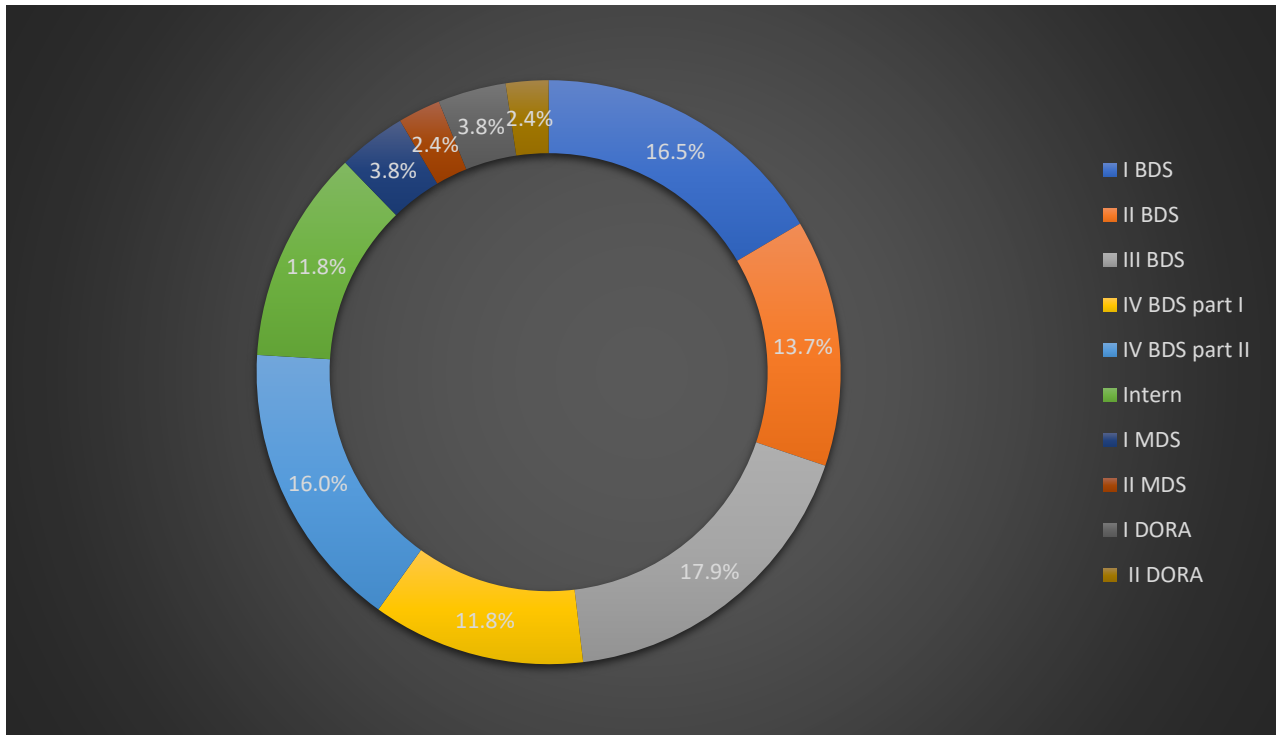


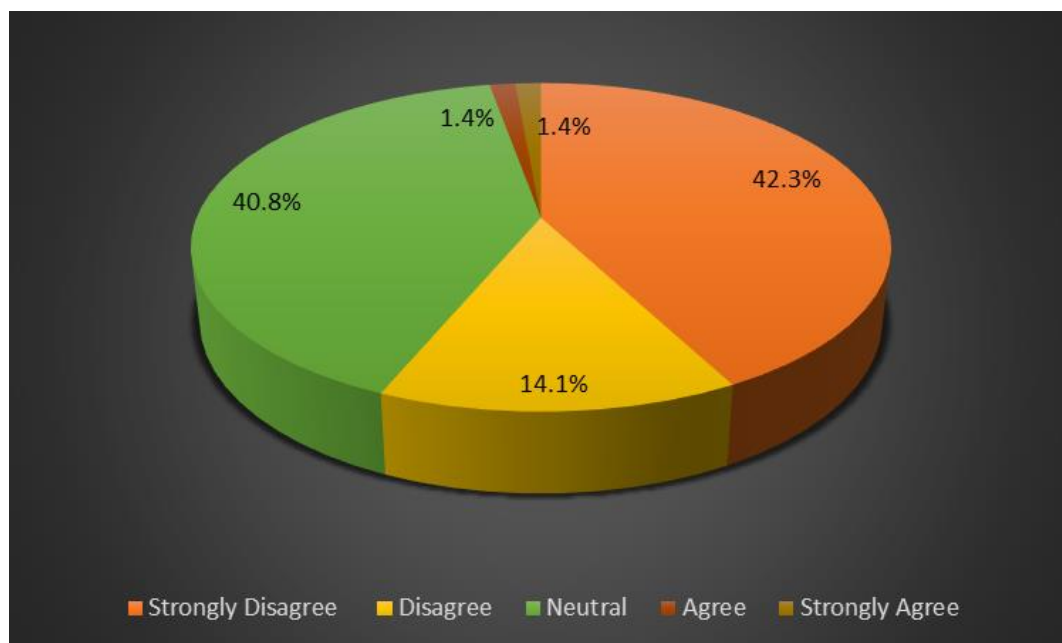
1.4.1: FEEDBACK FROM STAKEHOLDERS

FEEDBACK FROM STUDENTS

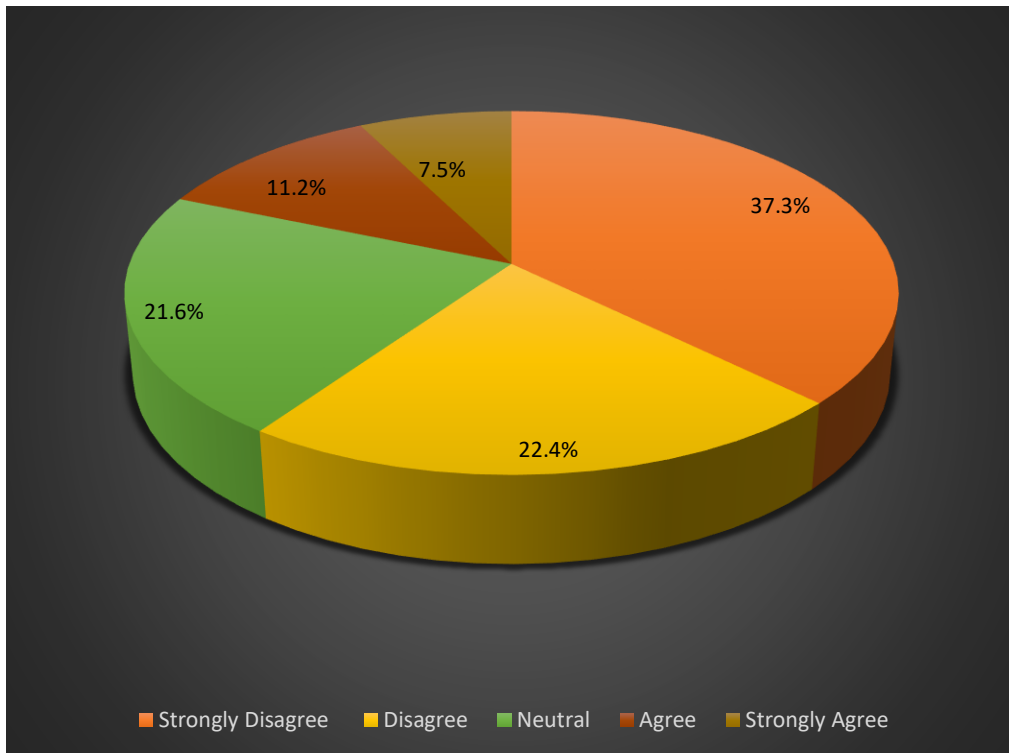
Year of Study



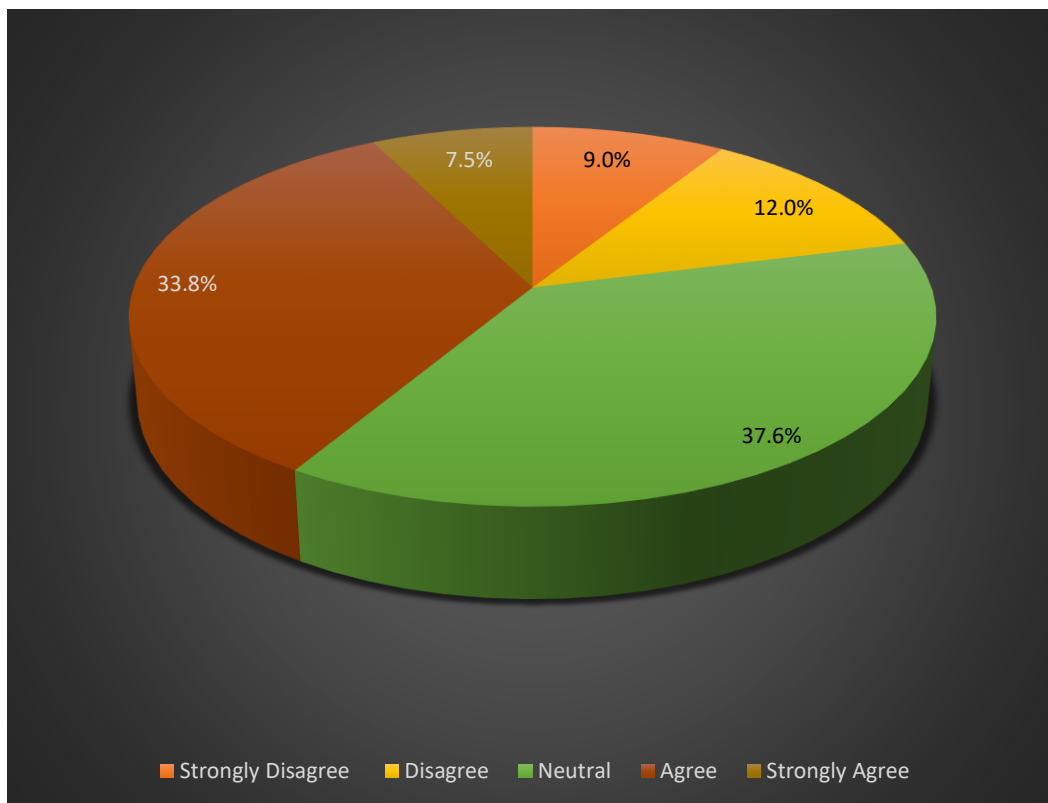
The curriculum meets my professional requirements and expectations.



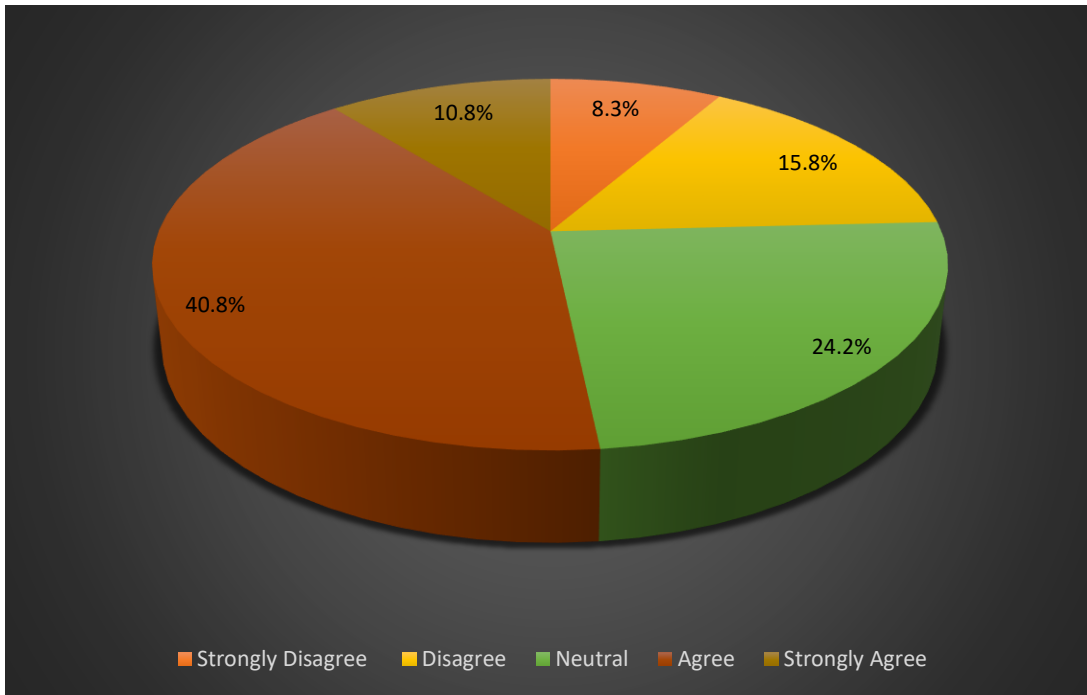
The curriculum has adequate coverage of academic and clinical communication skill



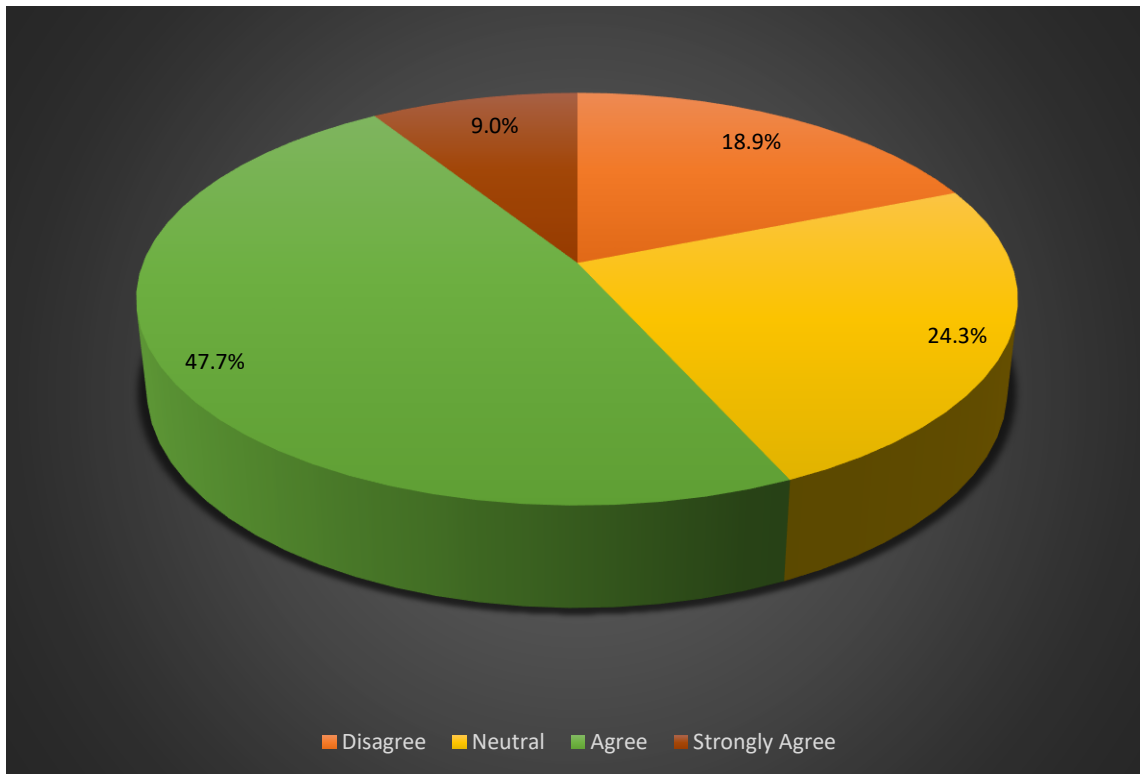
The curriculum has adequate coverage of professionalism (Interpersonal/Clinical/Academic/ Research)



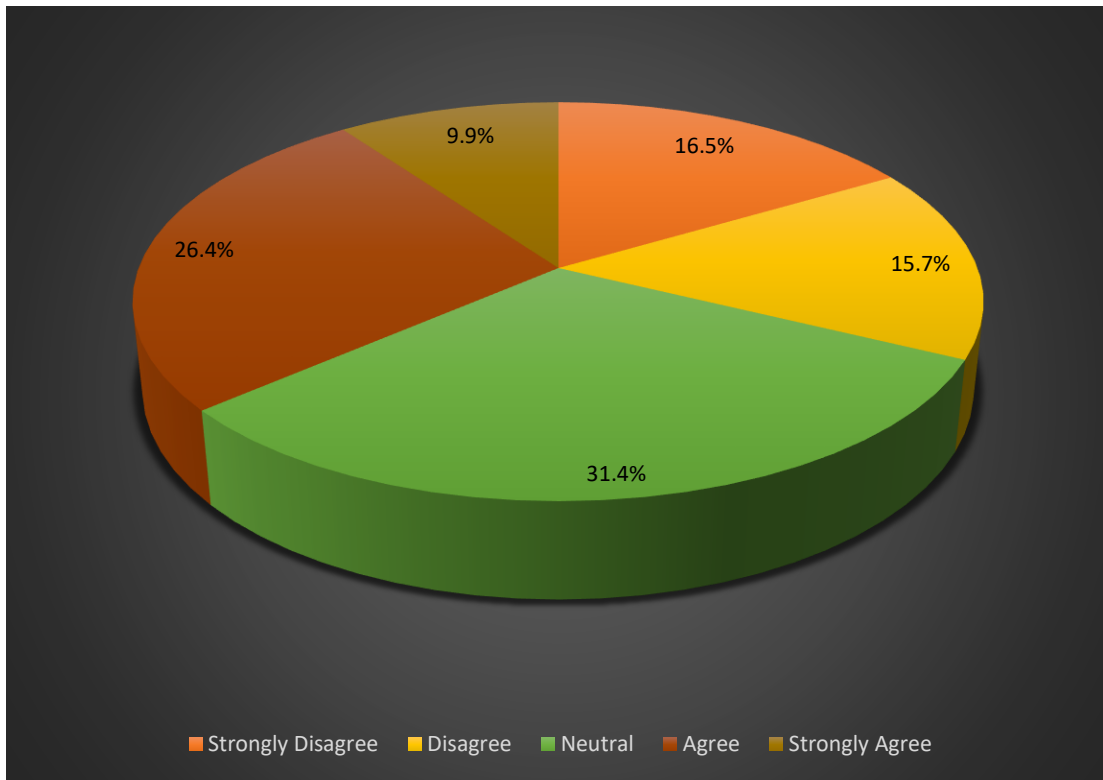
The curriculum has adequate coverage of ethics



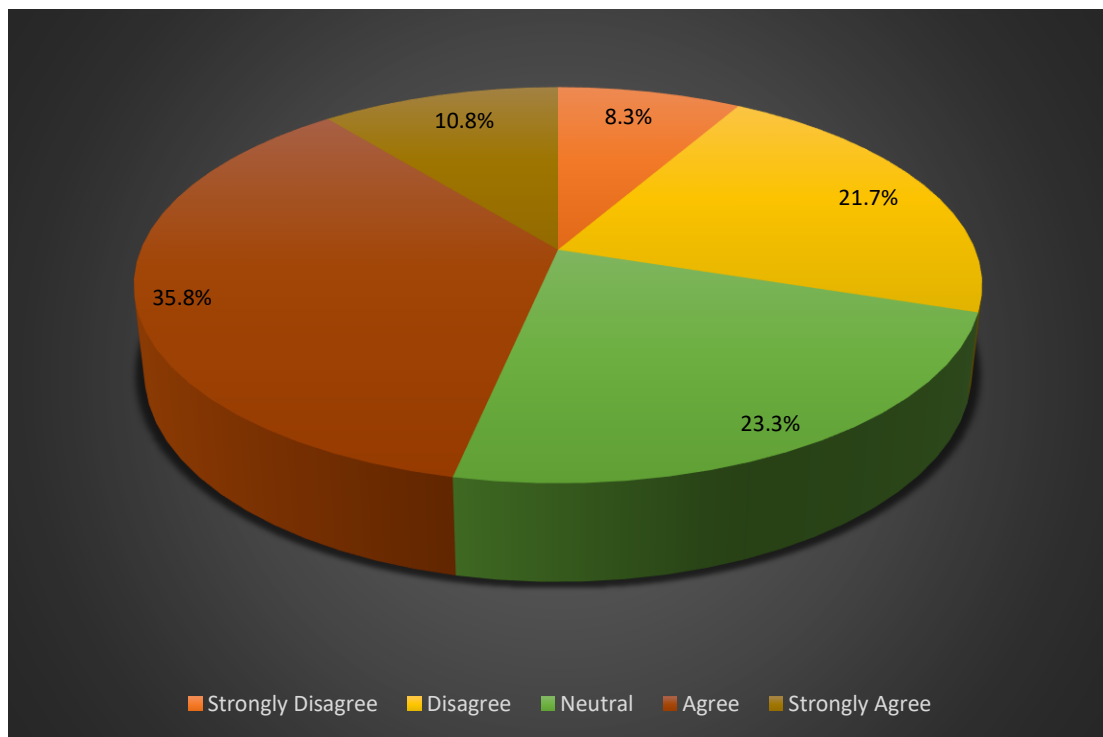
The learning outcomes/objectives are clearly defined in the syllabus



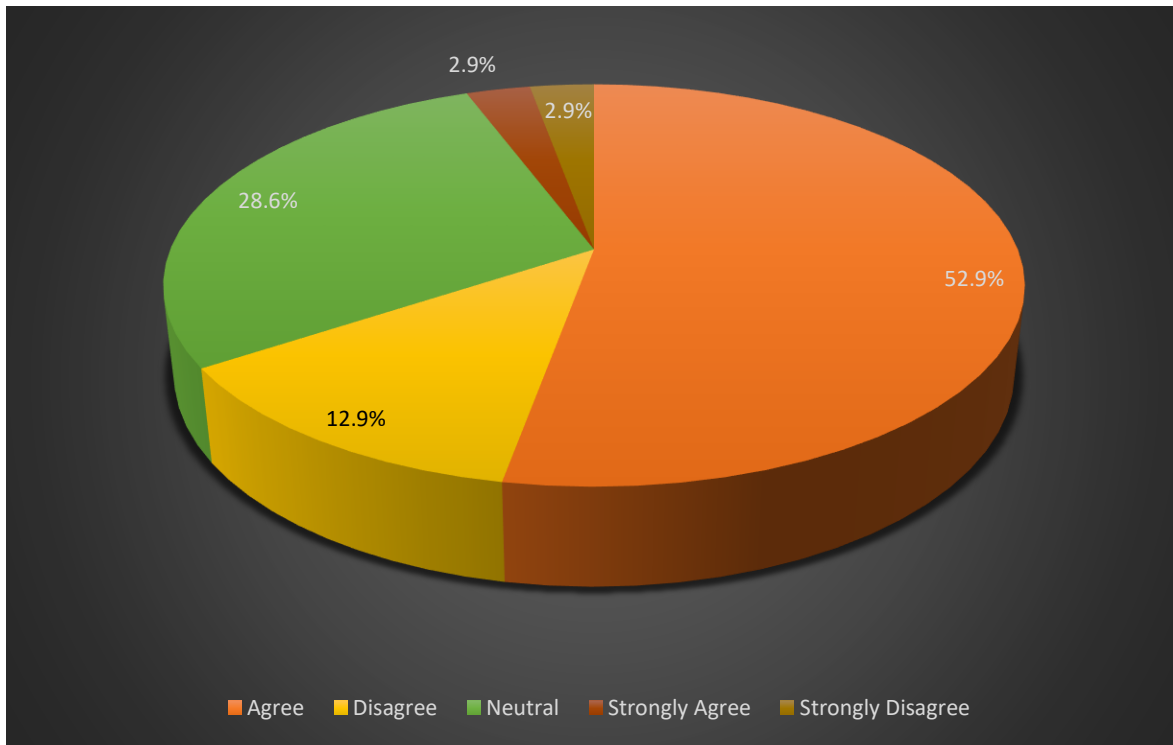
Curriculum is UpToDate and incorporates new developments in the field



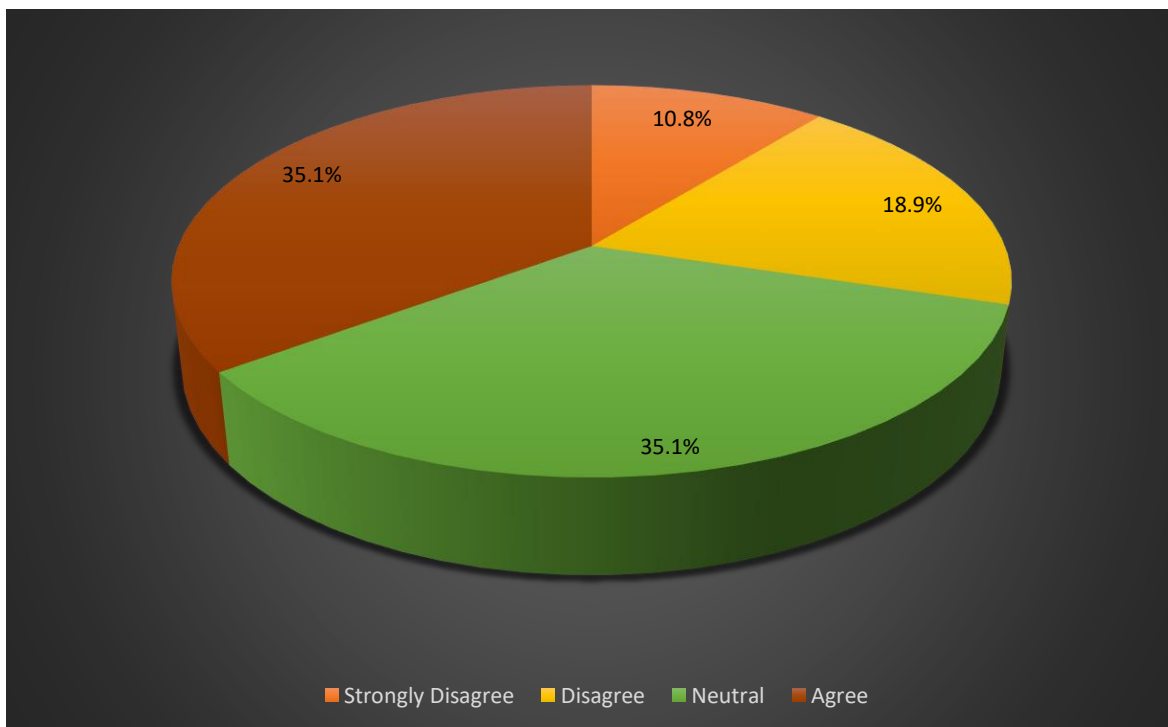
Recommended learning resources (infrastructure/faculty) are adequate to achieve the learning outcome



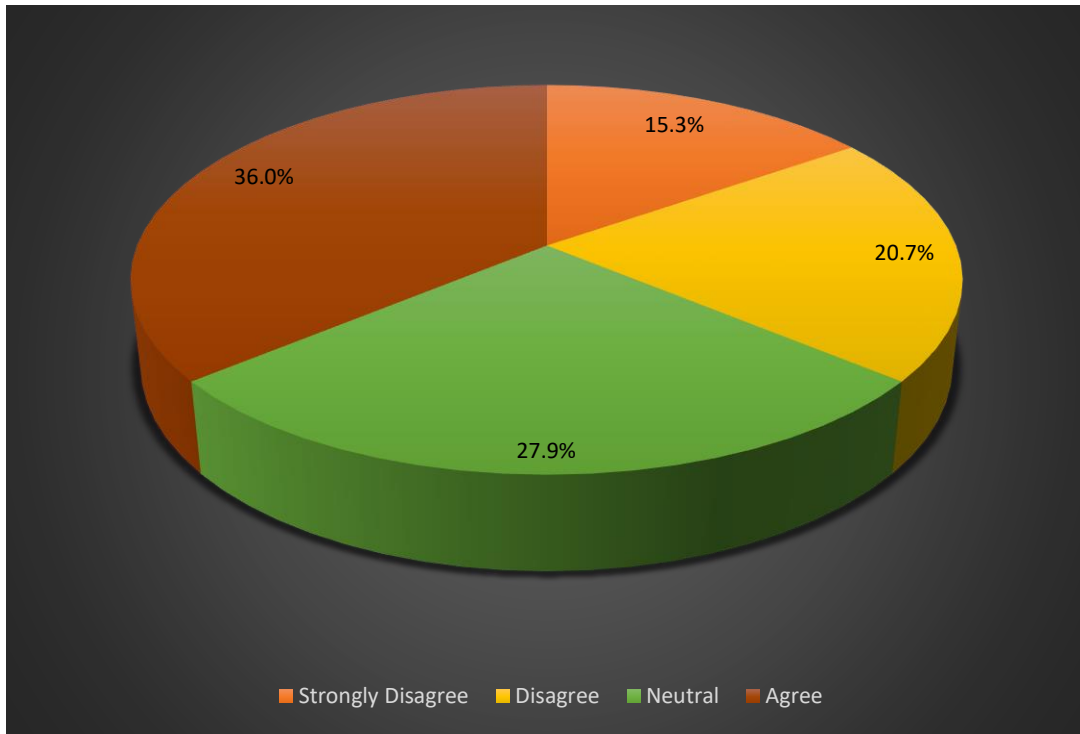
Curriculum has adequate coverage of Academic & Clinical communication skills



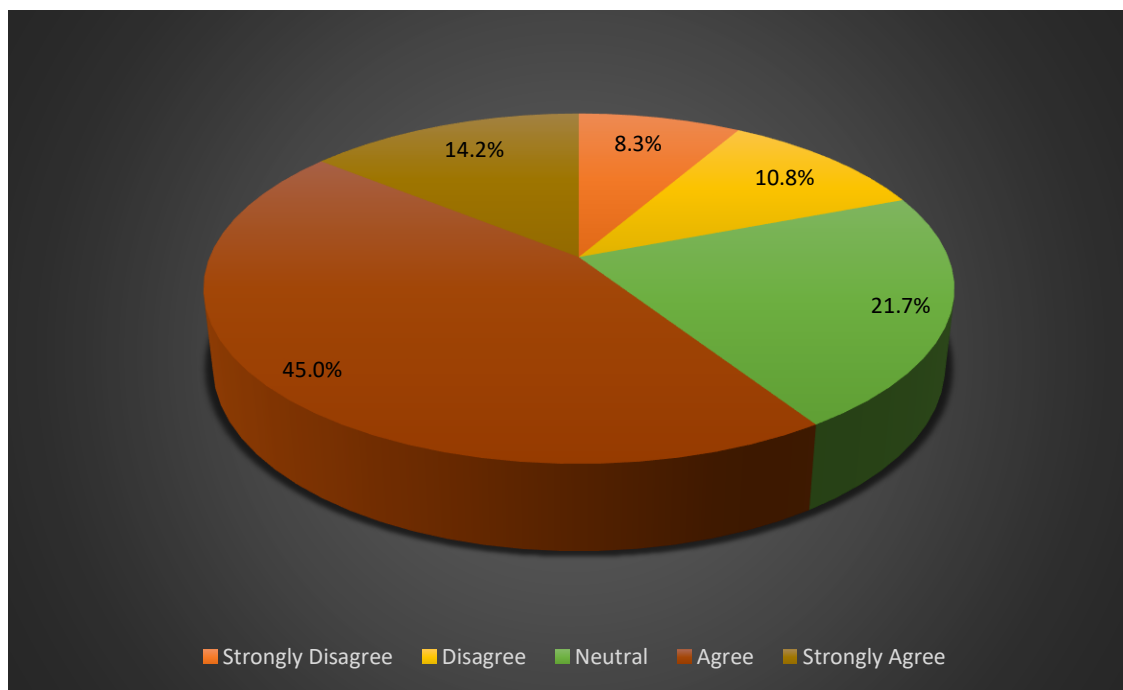
Innovative teaching learning methods are effectively used to motivate learning.



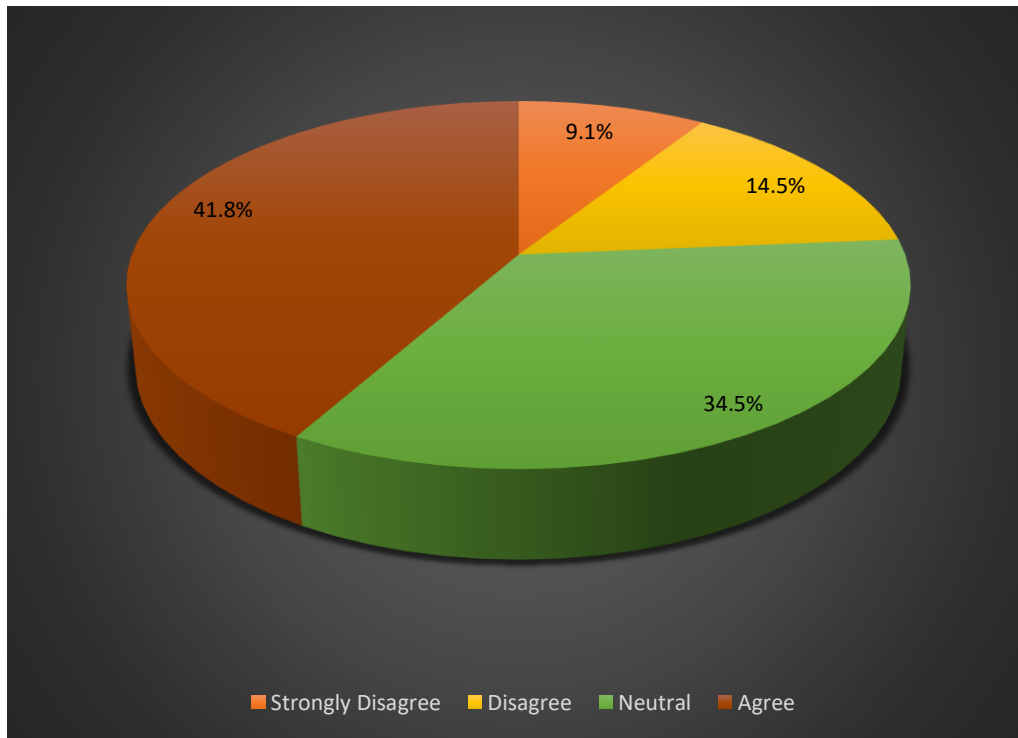
Curriculum encourages & promotes to work in teams and develop leadership qualities



Faculty is responsive to your needs in learning



Assessment system is fair and matches with the stated learning outcome or objective

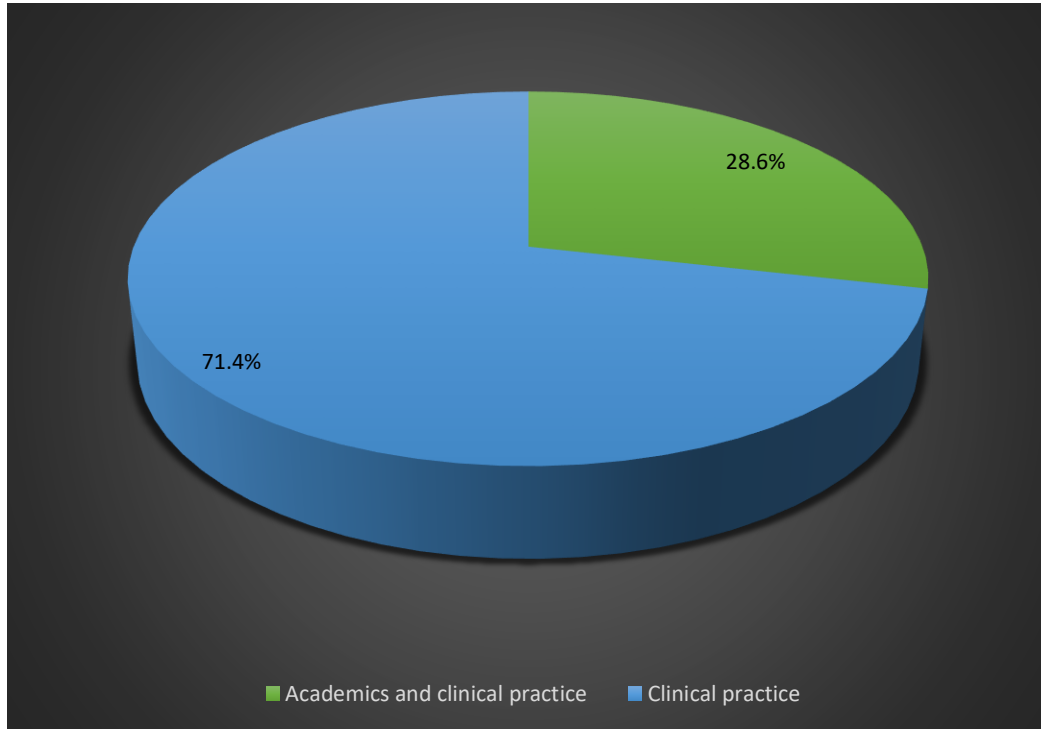


Dr. Aby Mathew T. MDS
Principal
Pushpagiri College of Dental Sciences

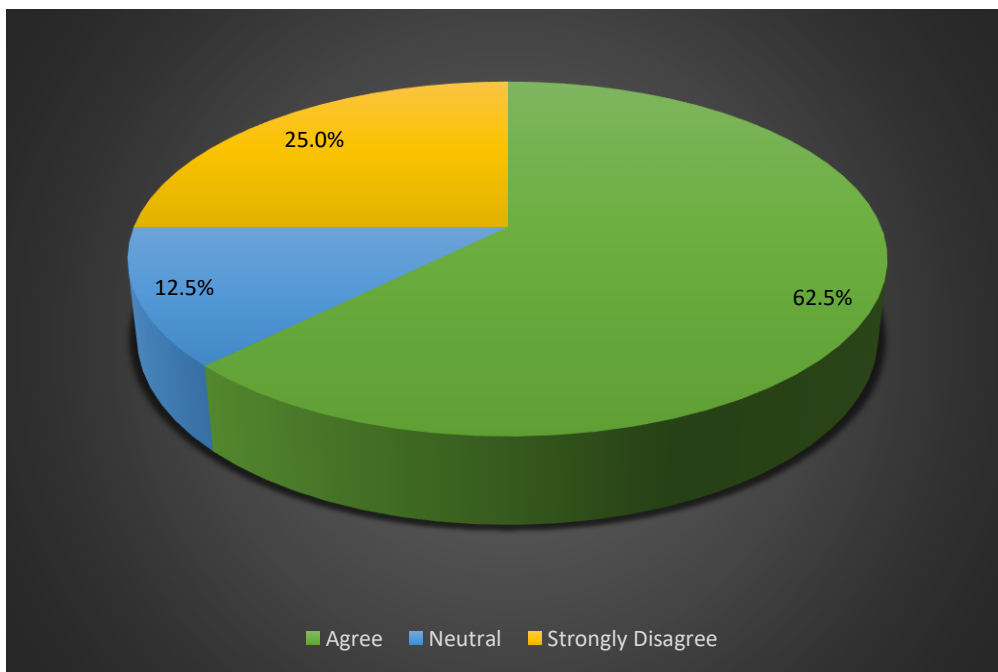


FEEDBACK FORM PROFESSIONALS

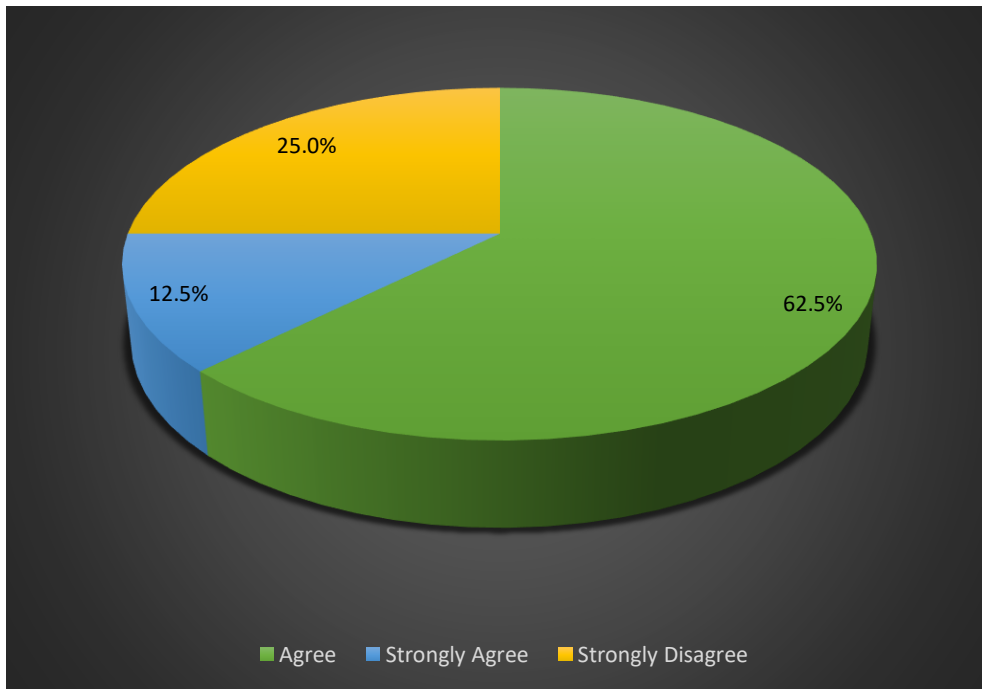
Field of work



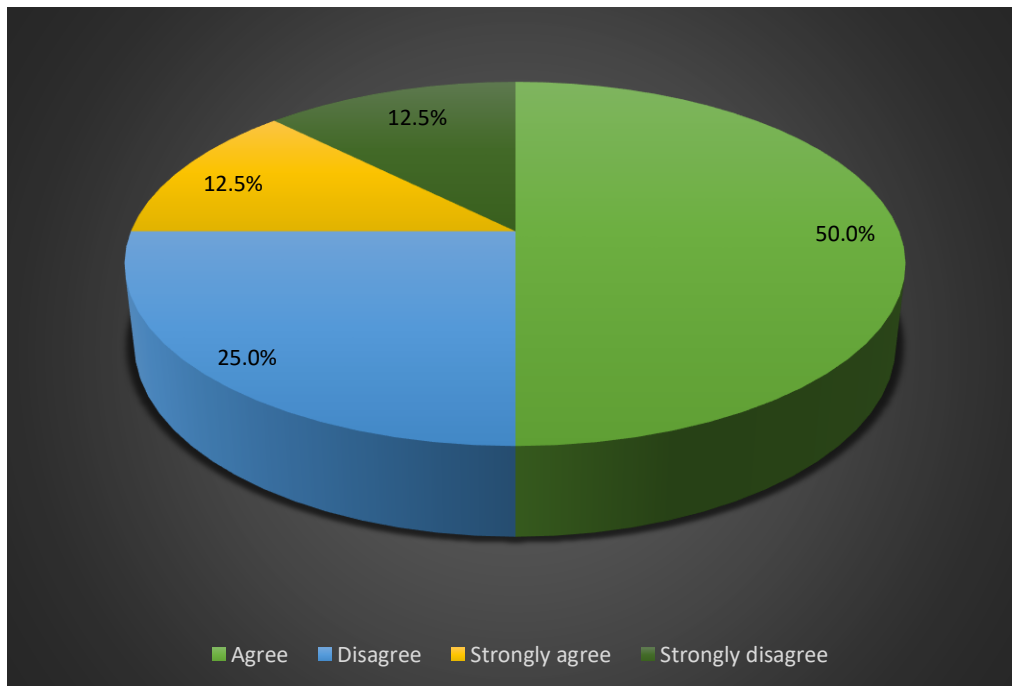
The curriculum meets professional requirements and expectations.



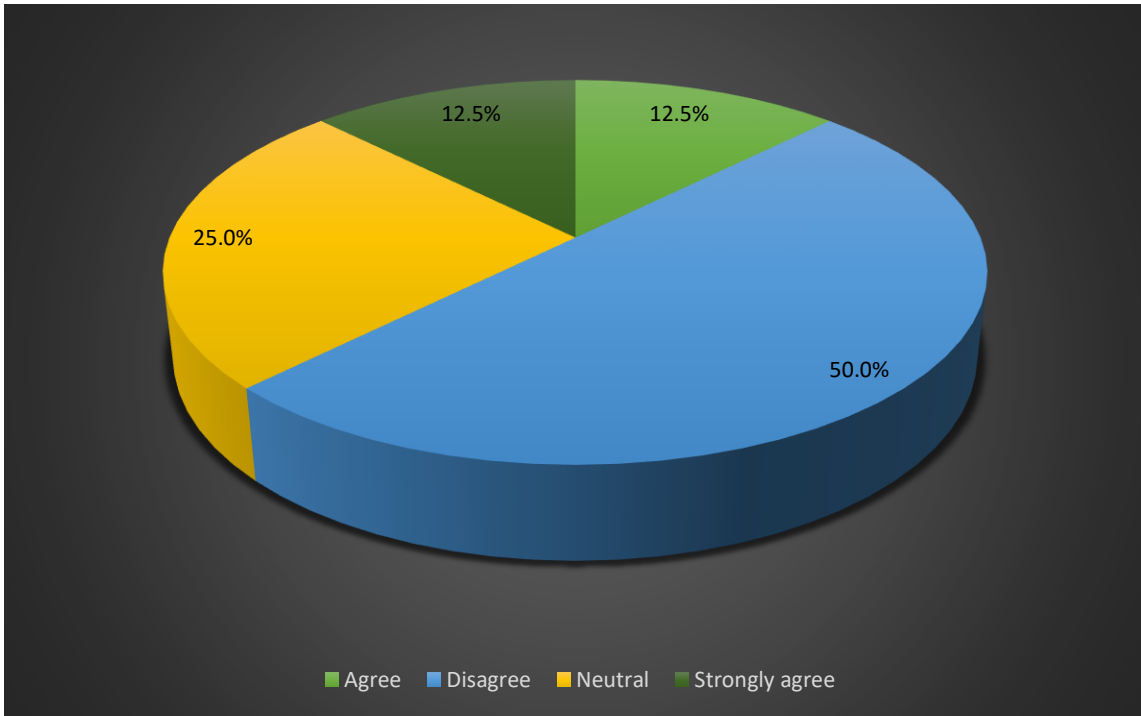
Curriculum has adequate coverage of Academic & Clinical communication skills



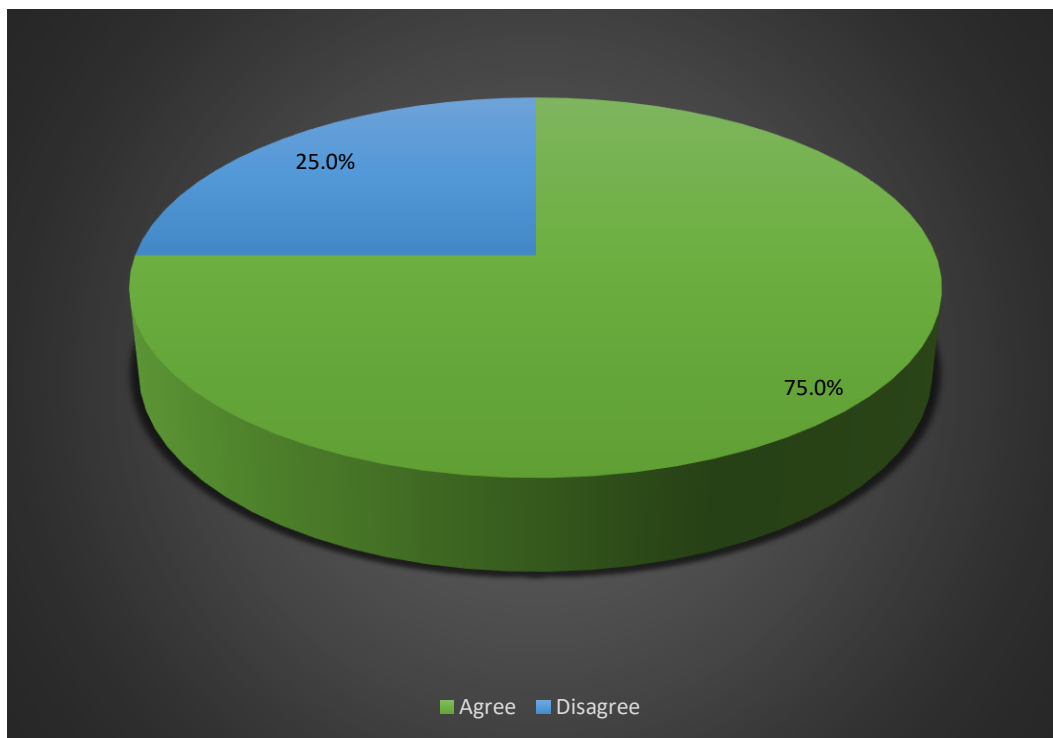
Curriculum has adequate coverage of legal/ethical issues



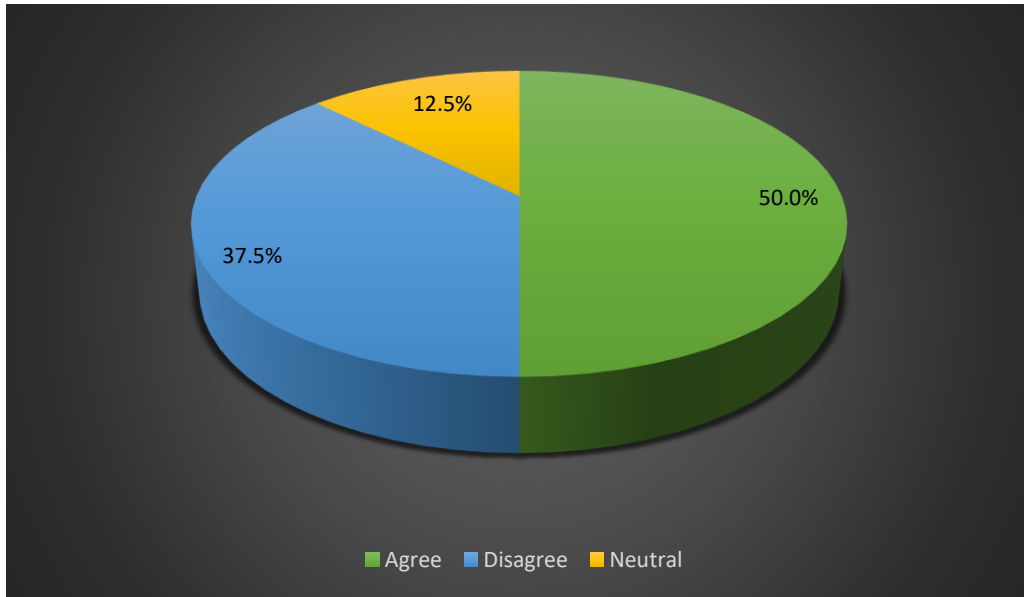
Curriculum is up to date and incorporates new developments in the field



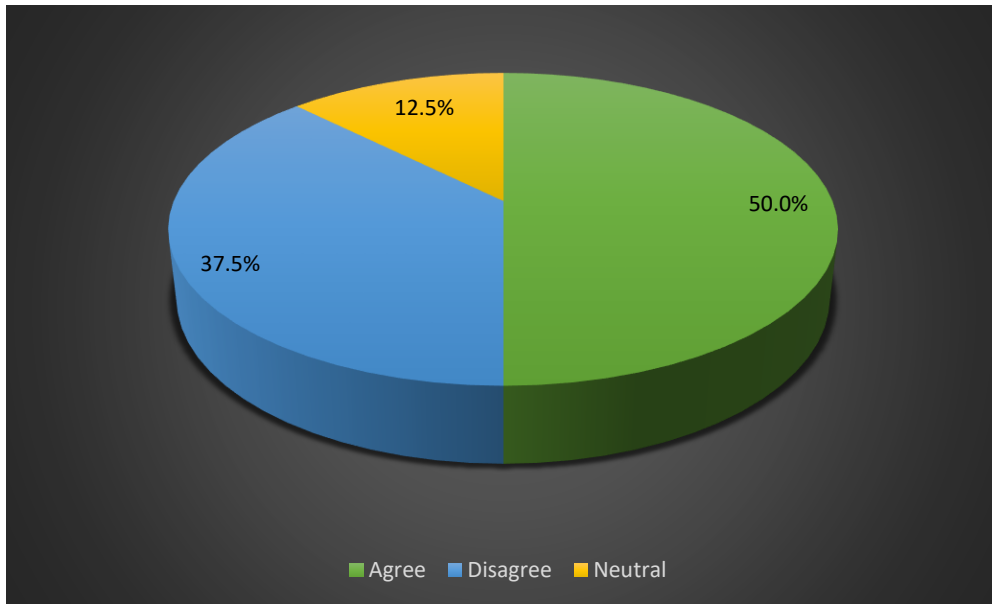
Curriculum encourages & promotes to work in teams and develop leadership qualities



Curriculum motivates the learner to develop lifelong learning skills



Curriculum is designed to promote research skills

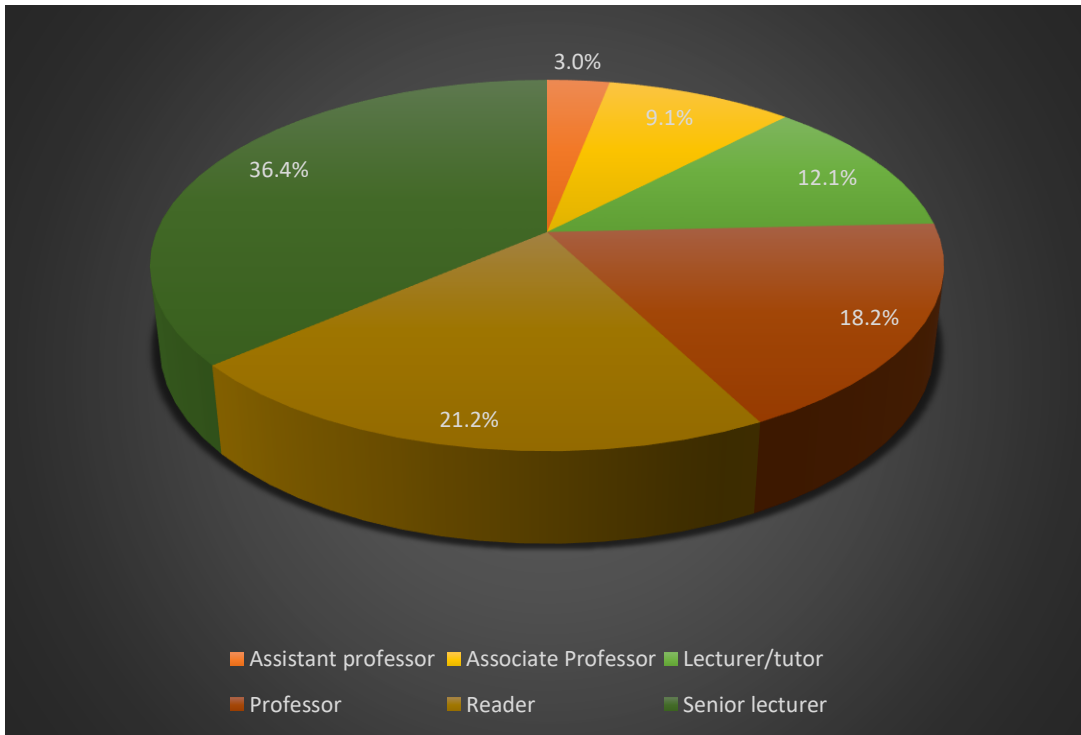


Dr. Aby Mathew T. MDS
Principal
Pushpagiri College of Dental Sciences

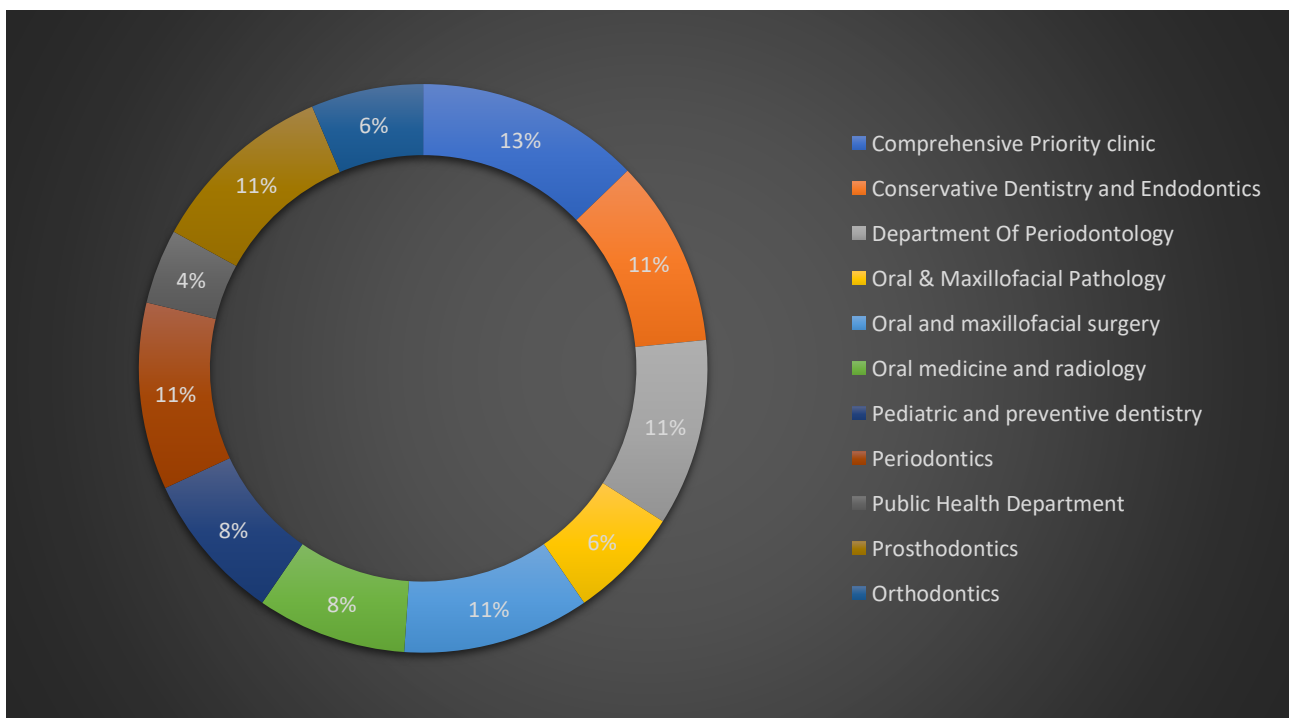


FEEDBACK FROM FACULTY

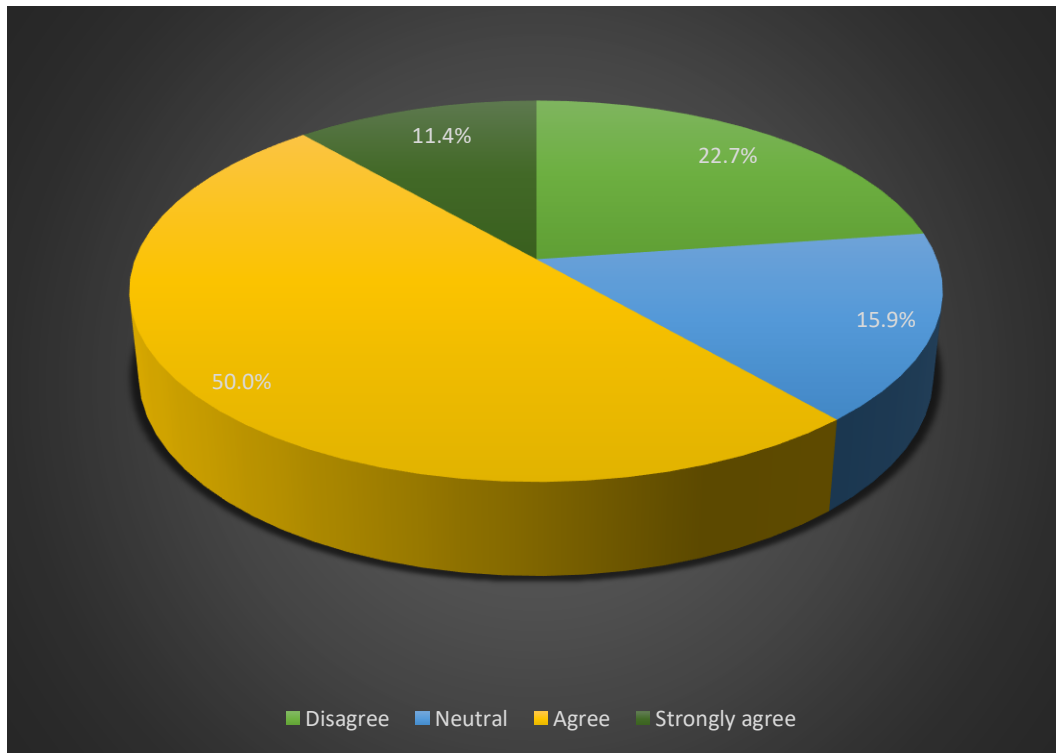
Designation



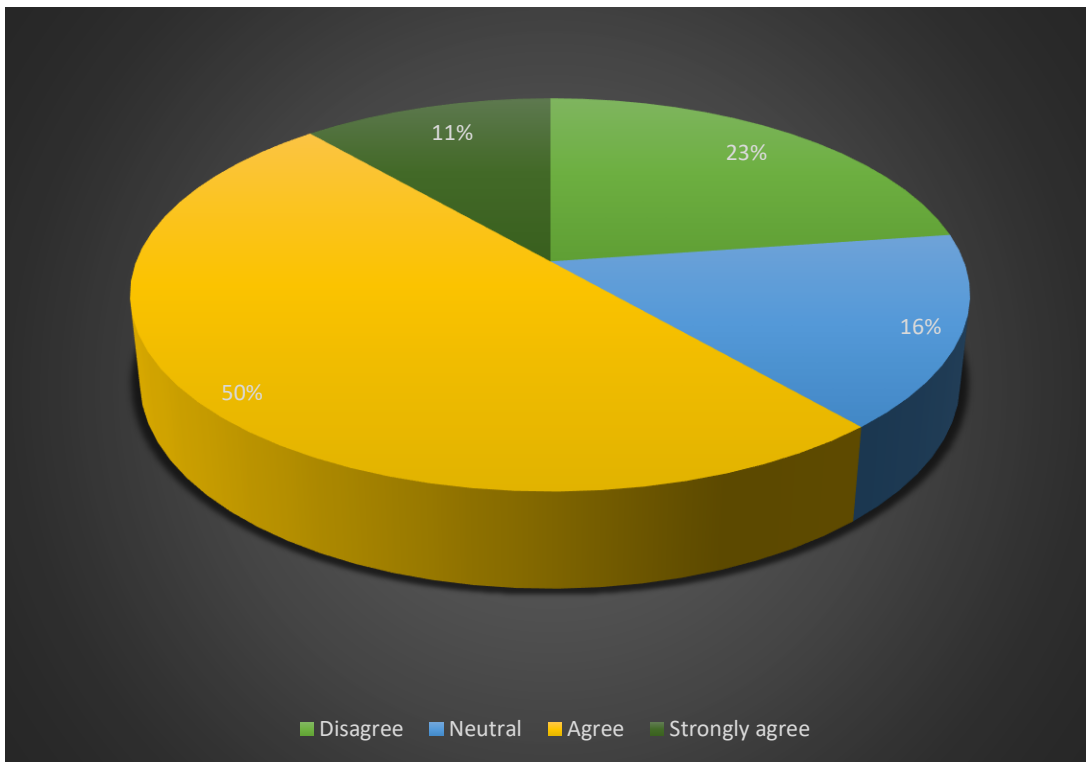
Department



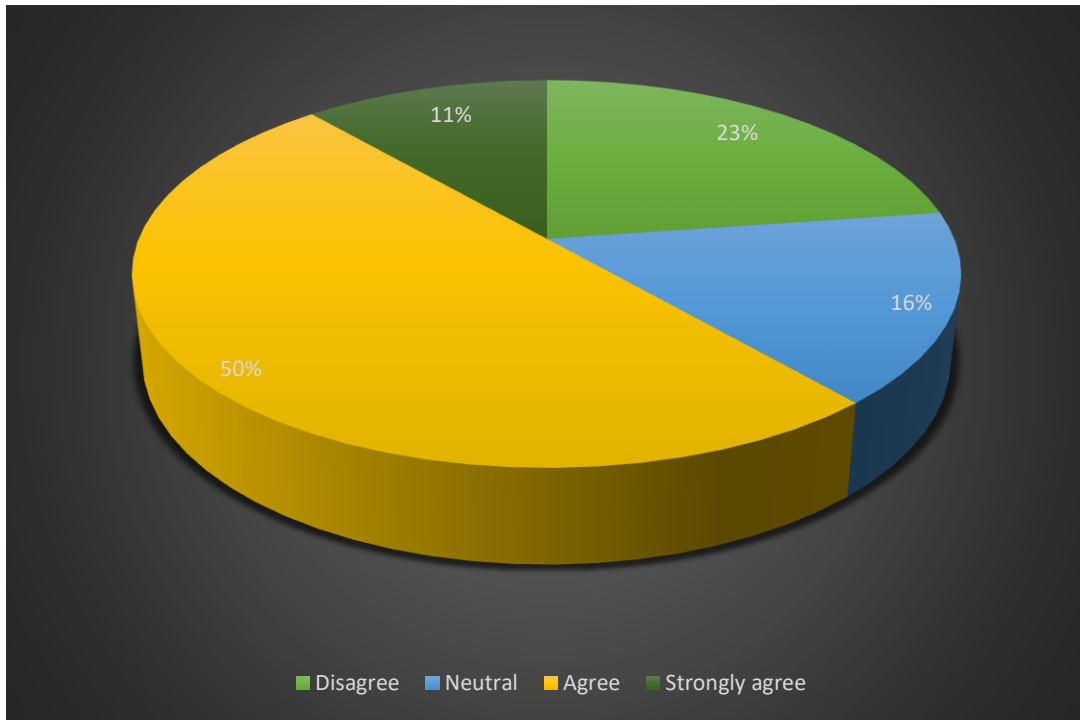
The curriculum is adequate to meet the oral health needs of the population



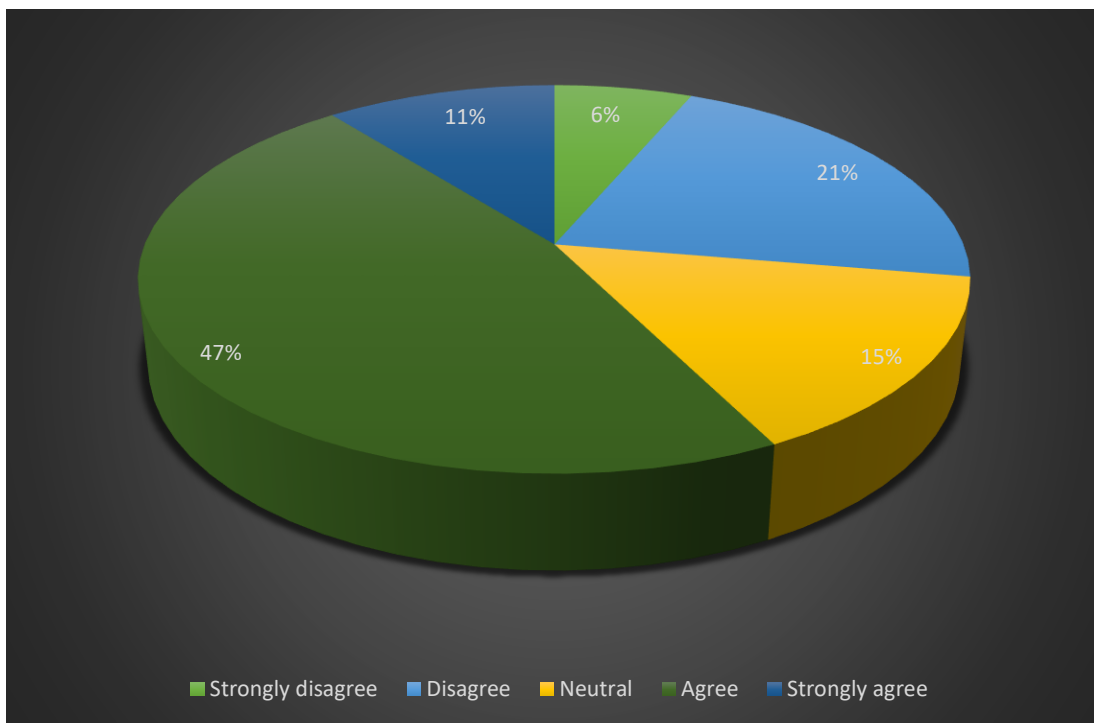
Curriculum revision is timely and incorporates new developments in the profession



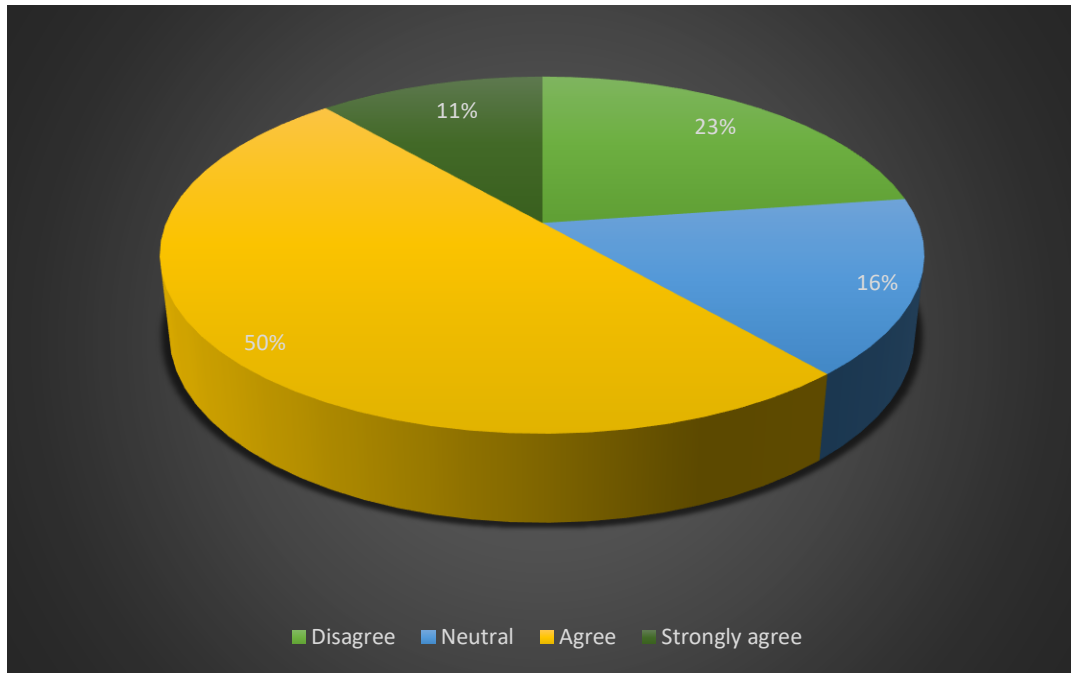
The labs/clinics are well equipped to support the theory being taught in classes



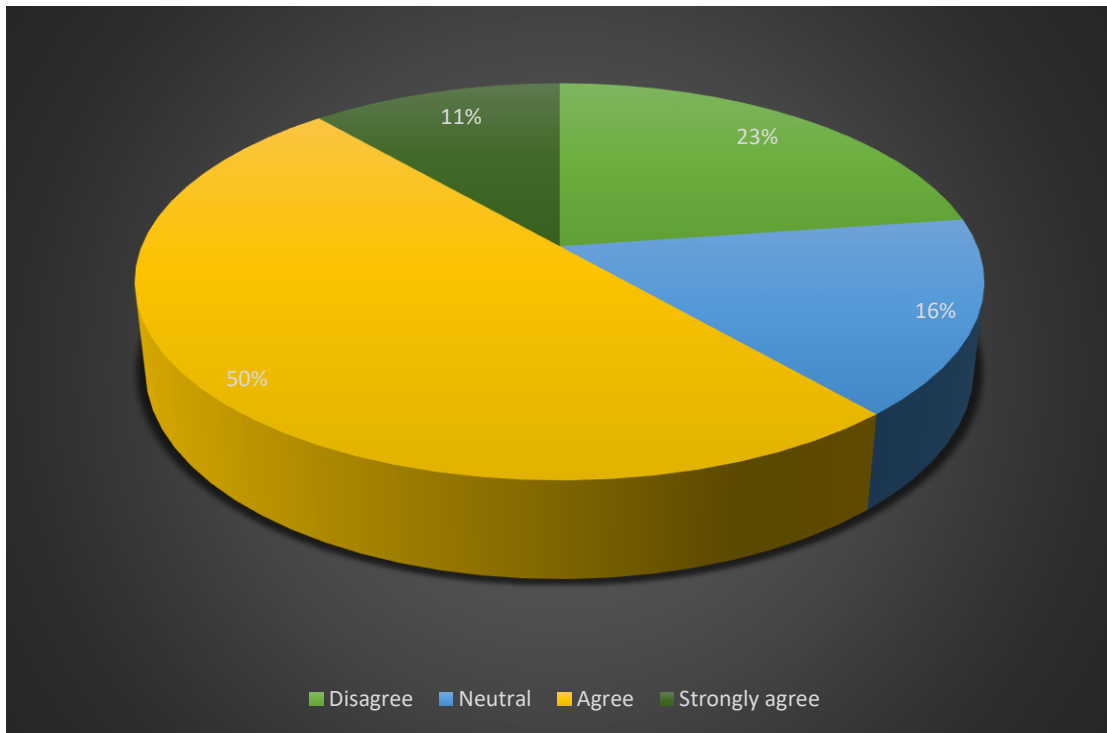
Pedagogy is incorporated in the curriculum delivery effectively



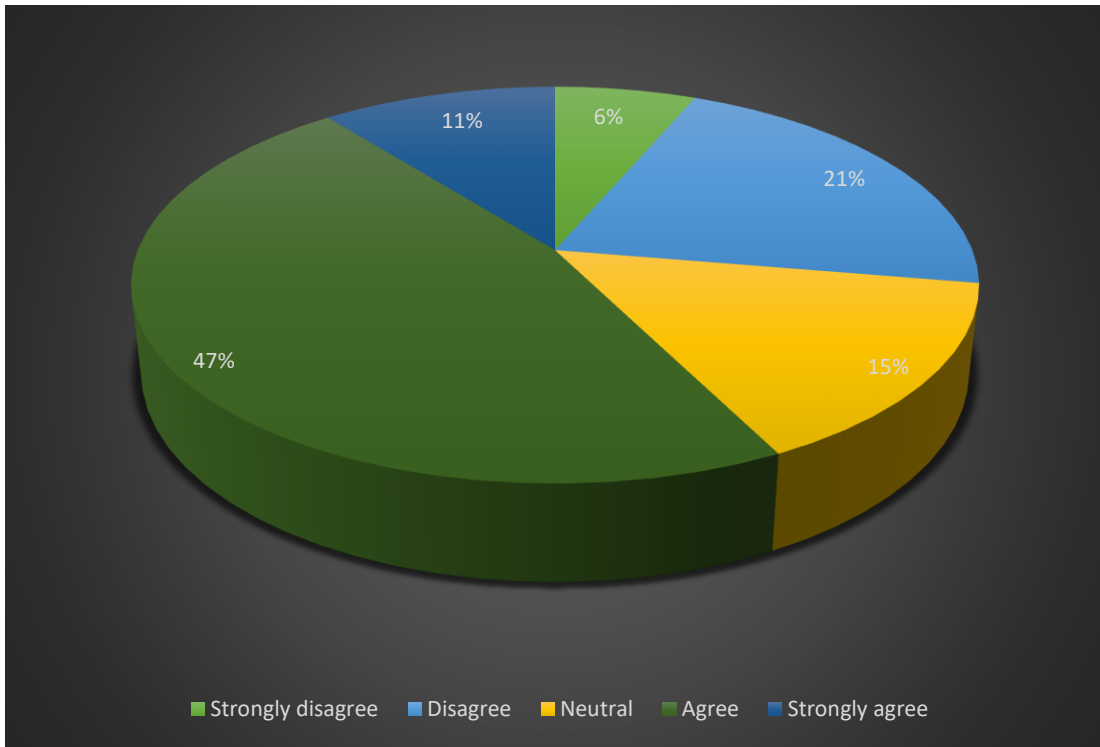
Student centric approach is enabling us to deliver the course in an effective manner



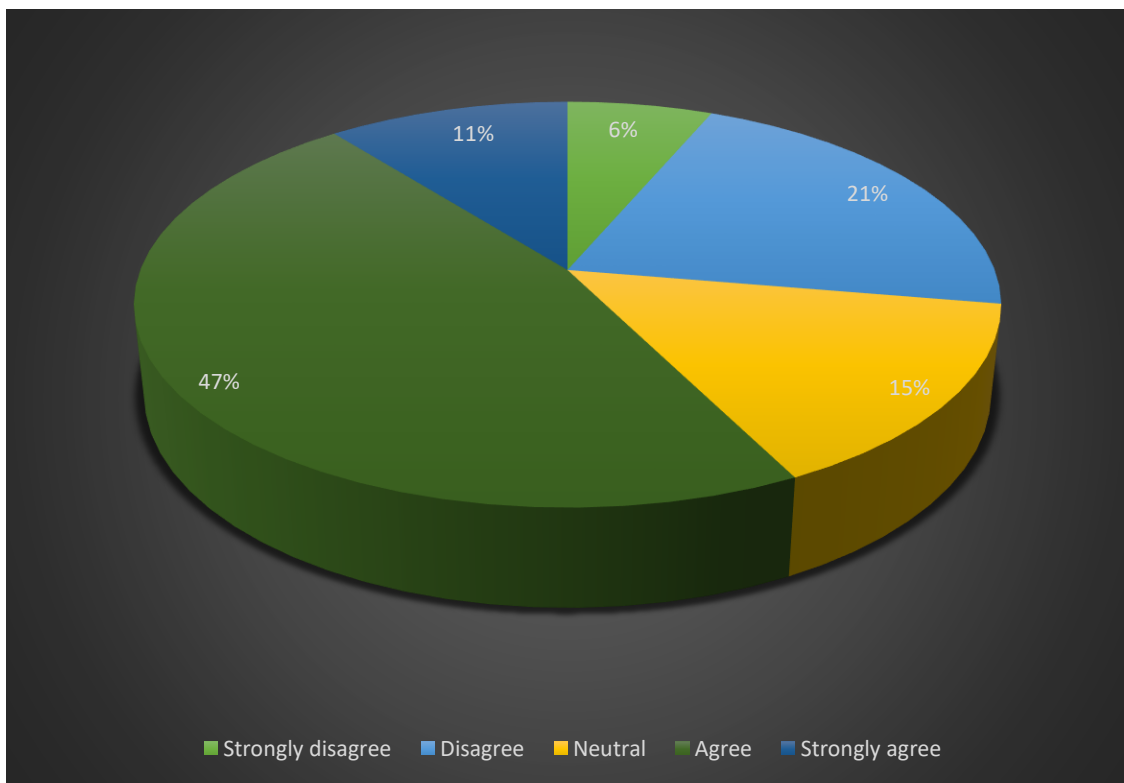
I have adequate access to resources to enhance the curriculum delivery



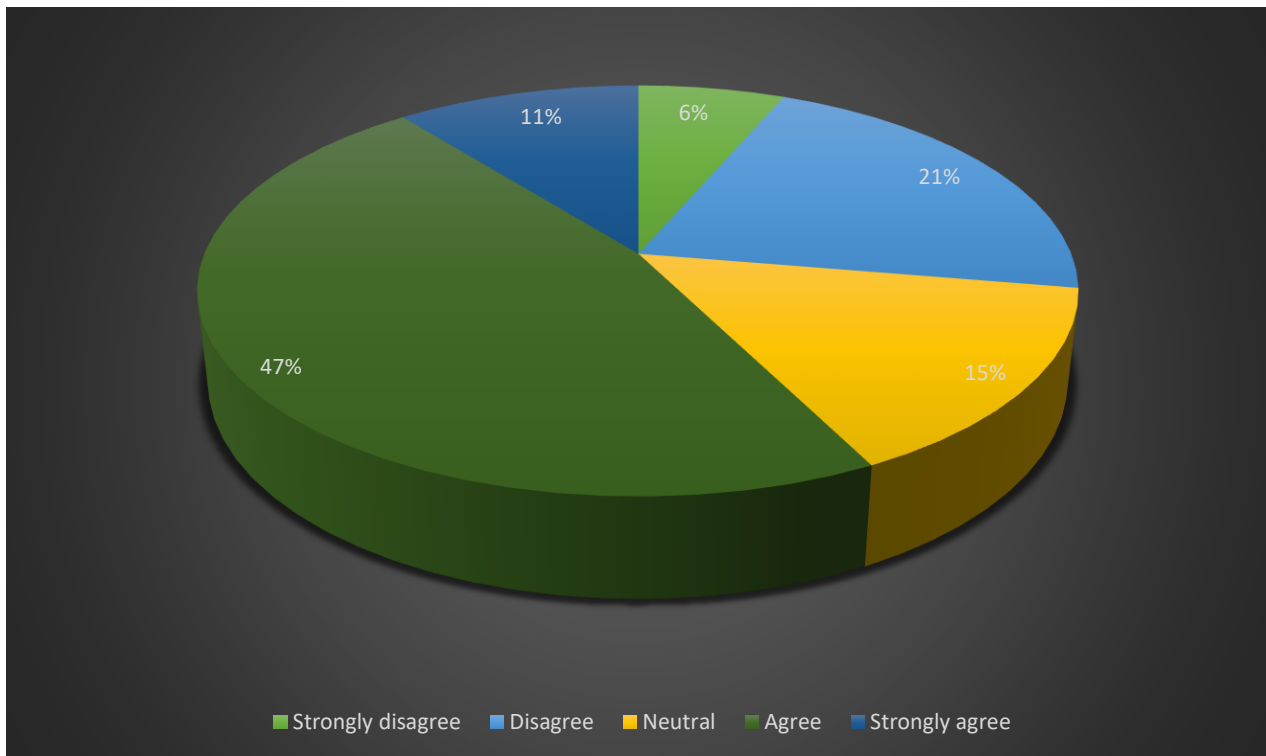
Our assessment makes justice to all components of professional requirements



Time allotted to formative and summative assessment is sufficient



Assessment aligns perfectly with the expected course outcome



SUGGESTIONS

- Change class II amalgam restoration to Class II composite restoration
- Curriculum updation needed to equip students - to meet the oral health needs and more focus on clinical applicability of recent innovations
- DCI /KUHS consider patient as course material . We should respect patient and utilise them for students to develop their skill and knowledge. Full time availability and utilisation of teaching faculty is also important to get good result
- Excellent curriculum
- I don't believe in spoon-feeding teaching methodology as it encourages them to rely on notes than reading textbooks.
- Involve composite restoration
- Latest advances in the field should be made available to the students
- More opportunities should be provided to students to showcase their varied interests and methods in the teaching learning process with the use of technology
- Revision & upgradation is required both in curriculum and clinics/ preclinics

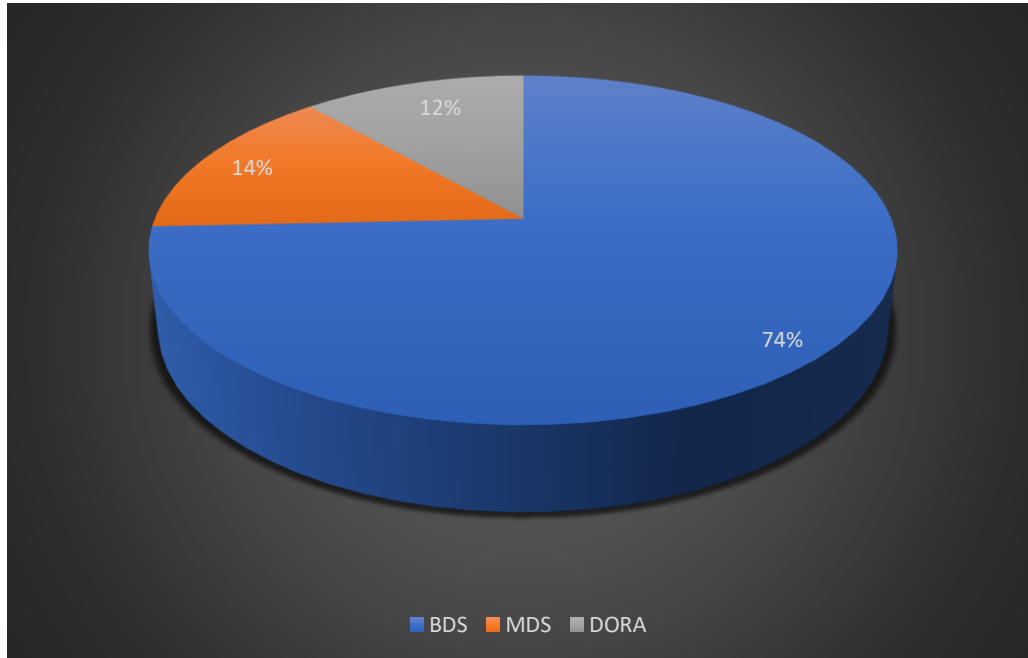
- Subjects such as human psychology, effective use of e-learning tools, basics of finance management, basics of technological aspects such as CAD-CAM and simulation techniques and tools and research methodology have to be included in UG curriculum.

Dr. Aby Mathew T. MDS
Principal
Pushpagiri College of Dental Sciences

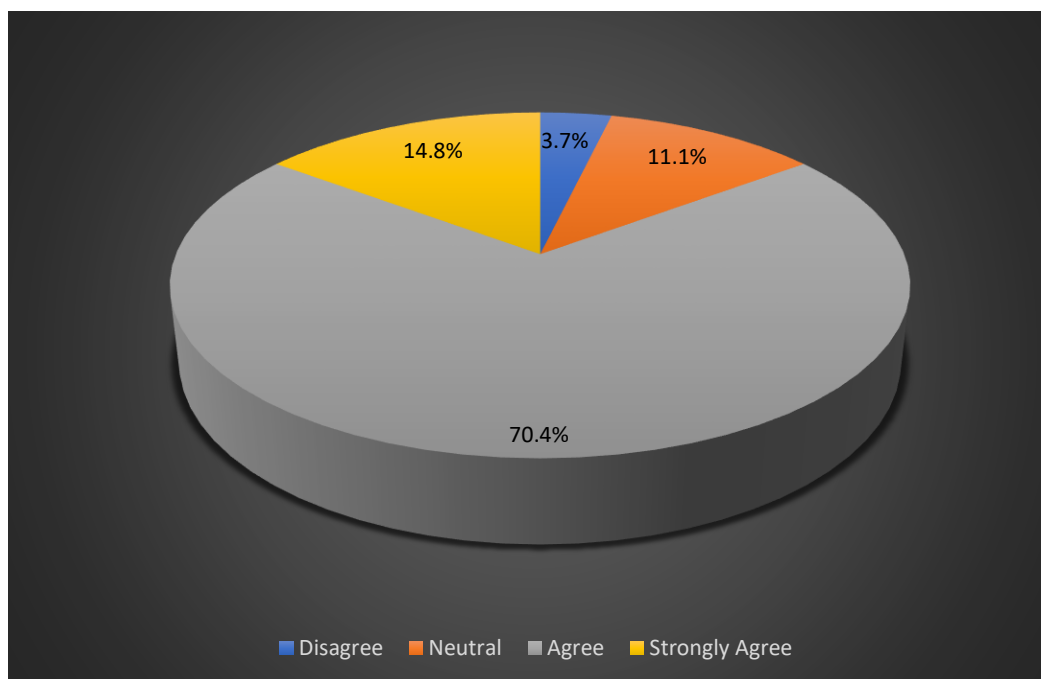


FEEDBACK FROM ALUMNI

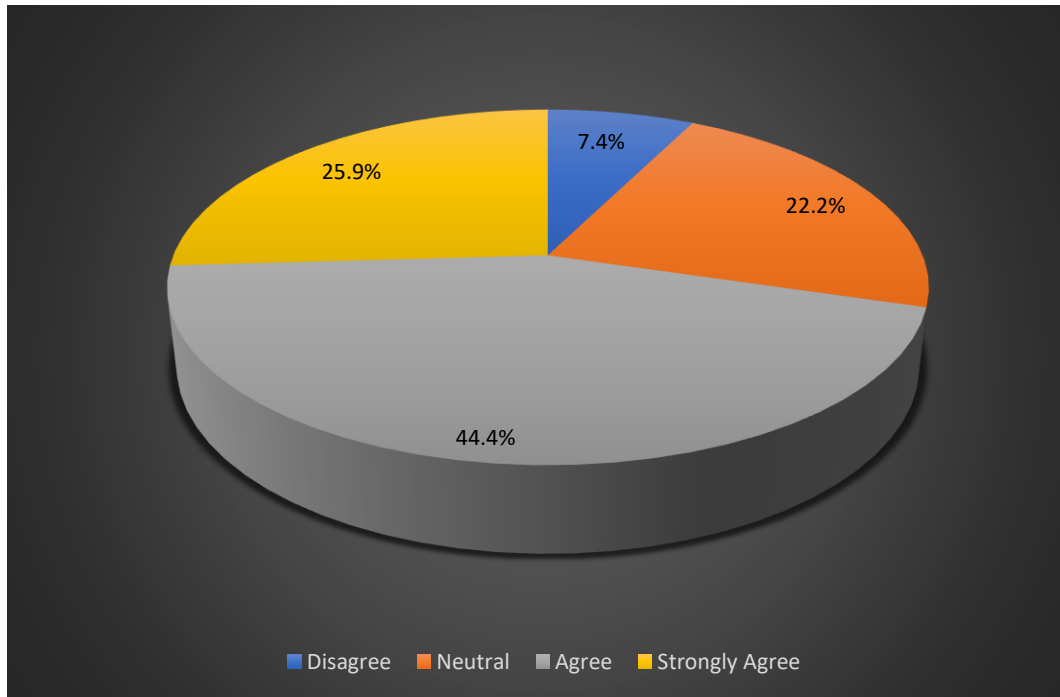
Which course did you pass out from PCDS?



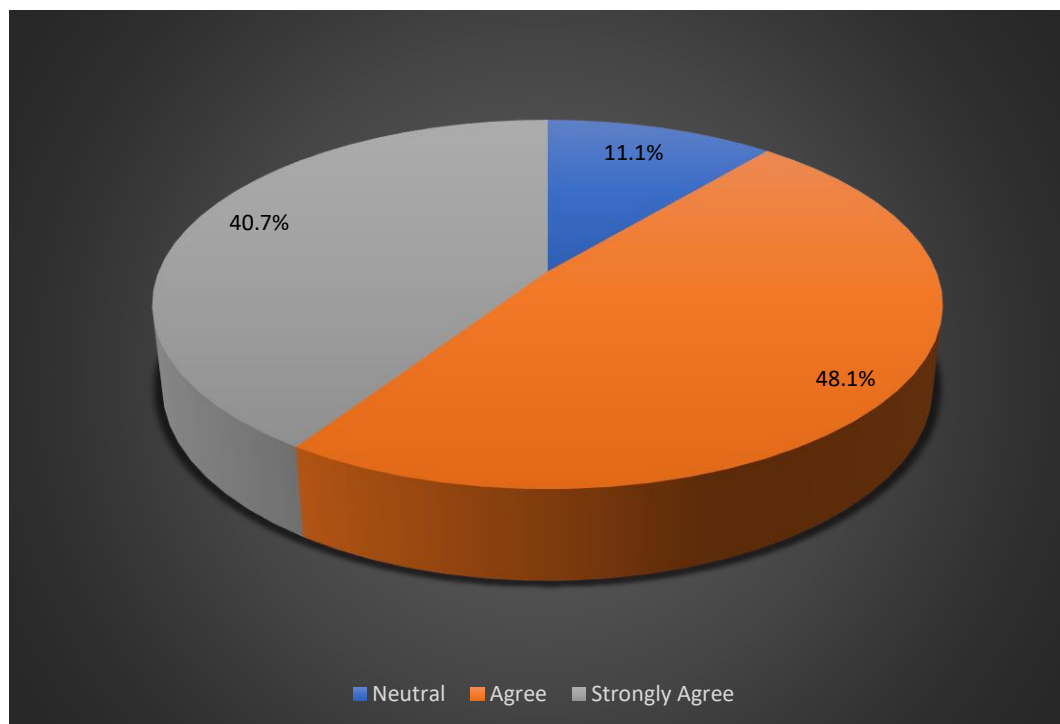
The curriculum meets my professional requirements and expectations.



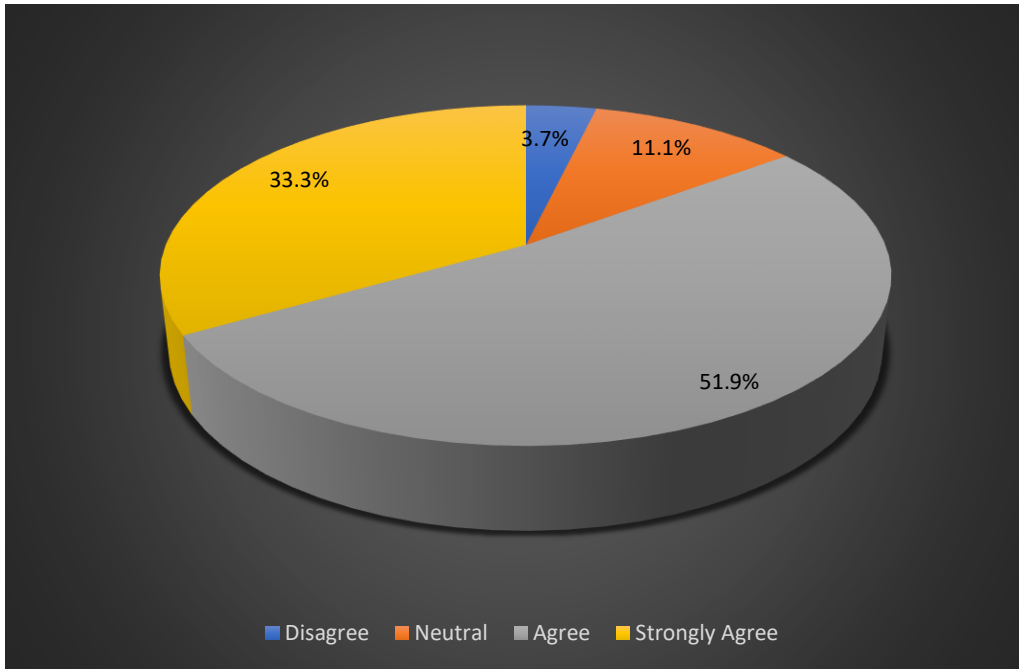
The progressive Knowledge from 1st year to Final year was relevant and adequate in my present professional capacity



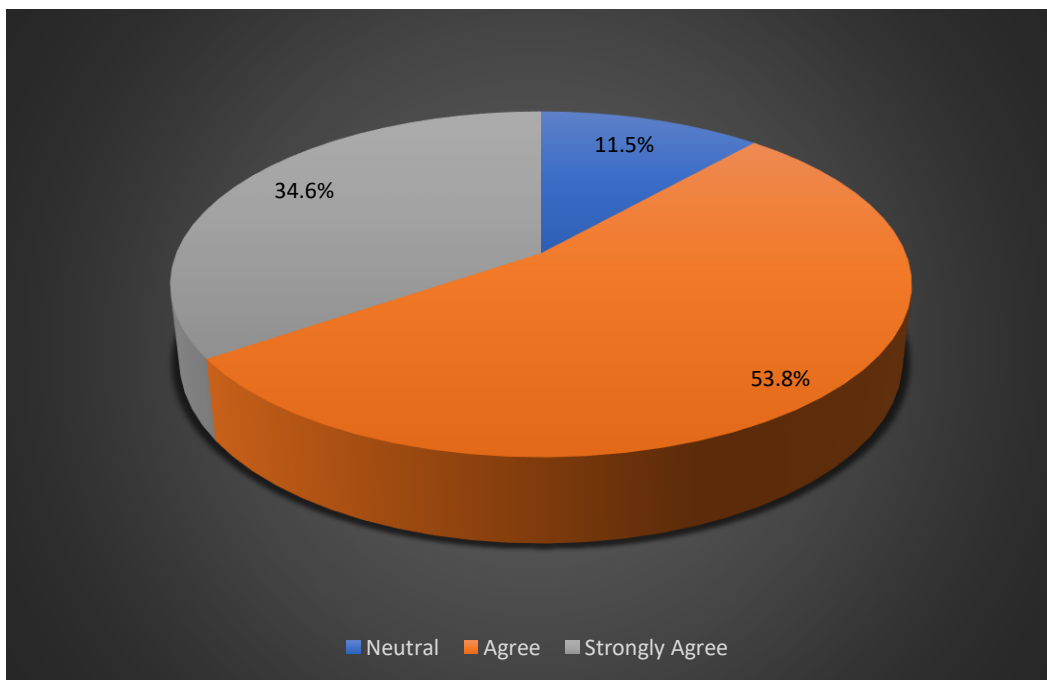
The theoretical aspects covered in the course was relevant to my profession



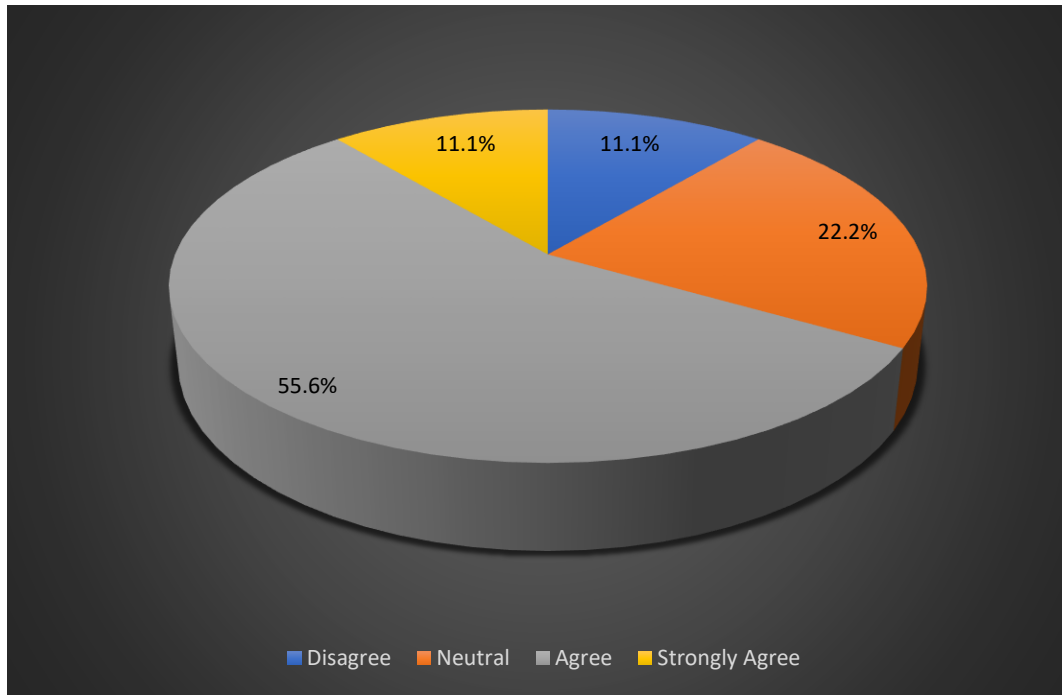
The practical Knowledge acquired in the course was relevant to my profession



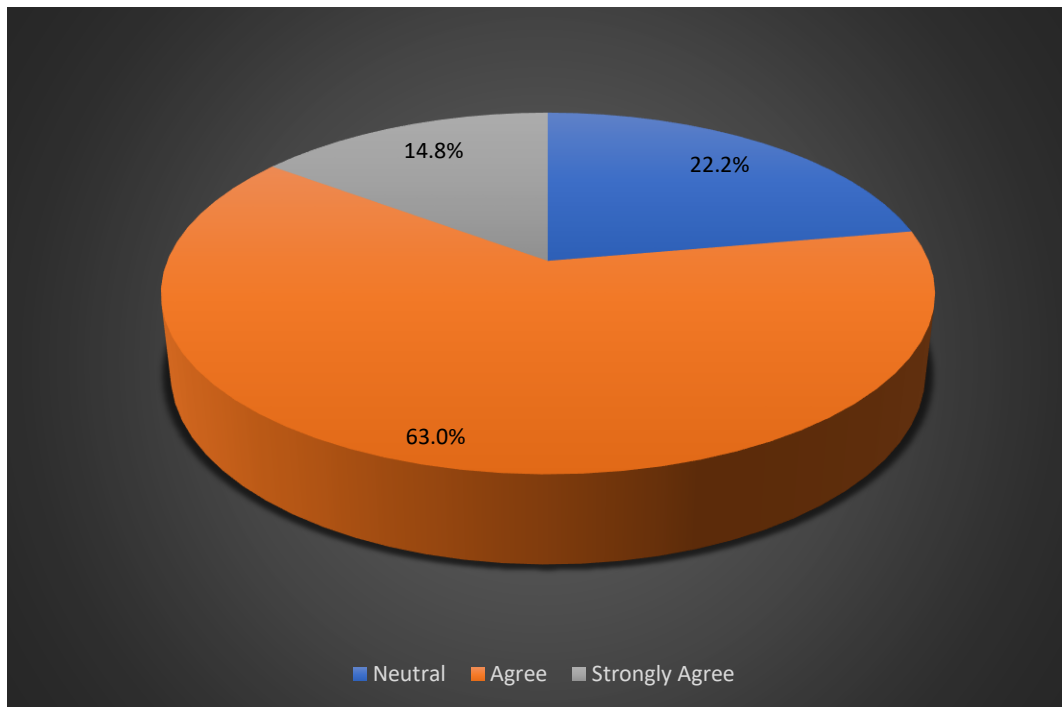
Curriculum has adequate coverage of Academic & Clinical communication skills



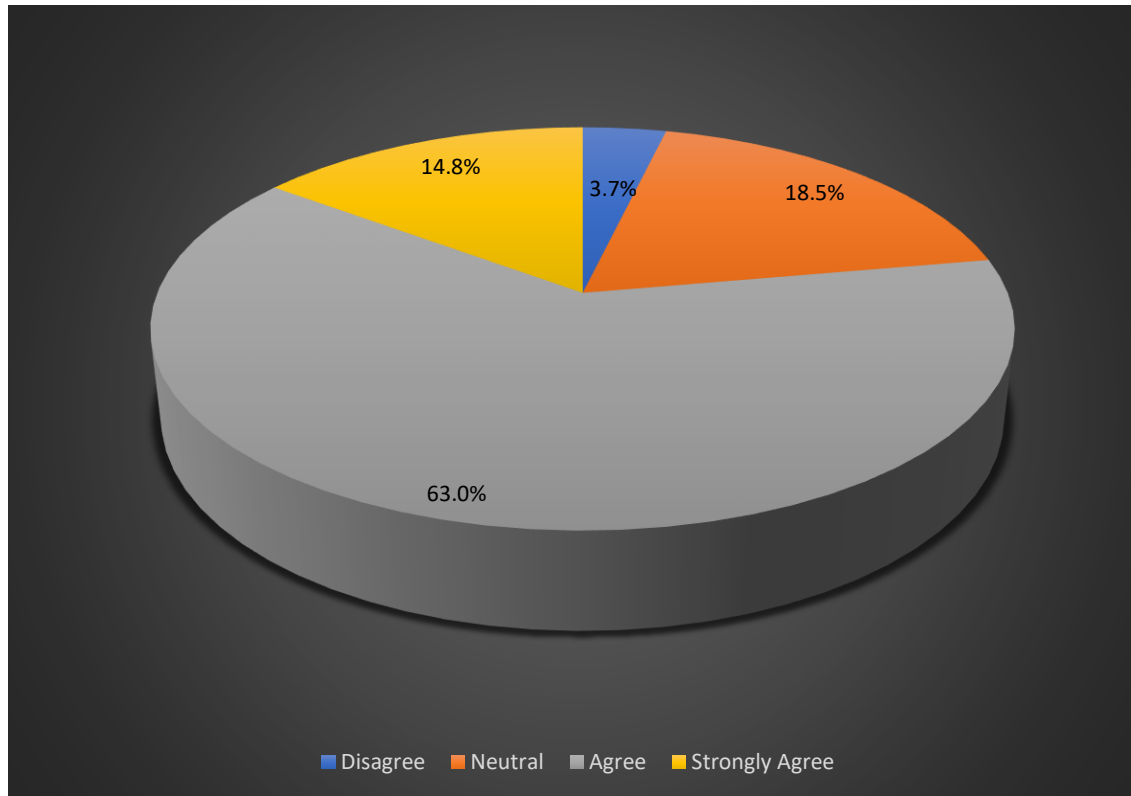
Curriculum has adequate coverage of professionalism (Interpersonal/Clinical/Academic/Research)



Problem solving skills provided during the course could be adapted to my professional requirement



The lifelong learning skills imparted during the program delivery has sustained my desire to learn further.



Suggestions

- Advanced level training needed
- Advanced technology to be included in practical
- Enroll pgs in massive treatment camps. Training for pgs in other reputed institutions
- I felt like we were trained like old school. Eg. For restorations we did more of amalgam restorations and few composite cases. But in clinic we rarely use amalgam
- I would suggest to arrange training for doing the Root canal treatment, crown preparation, complete denture fabrication and repair
- include more clinical methods
- Give more importance to patient communication and documentation of clinical cases.
- It is good to add more clinical sessions to improve practical skills.

- More clinical oriented
- More practical and problem oriented skills needed to develop
- Training was really good.

Dr. Aby Mathew T. MDS
Principal
Pushpagiri College of Dental Sciences

