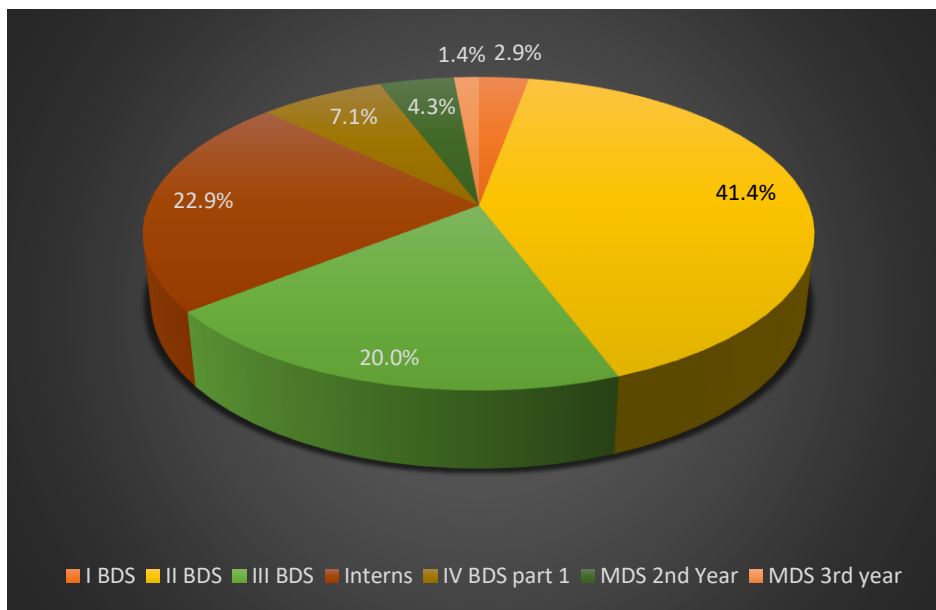


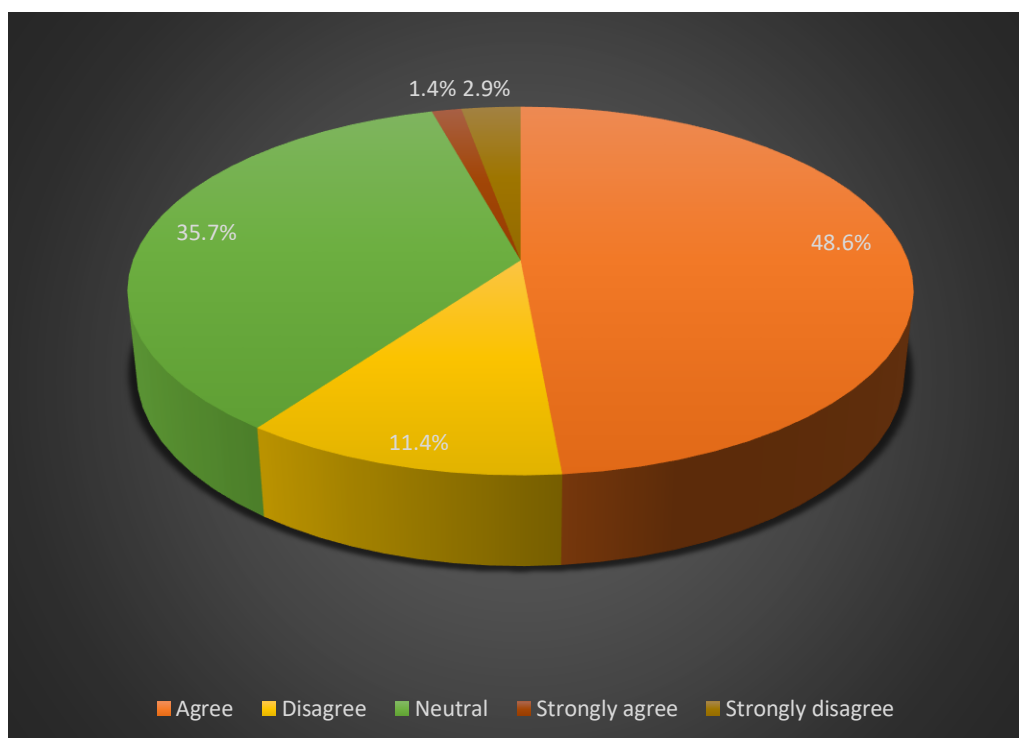
FEEDBACK FROM STAKEHOLDERS

FEEDBACK FROM STUDENTS

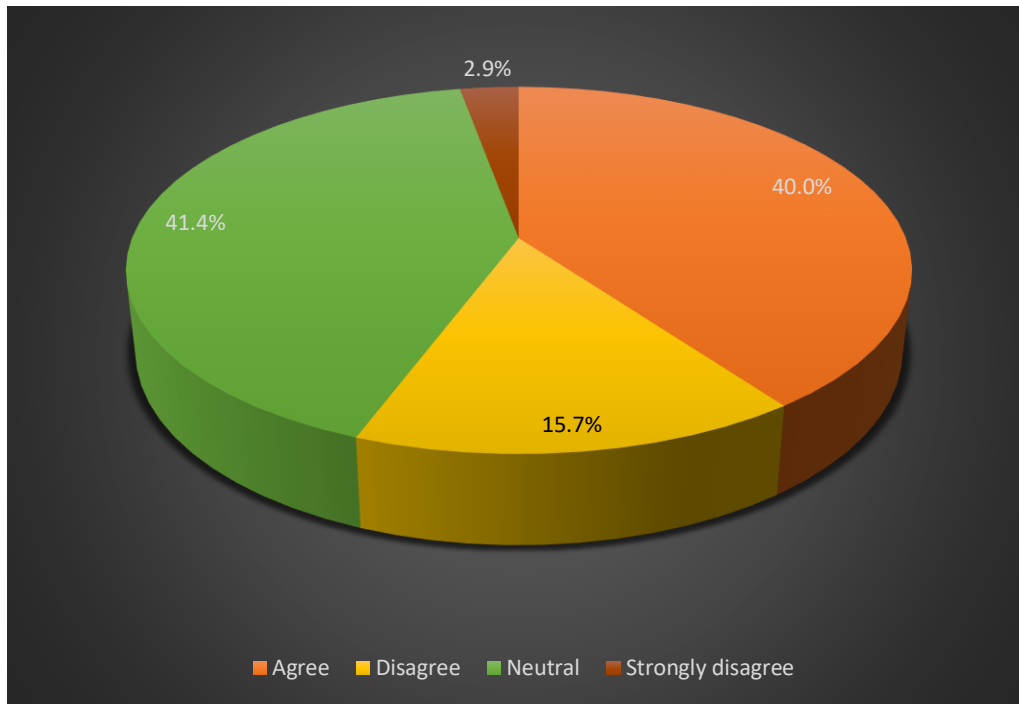
Year of Study



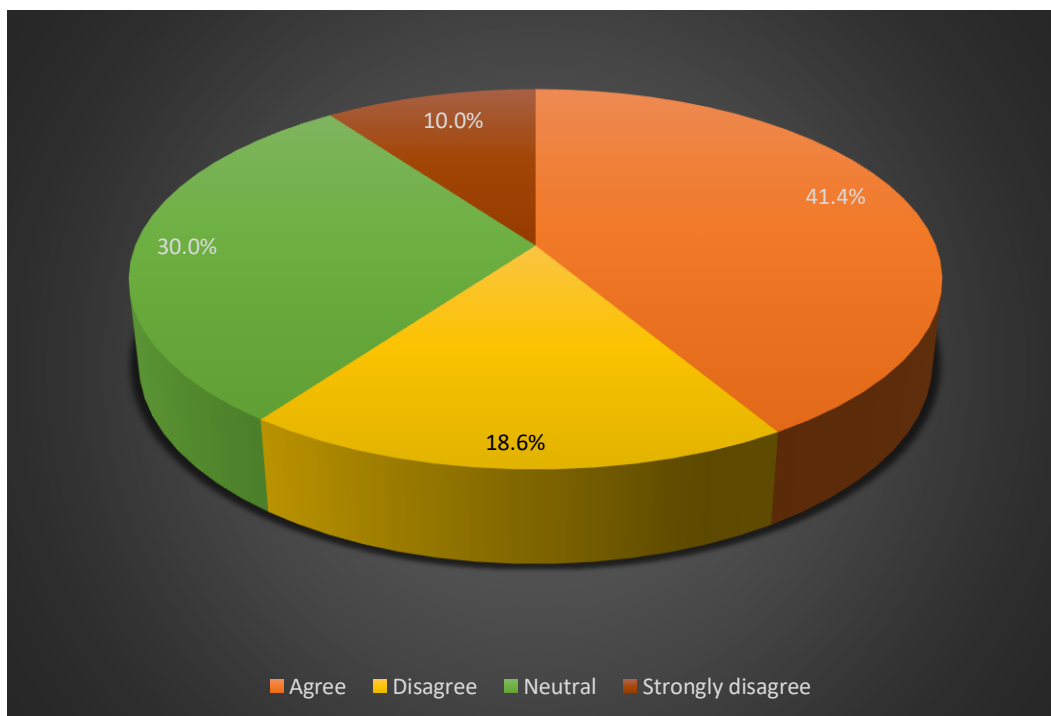
Curriculum has adequate coverage of professionalism (Interpersonal/Clinical/Academic/Research)



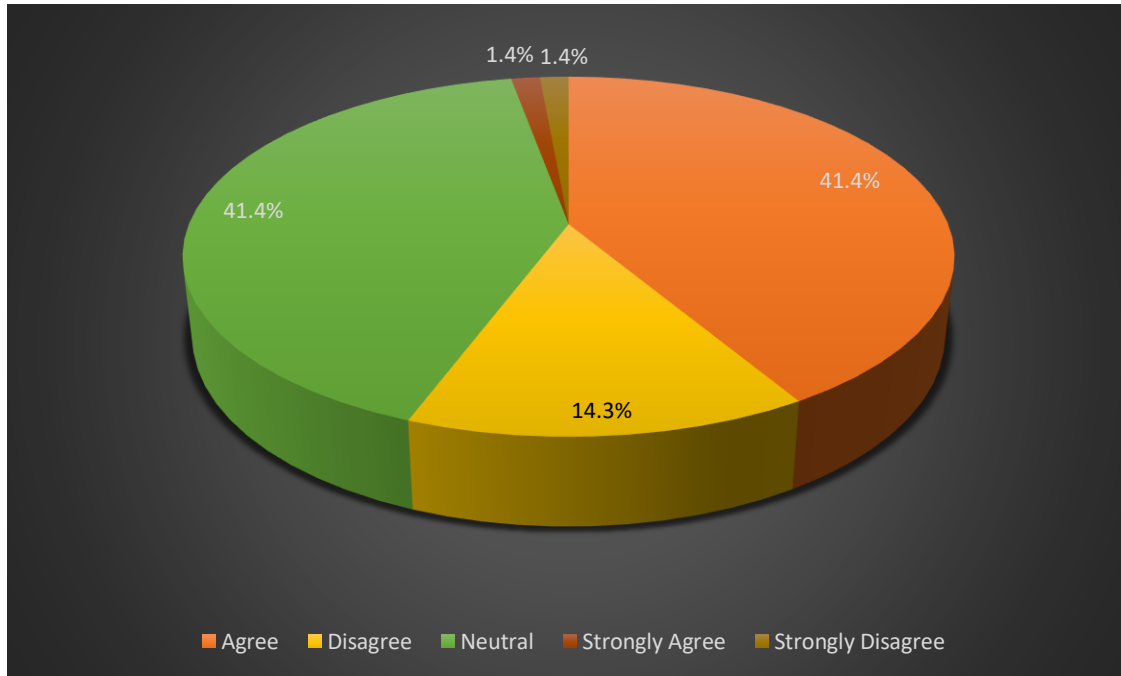
Innovative teaching learning methods are effectively used to motivate learning.



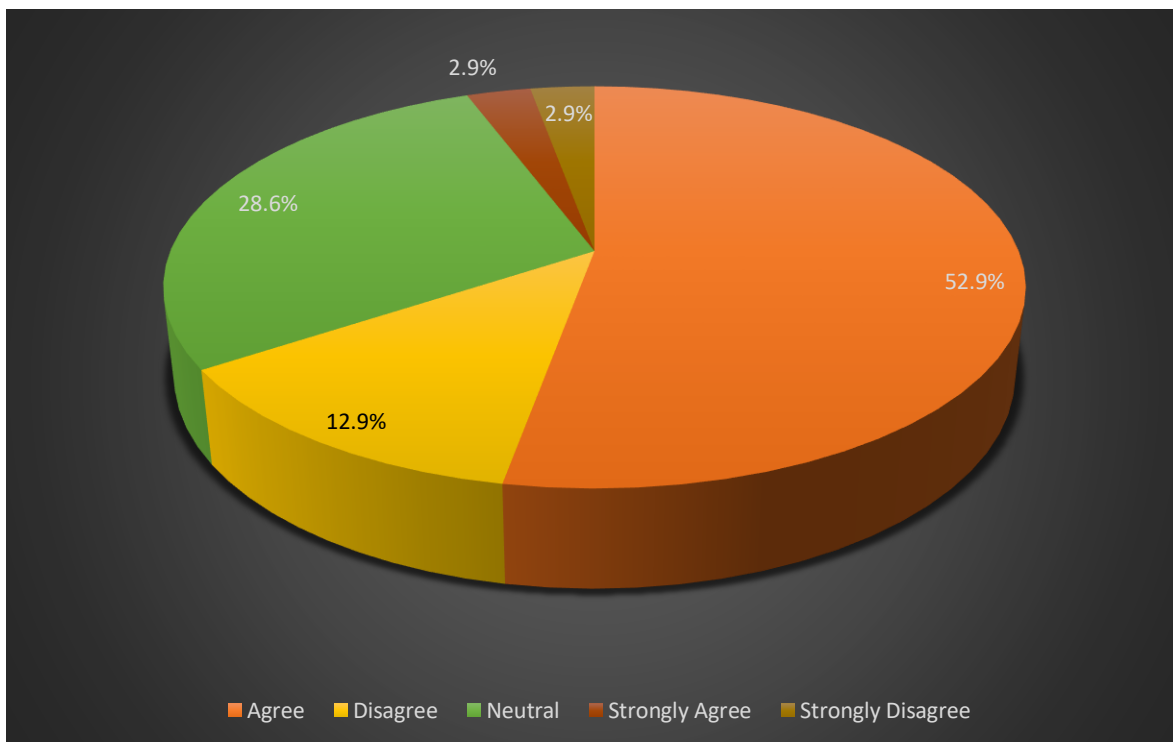
Curriculum encourages & promotes to work in teams and develop leadership qualities



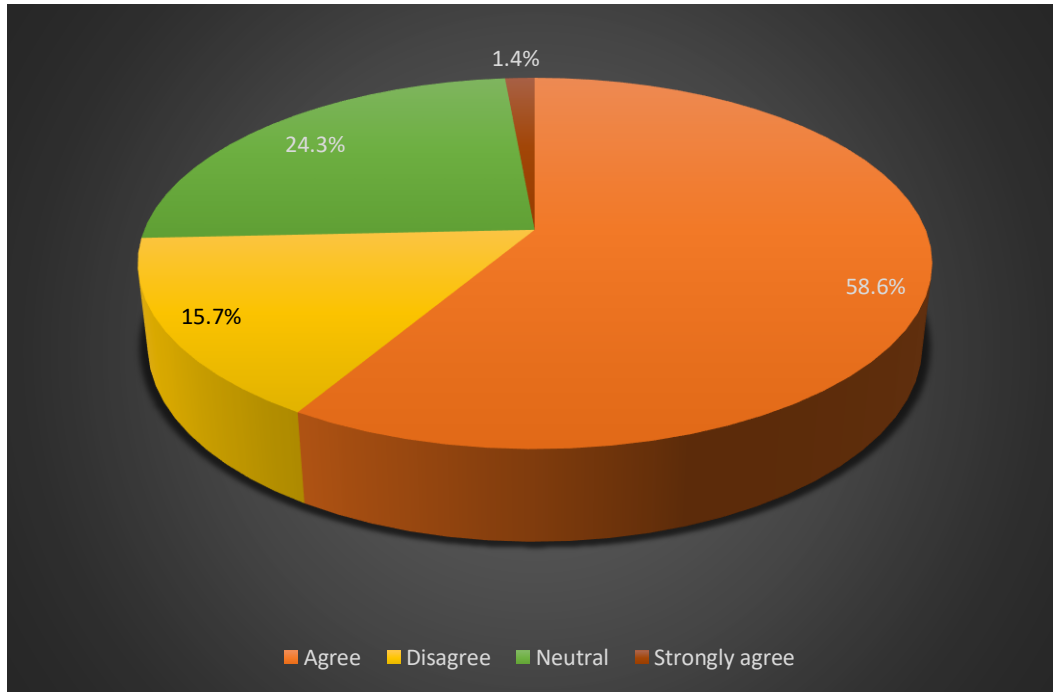
The curriculum meets my professional requirements and expectations.



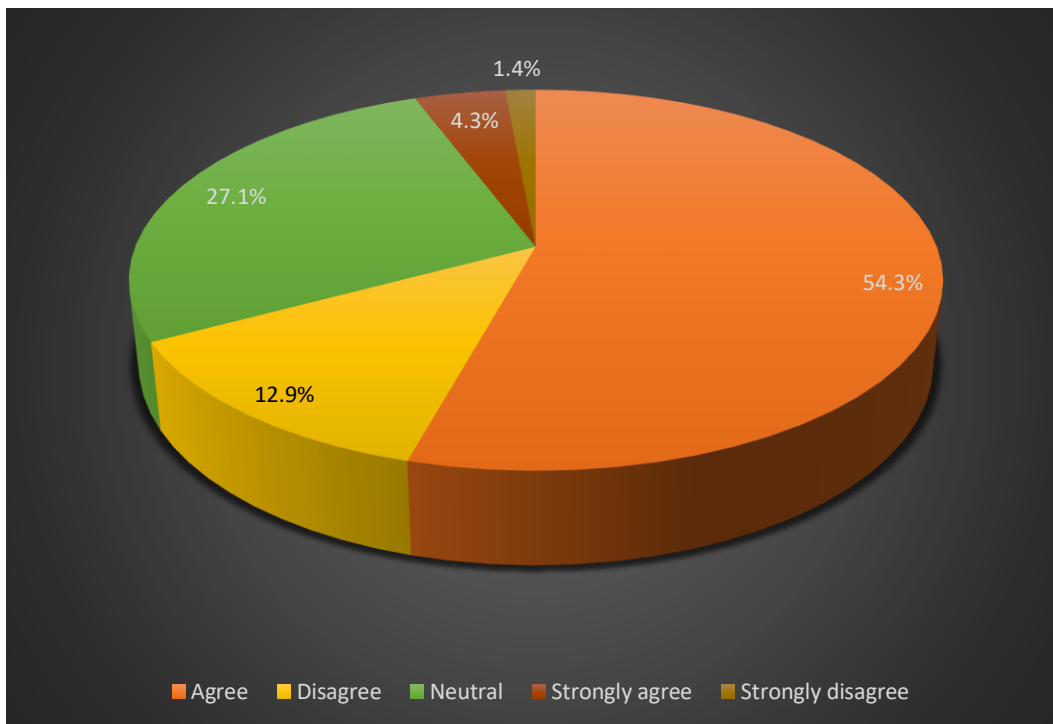
Curriculum has adequate coverage of Academic & Clinical communication skills



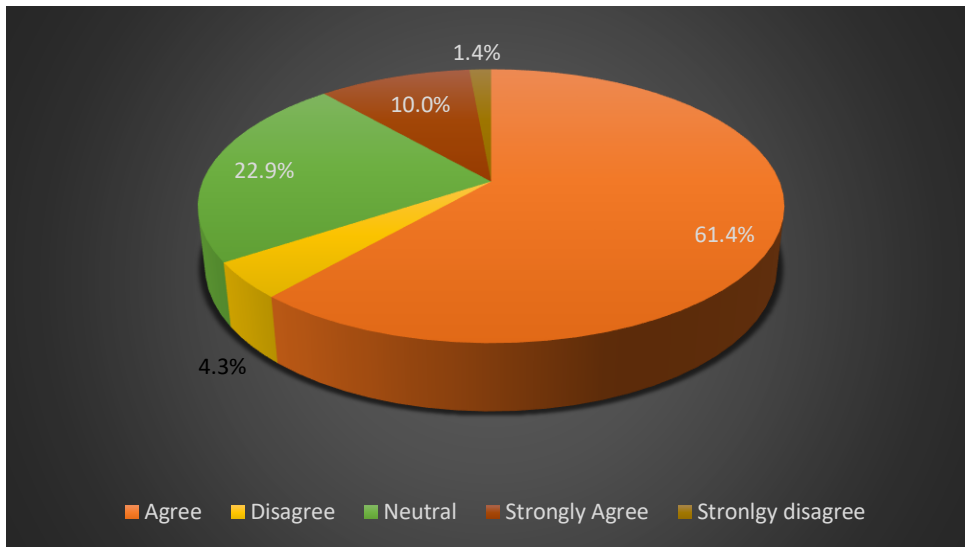
The learning outcome/objective are clearly defined in the syllabus



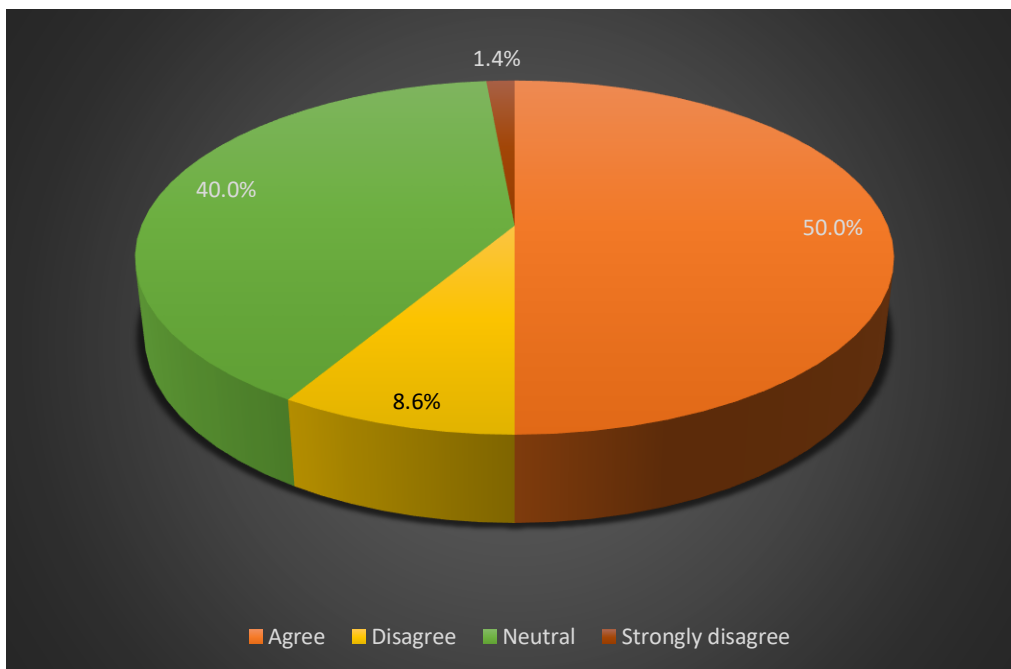
Curriculum has adequate coverage of ethics



Faculty is responsive to your needs in learning



Assessment system is fair and matches with the stated learning outcome or objective

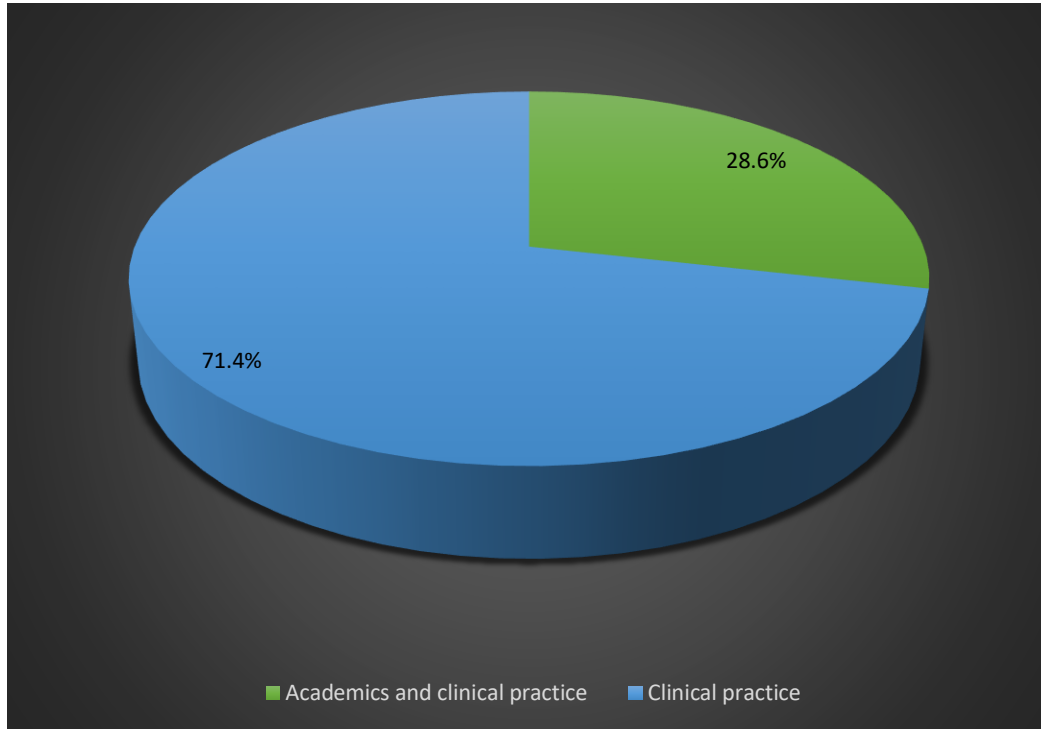


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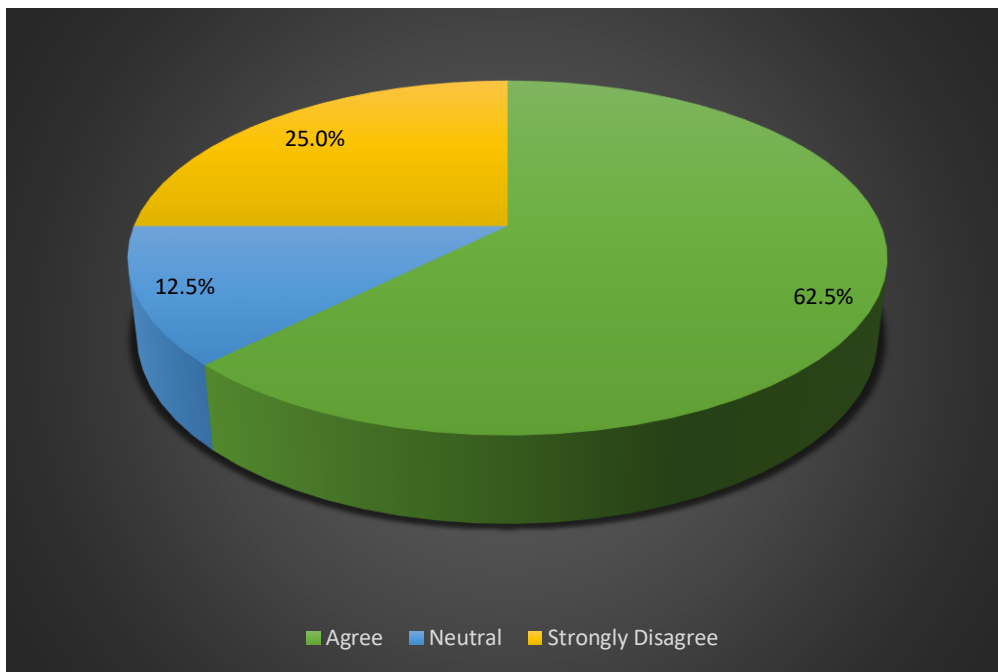


FEEDBACK FORM PROFESSIONALS

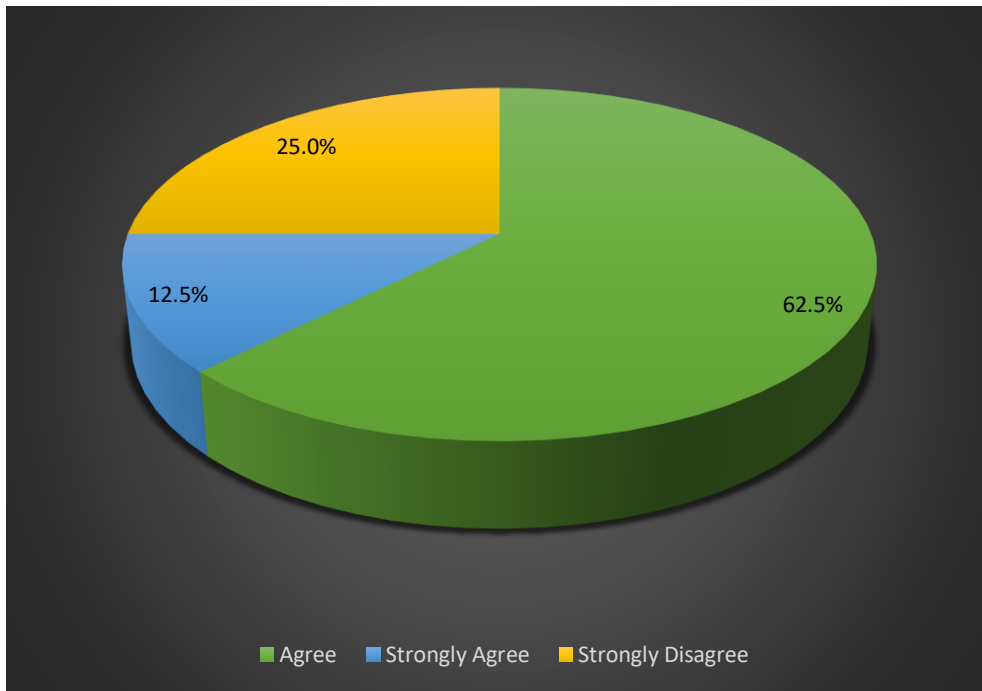
Field of work



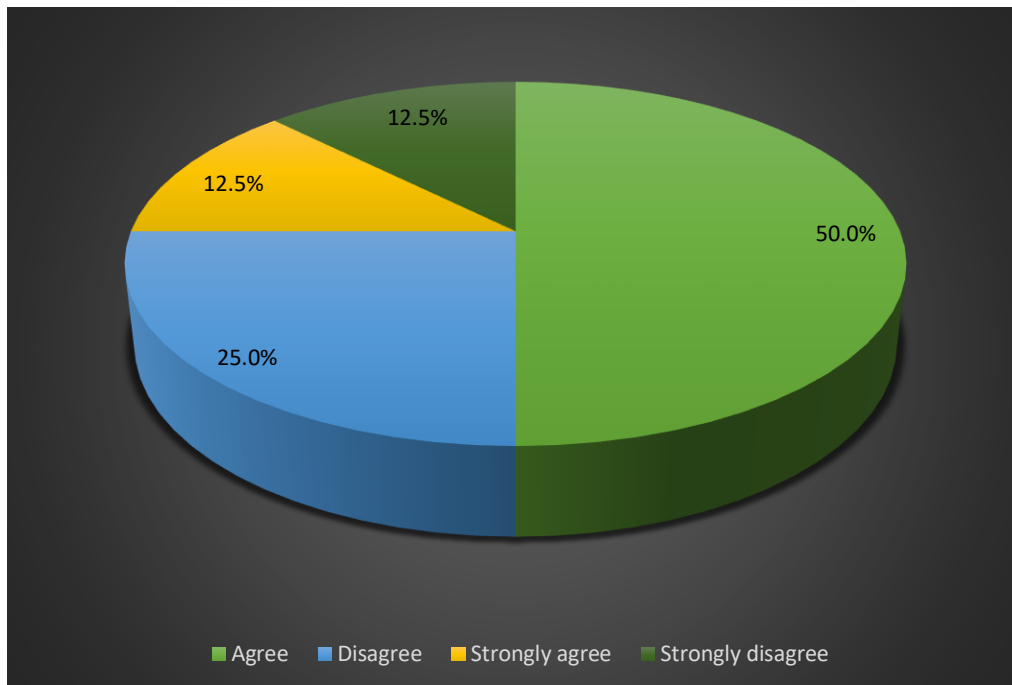
The curriculum meets professional requirements and expectations.



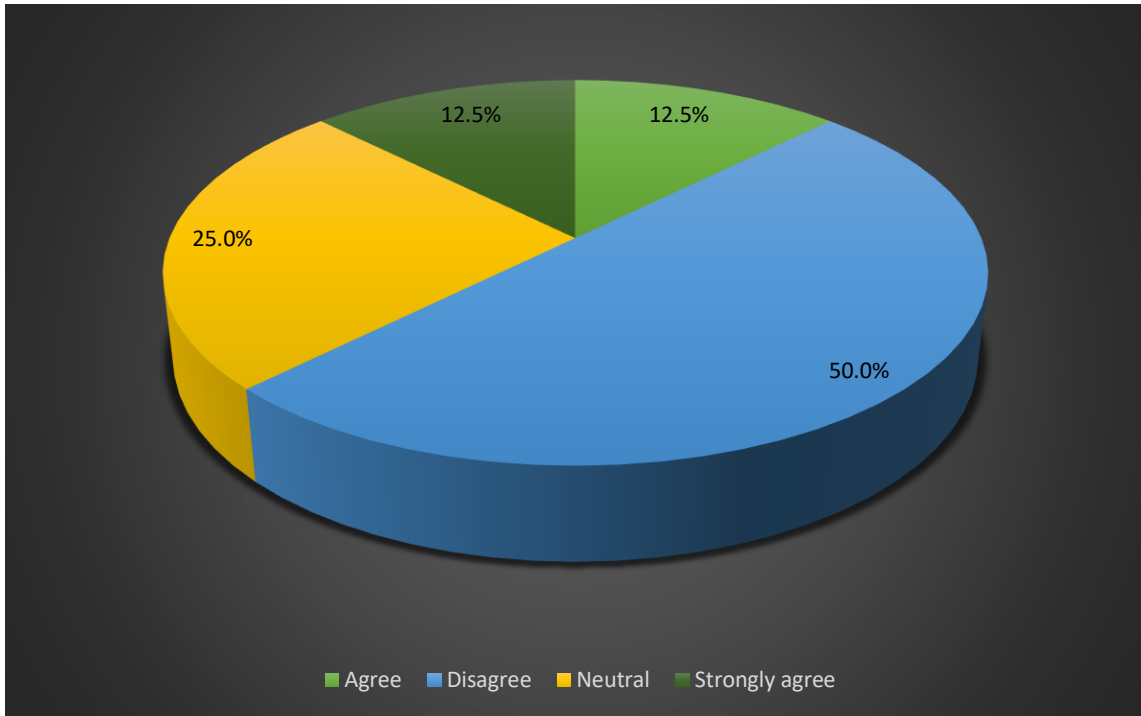
Curriculum has adequate coverage of Academic & Clinical communication skills



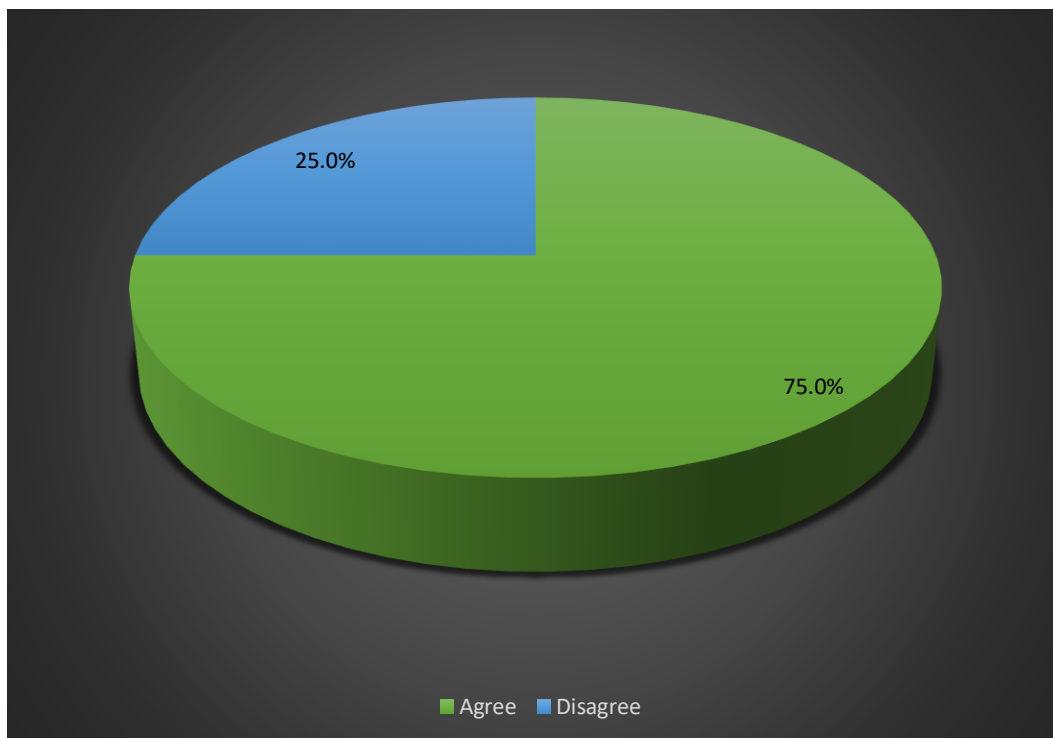
Curriculum has adequate coverage of legal/ethical issues



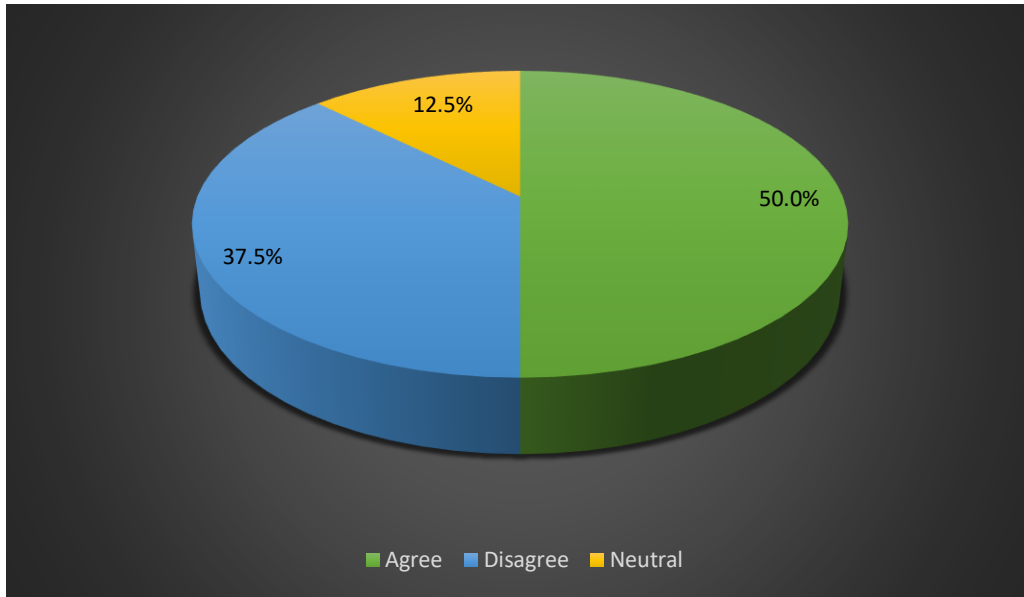
Curriculum is up to date and incorporates new developments in the field



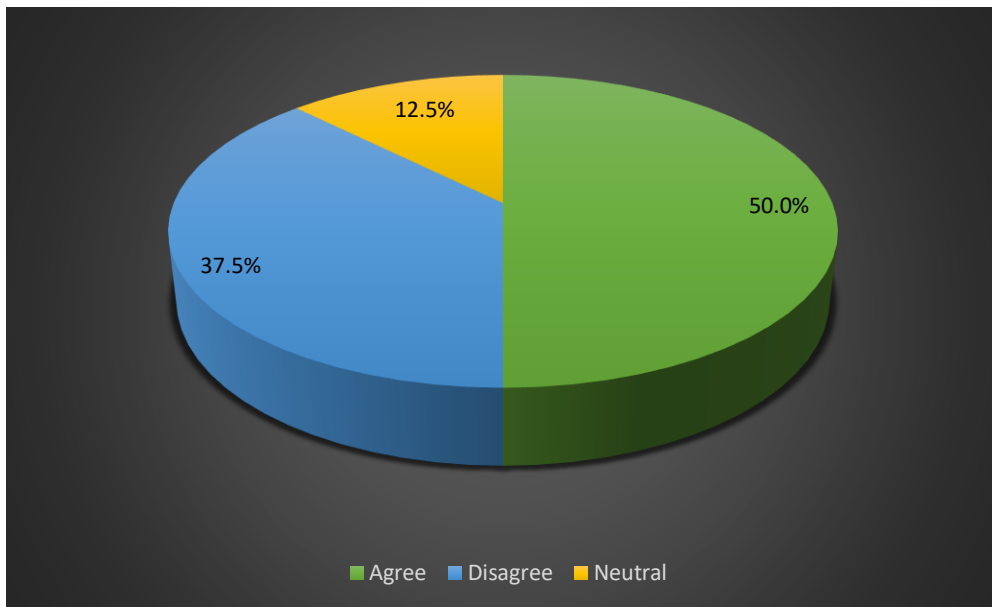
Curriculum encourages & promotes to work in teams and develop leadership qualities



Curriculum motivates the learner to develop lifelong learning skills



Curriculum is designed to promote research skills

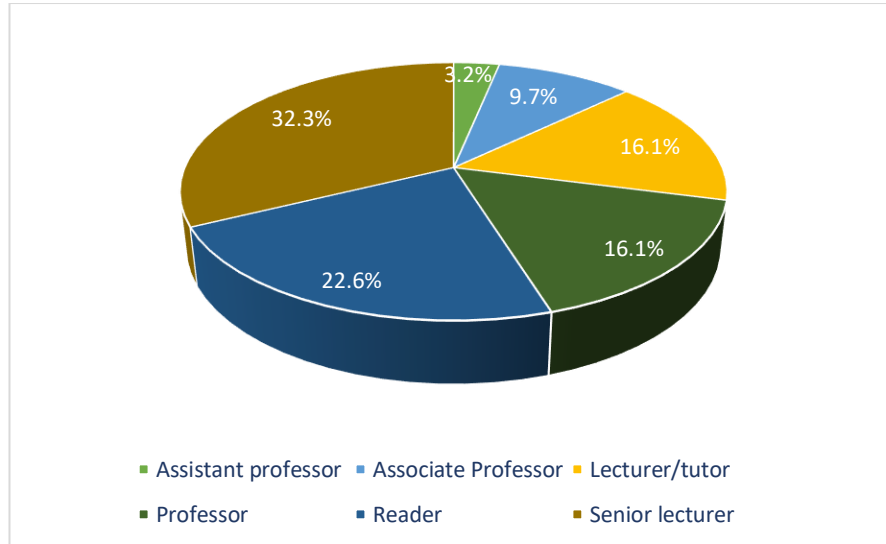


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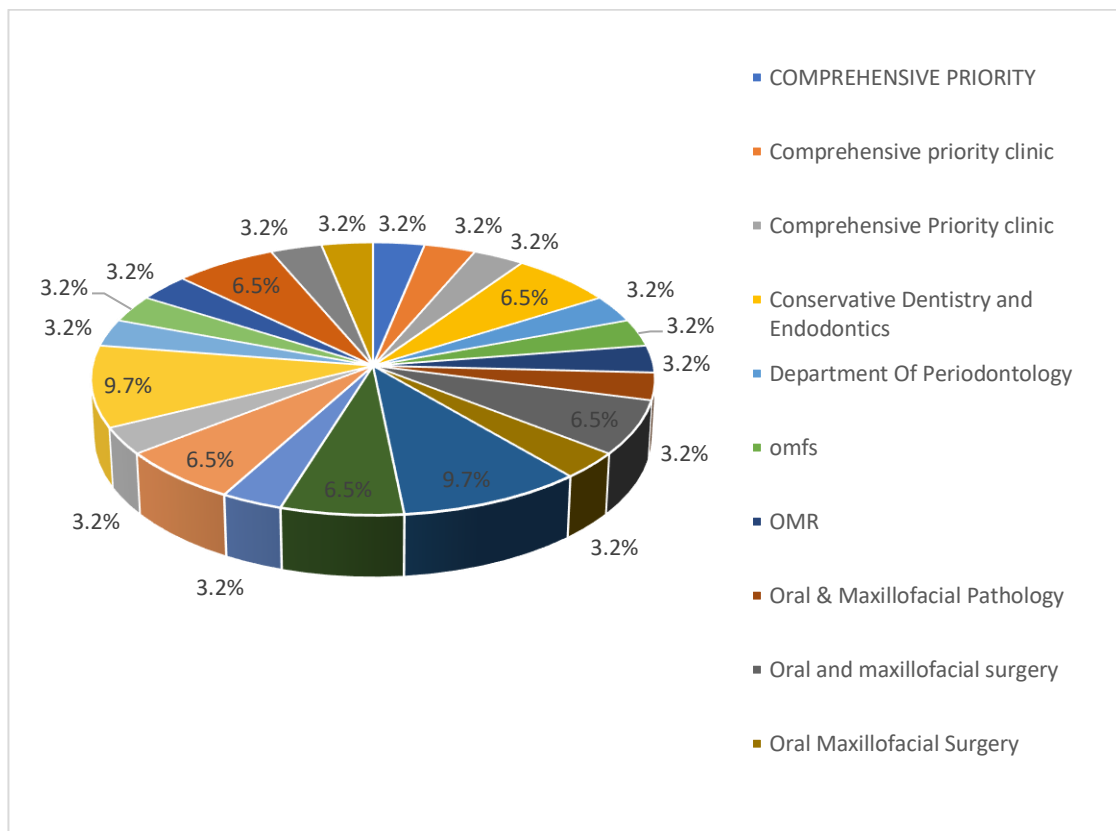


FEEDBACK FROM FACULTY

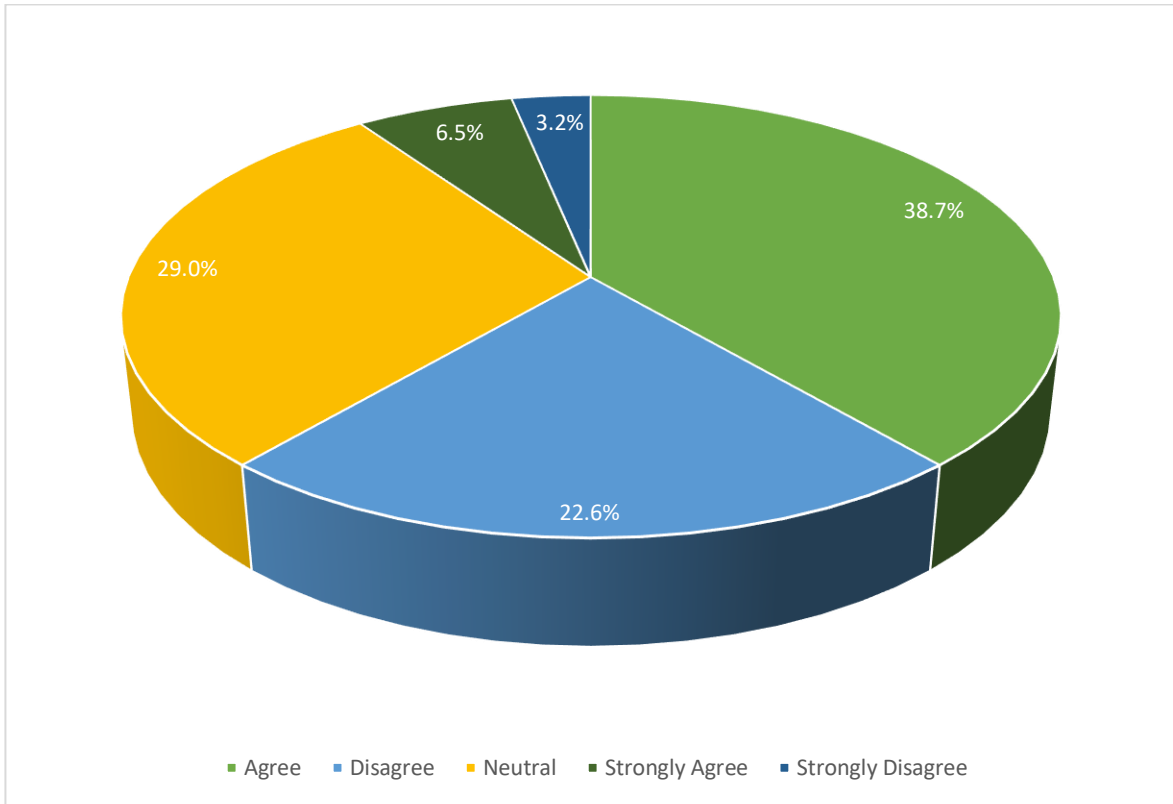
Designation



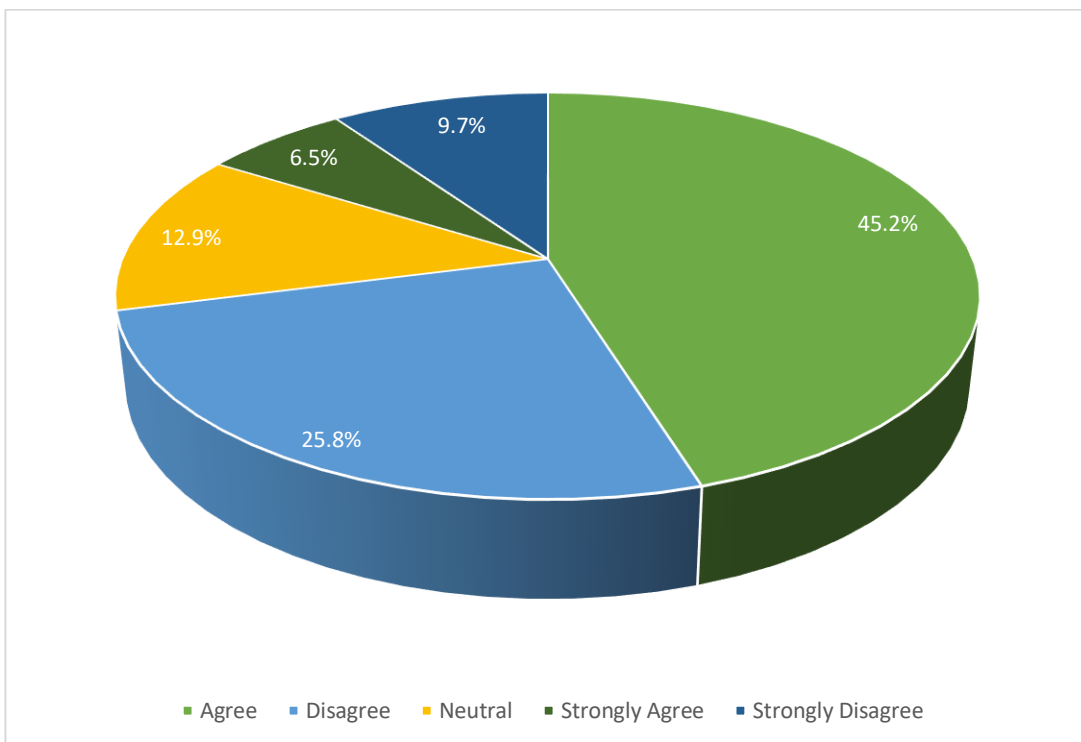
Department



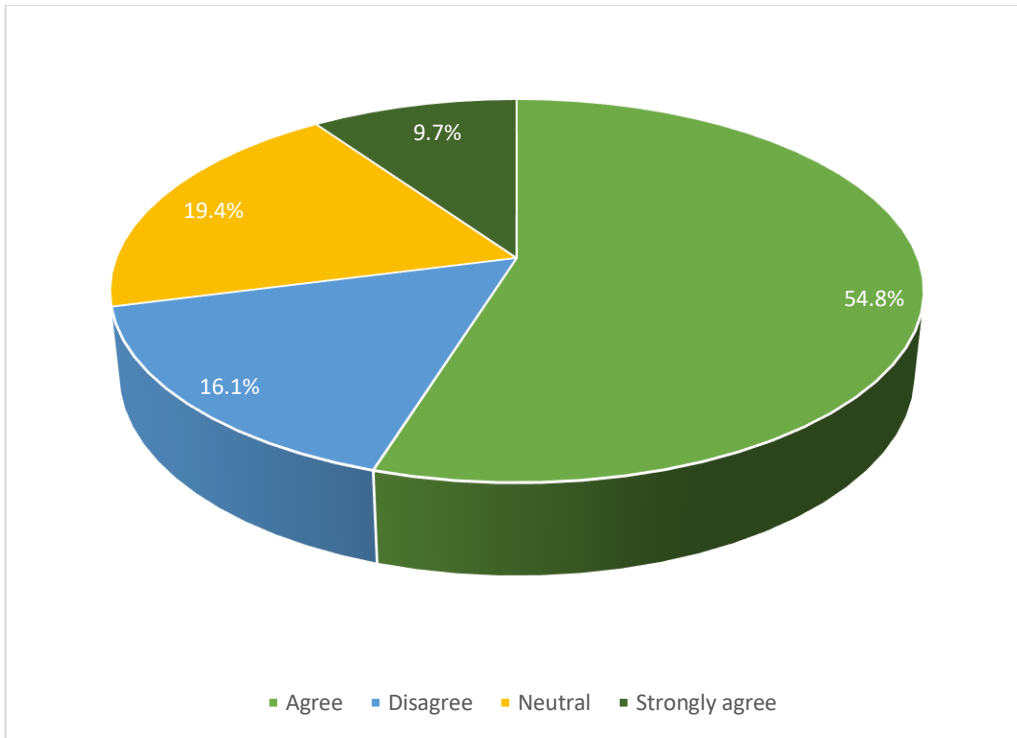
The curriculum is adequate to meet the oral health needs of the population



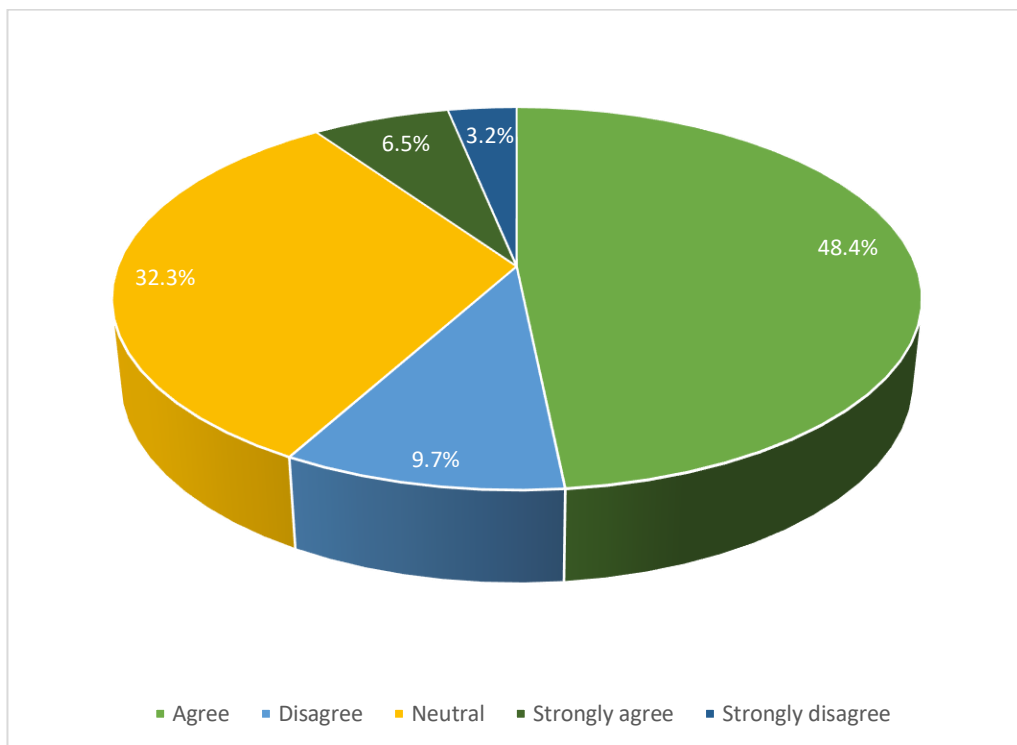
Curriculum revision is timely and incorporates new developments in the profession



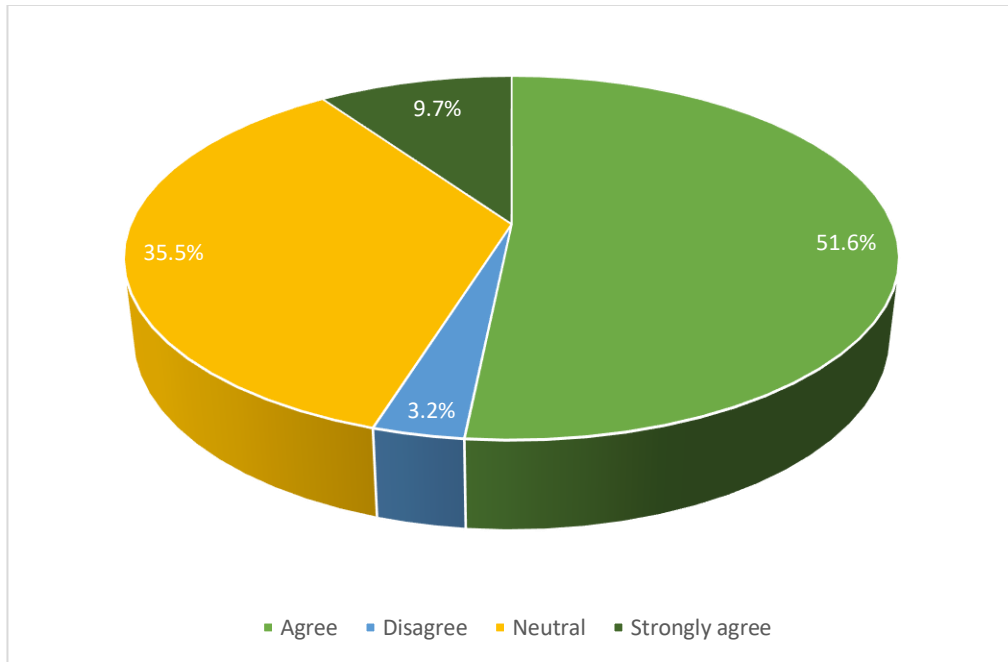
The labs/clinics are well equipped to support the theory being taught in classes



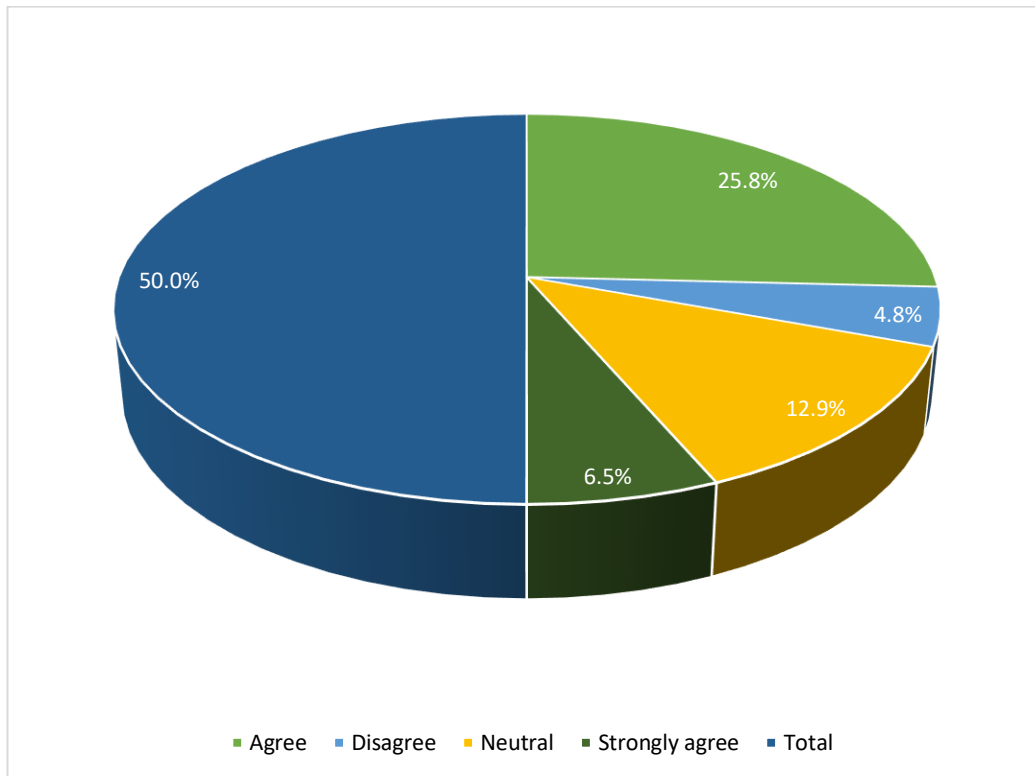
Pedagogy is incorporated in the curriculum delivery effectively



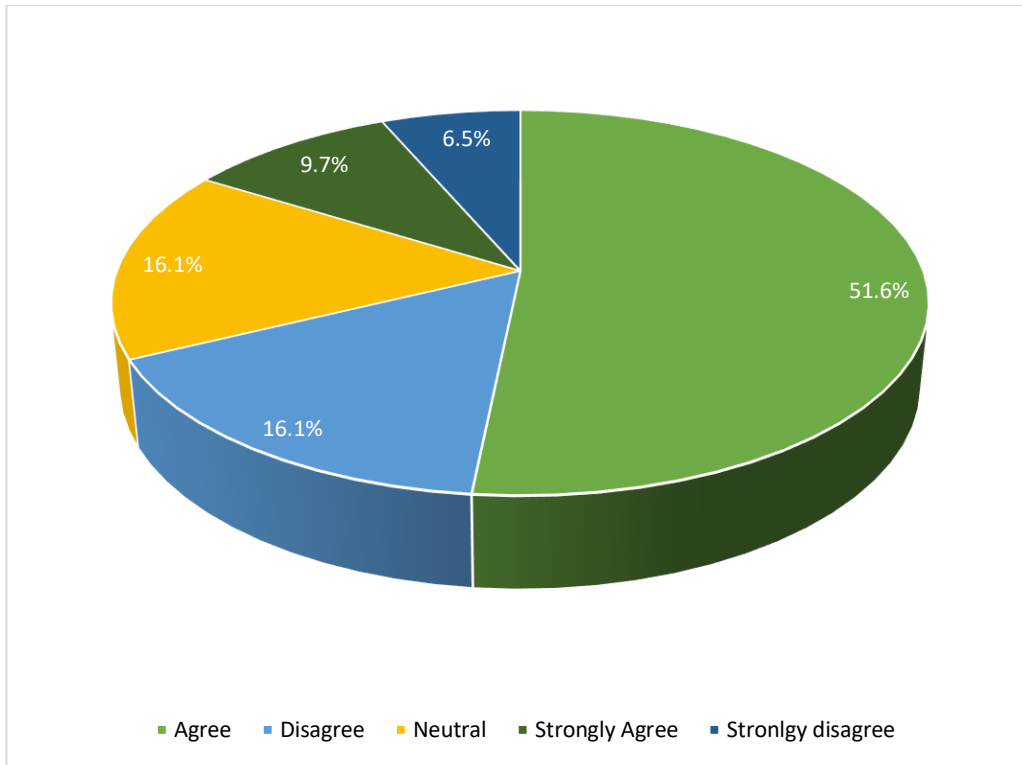
Student centric approach is enabling us to deliver the course in an effective manner



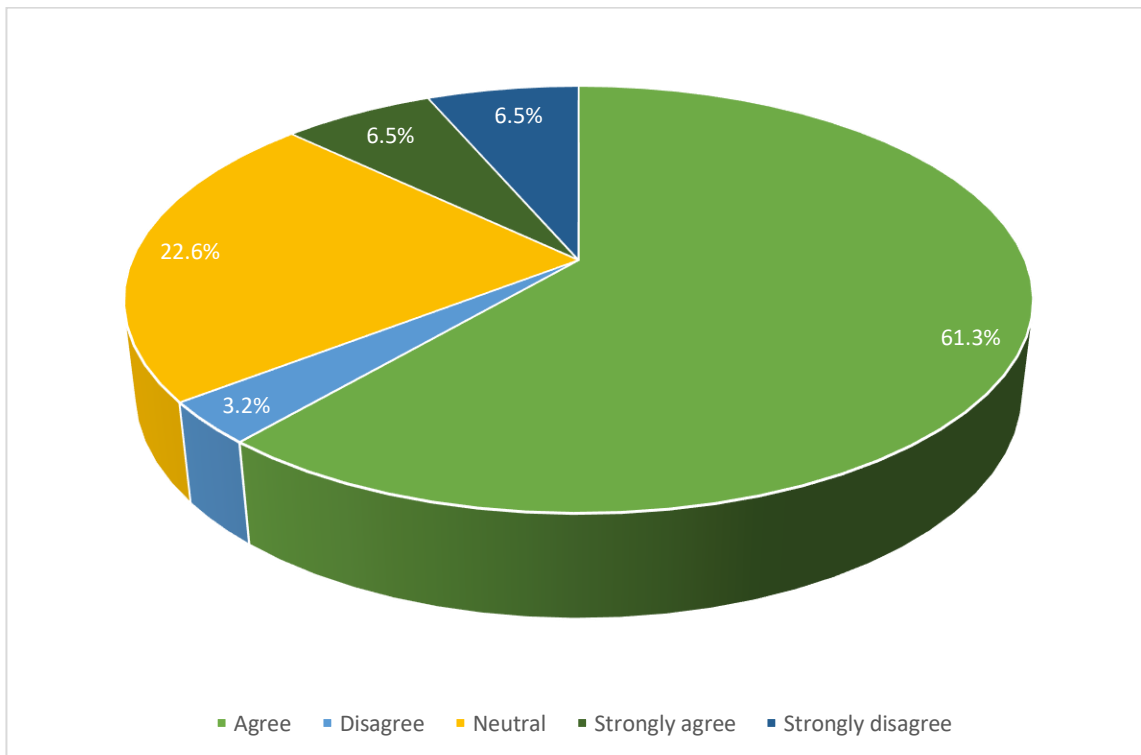
I have adequate access to resources to enhance the curriculum delivery



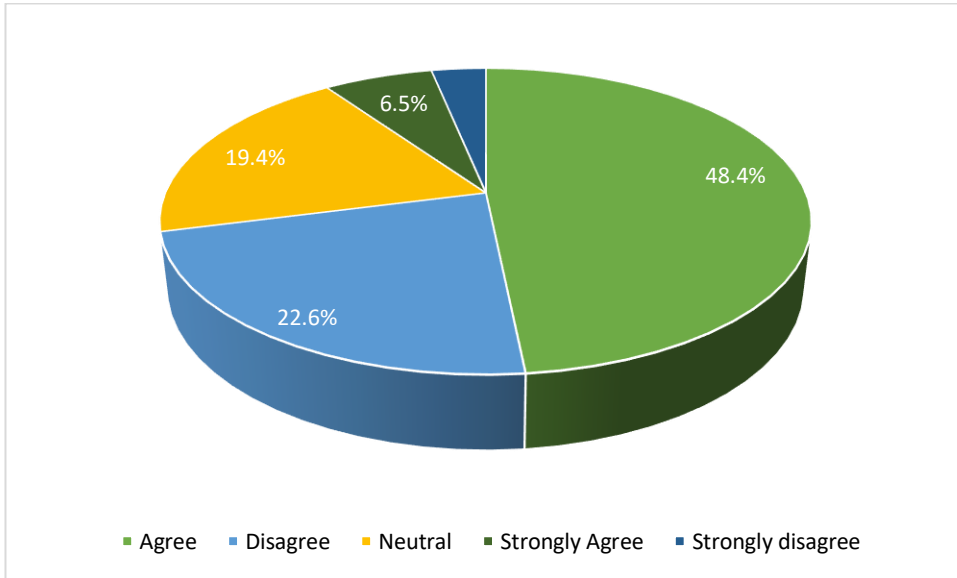
Our assessment makes justice to all components of professional requirements



Time allotted to formative and summative assessment is sufficient



Assessment aligns perfectly with the expected course outcome

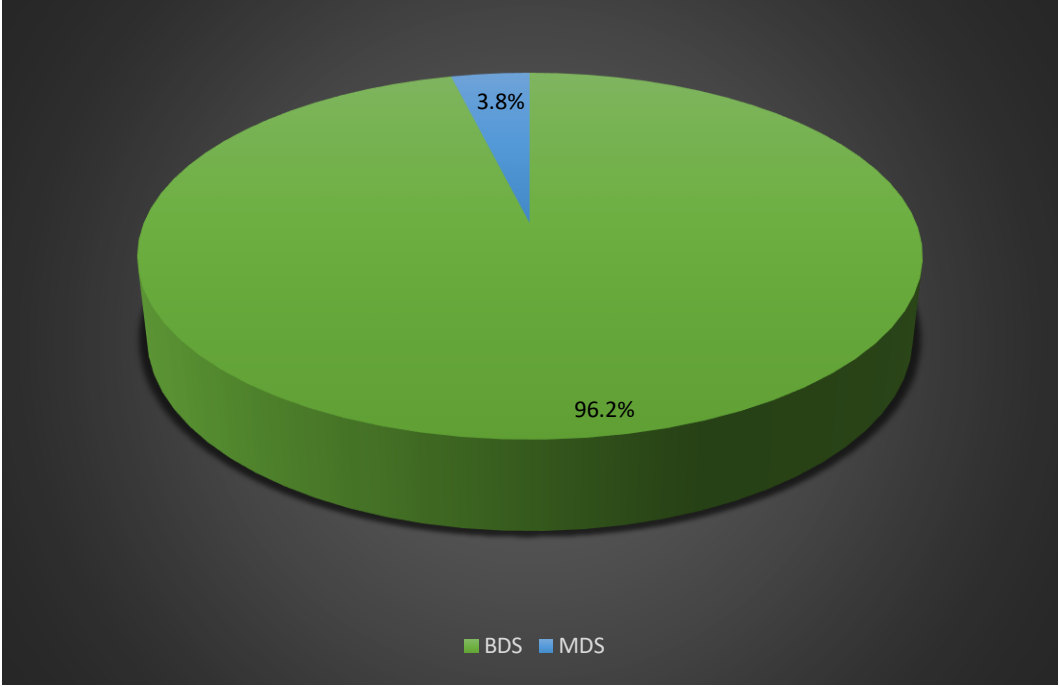


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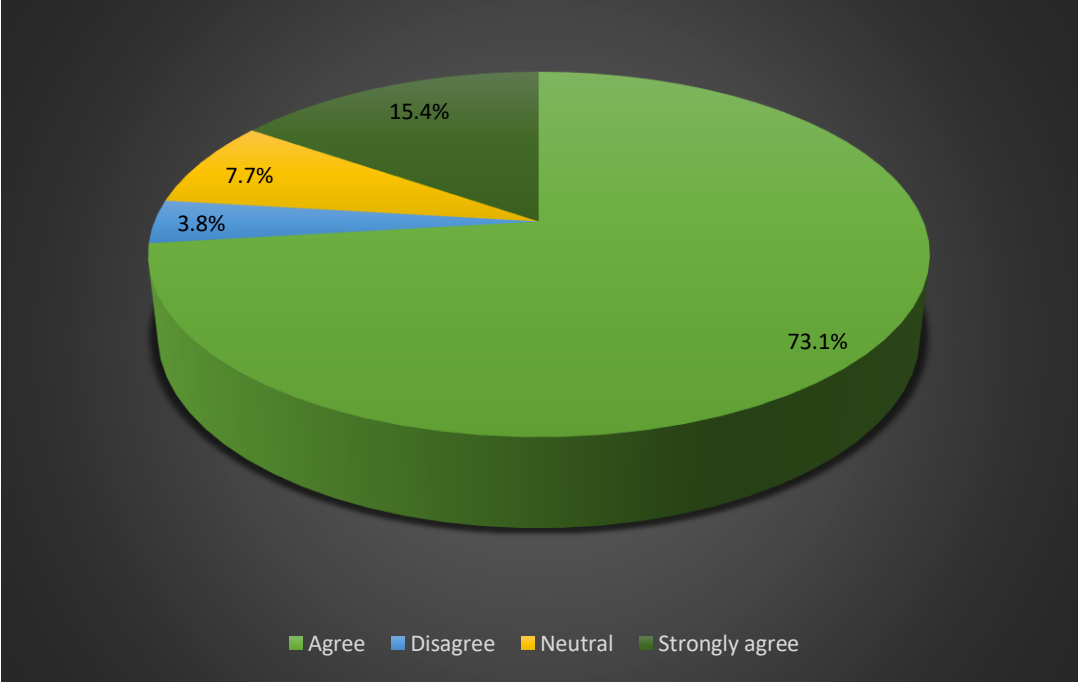


FEEDBACK FROM ALUMNI

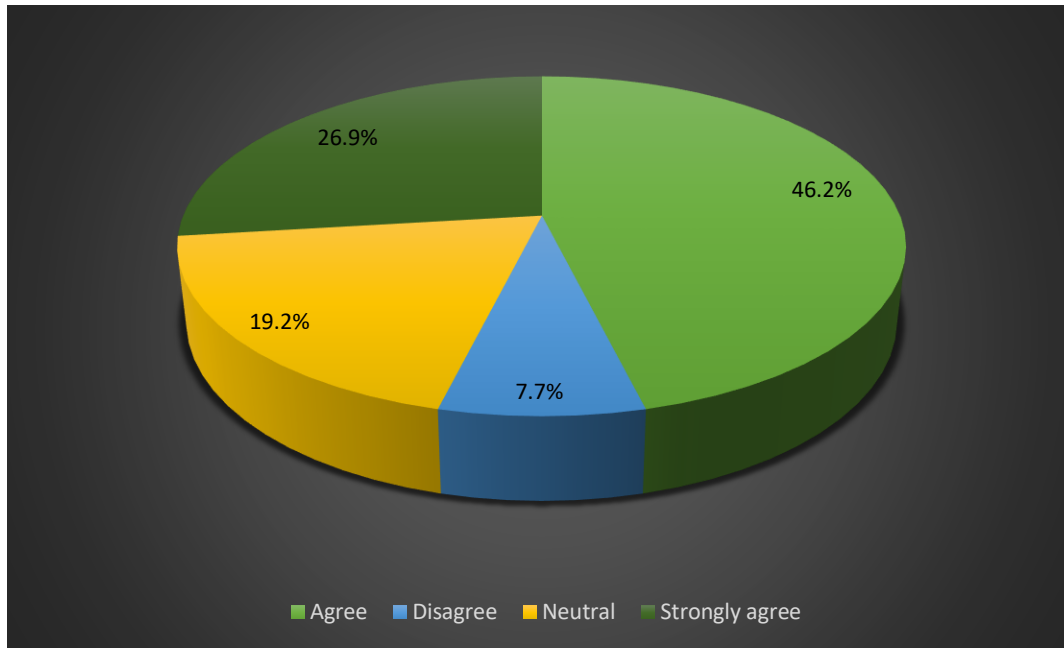
Which course did you pass out from PCDS?



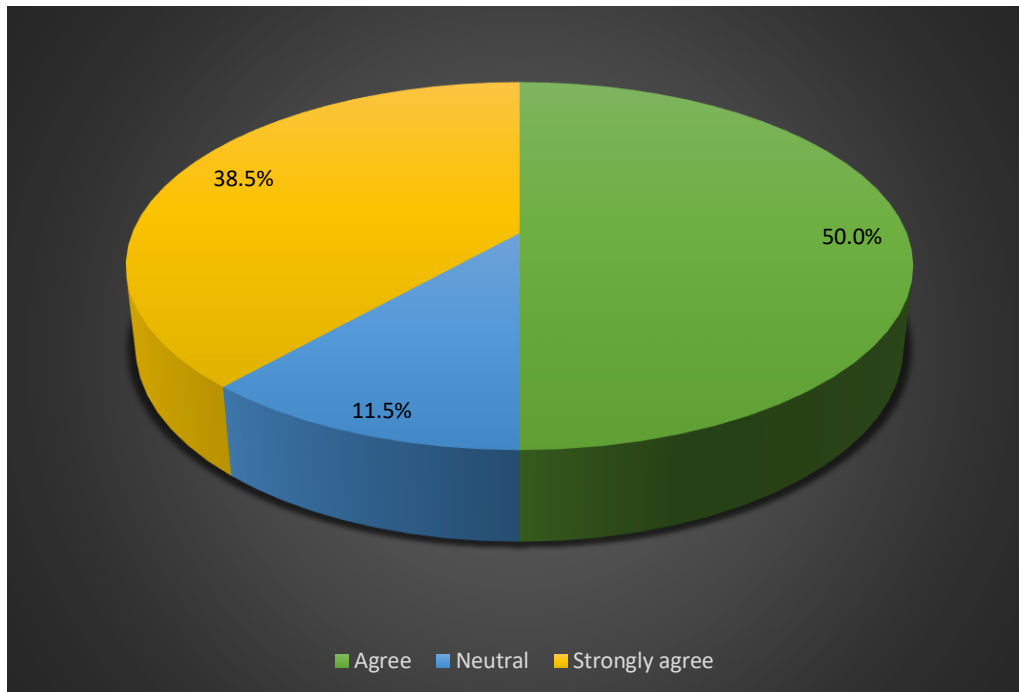
The curriculum meets my professional requirements and expectations.



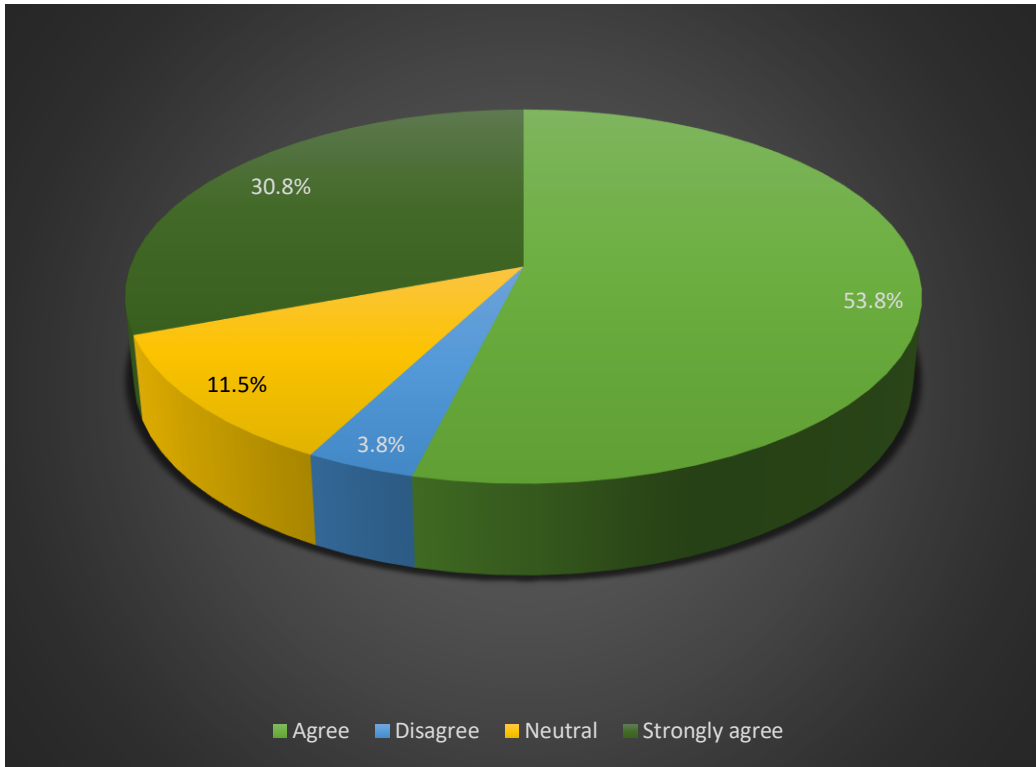
The progressive Knowledge from 1st year to Final year was relevant and adequate in my present professional capacity



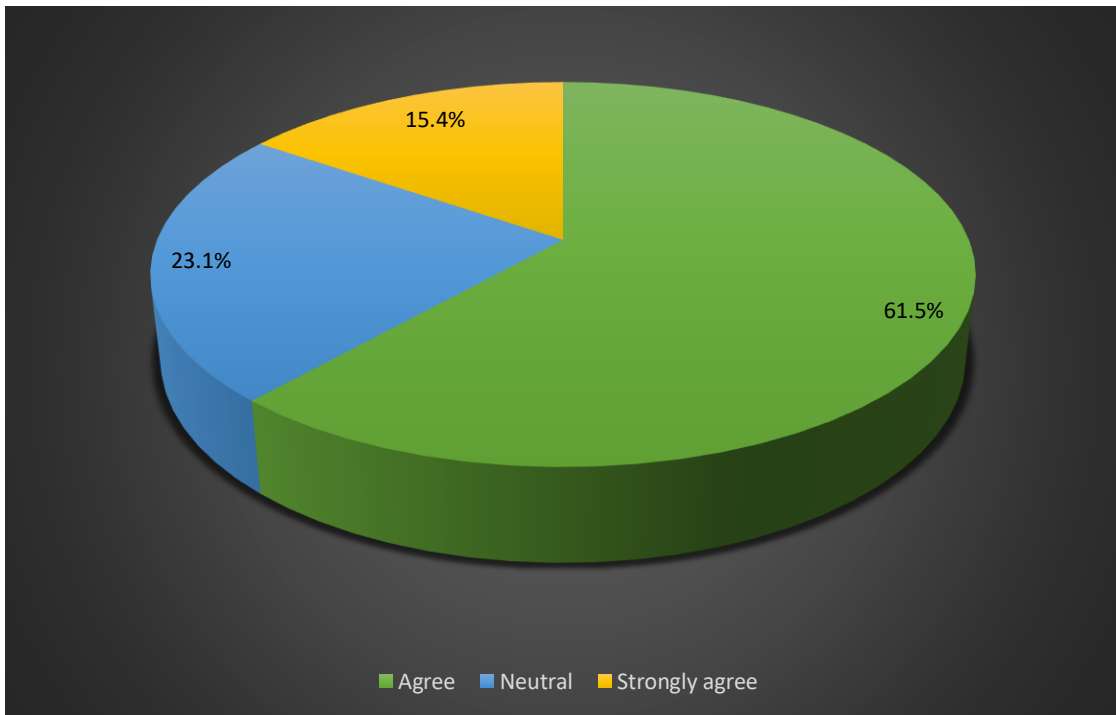
The theoretical aspects covered in the course was relevant to my profession



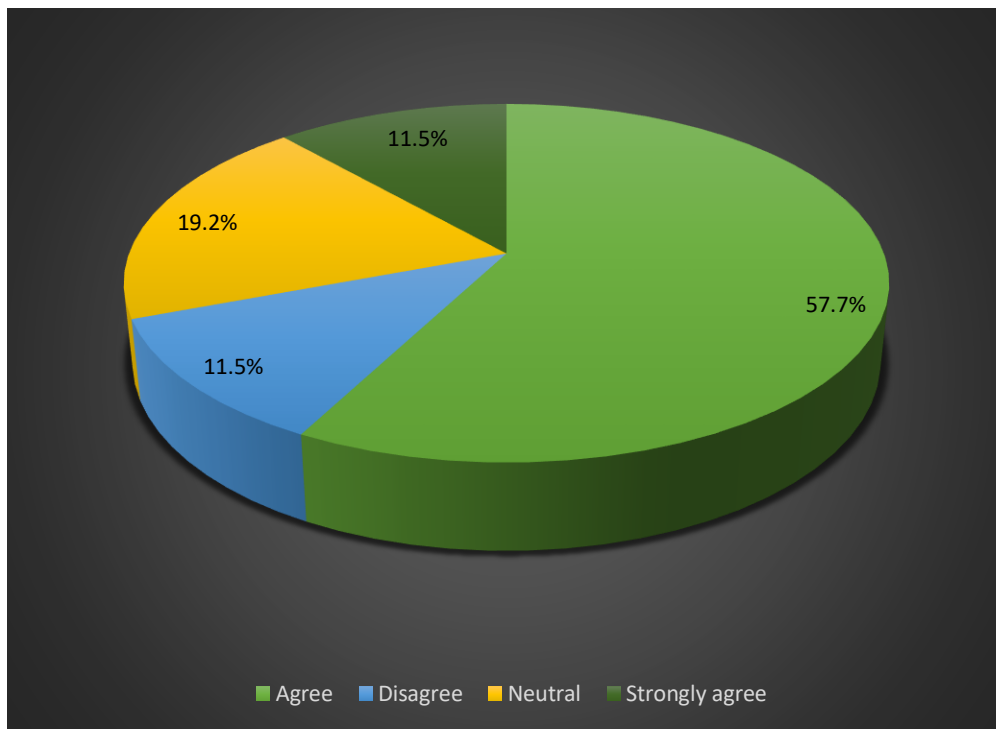
The practical Knowledge acquired in the course was relevant to my profession



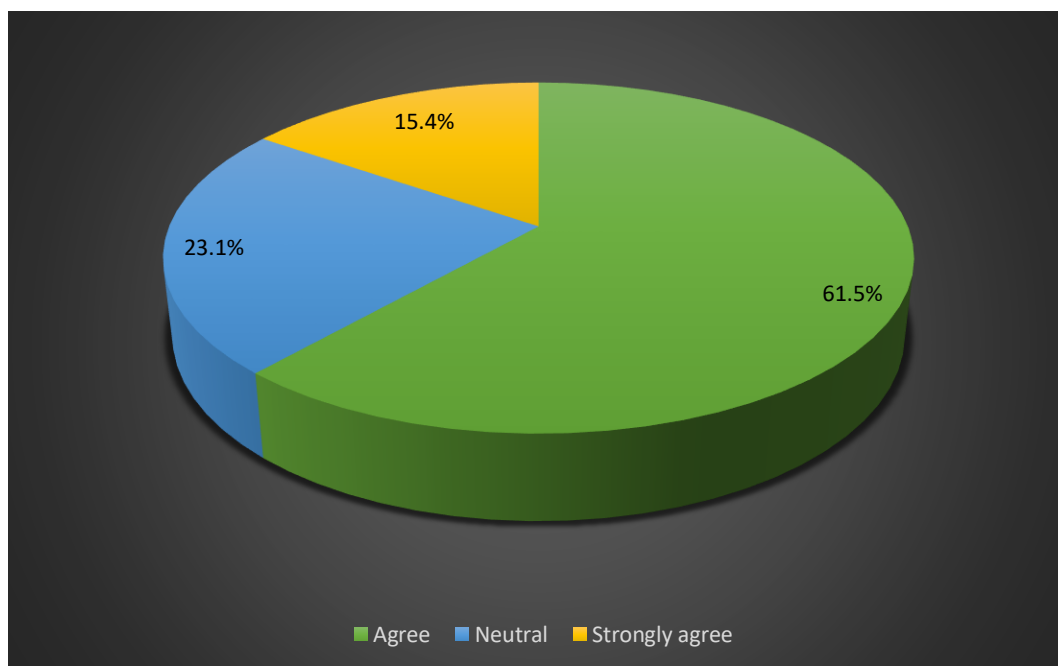
Curriculum has adequate coverage of Academic & Clinical communication skills



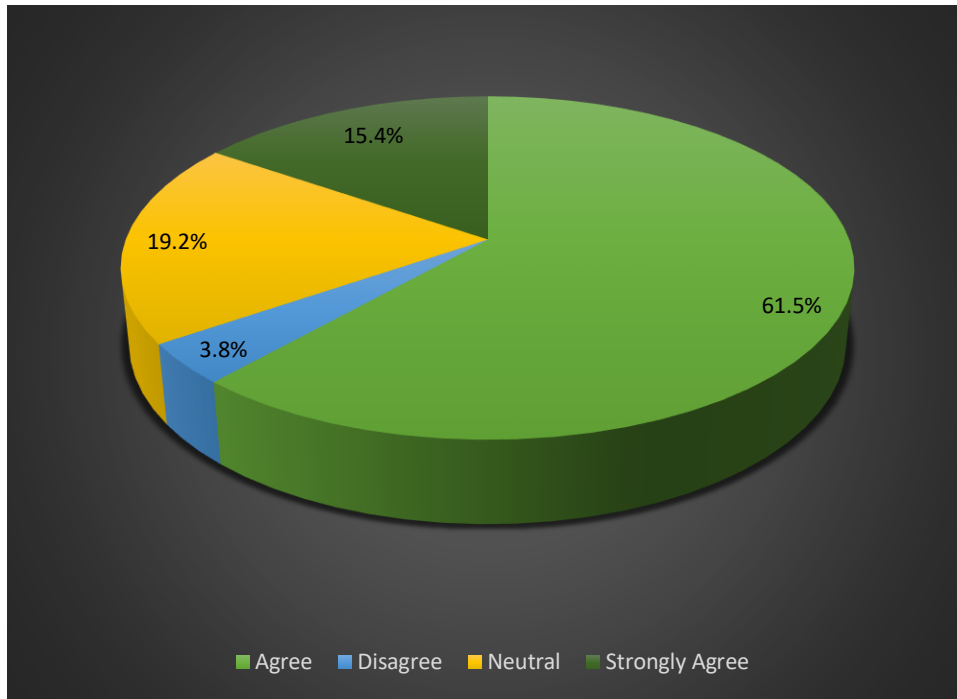
**Curriculum has adequate coverage of professionalism
(Interpersonal/Clinical/Academic/Research)**



Problem solving skills provided during the course could be adapted to my professional requirement



The lifelong learning skills imparted during the program delivery has sustained my desire to learn further.



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Director-Institutions Pushpagiri
Pushpagiri Medicity
Perumthuruthy, Tiruvalla