



8.1.8: list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year

The students are both directly and indirectly evaluated for their quality of education received and their overall development into a competent dental practitioner. The efficiency of our students is being assessed on the following 10 criteria in each department:

1. Knowledge
2. Competency and skill
3. Punctuality
4. Ability to manage patients
5. Quality of treatment
6. Follow up of treatment
7. Patient motivation for further treatment
8. Communication abilities
9. Capability to work in a team
10. Initiative for participation in research work

A score of 1-5 (1- Poor, 2-Below Average, 3-Average, 4-Above Average (Good), 5-Excellent) is given according to their ability and performance and then summative of the scores to get the total score. Students who are advancing in above categories are further encouraged and the struggling students are guided as to where they can make improvements. Since we receive students from all backgrounds, attention is given to their social, moral and academic development.

The final grade given is assessed as:

Poor 0-10

Below Average: 11-12

Above average (good) 31-40

Excellent 41-50

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