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## CRITERIA TO IDENTIFY SLOW AND ADVANCED LEARNERS

**COLLEGE OF** 

DENTAL

SCIENCES

The students from the first year onwards are observed for their academic, clinical performances and professional skills.

Students are assessed based on Ist Internal Exam to identify Low Performers < 35% High Performers > 60%

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We care God cures

## Strategies & Opportunities to Improve the Student performance

- 1. Revision Test Papers : Personal discussions to identify weakness & strength
- 2. Revision Vivas
- 3. Revision Demonstration/ Discussion
- 4. Personal tuition

## **Assessment of Progression**

After the Second Internal Examination earlier low performers should score <50% and high performers >65%. Strategies & opportunities as mentioned before are repeated to enhance student performance.

Following the Third Internal examination assessment Earlier Low performers should score >60% High performers should score >75% Target achieved

The first years through the final year part- 2 BDS students have a staff-in-charge and mentors for personal and academic guidance. The mentor-mentee ratio is mostly 1:4. A monthly meeting is scheduled for the mentor-mentee and the opinions, suggestions of the mentee and remarks of the mentor are documented.

A PTA meeting is also conducted after the First or Second sessional exam to discuss the academic progress of the student with their parents. After the Third Internal Exam the parents of the concerned low performers are called to inform of their academic status and strategies such as microteaching remedial classes are planned on a personal basis to prepare the student for the university examination

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