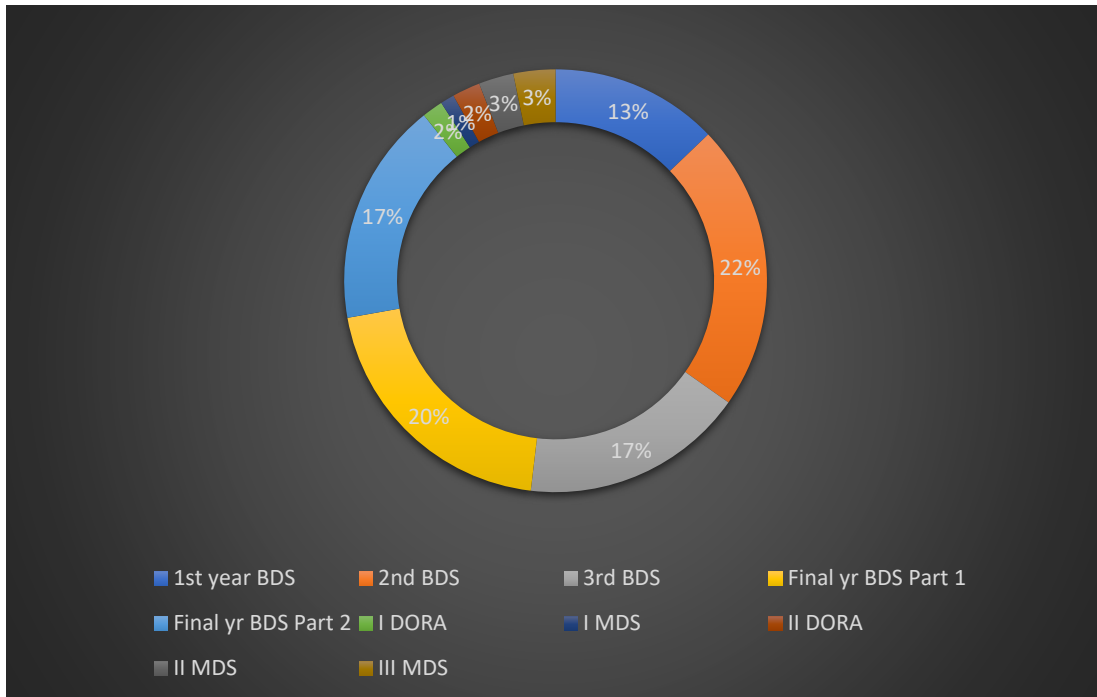




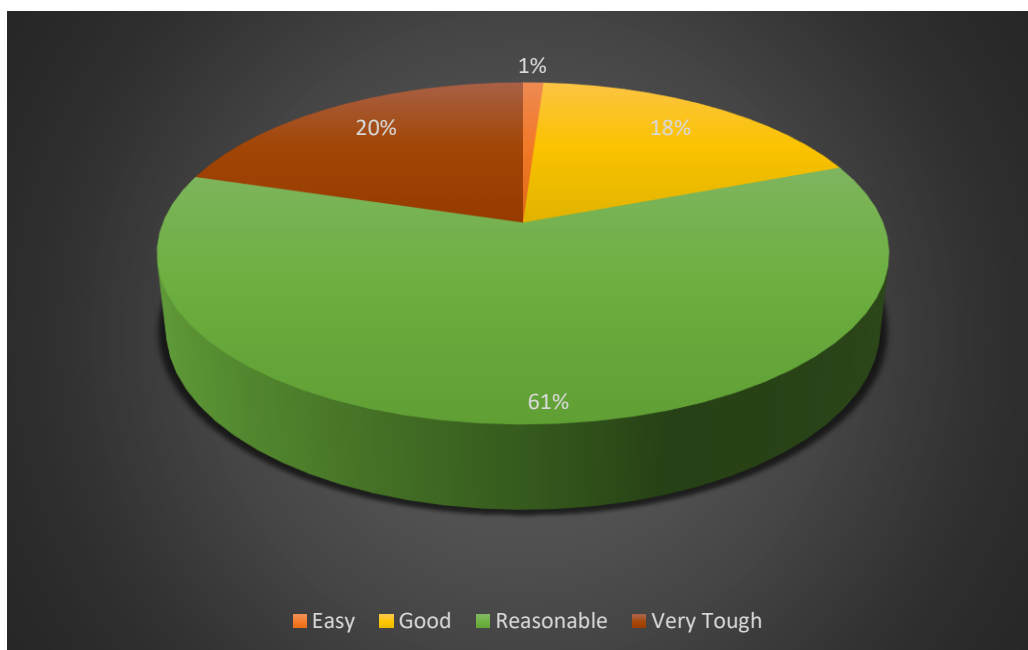
1.4.1: FEEDBACK FROM STAKEHOLDERS

FEEDBACK FROM STUDENTS

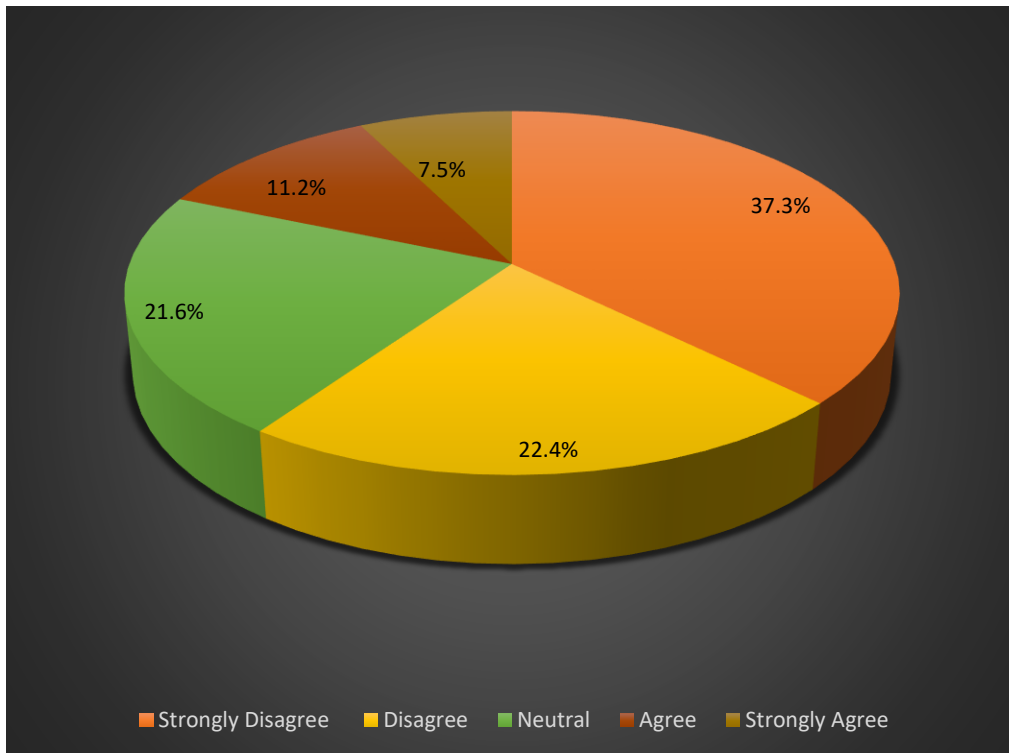
Year of Study



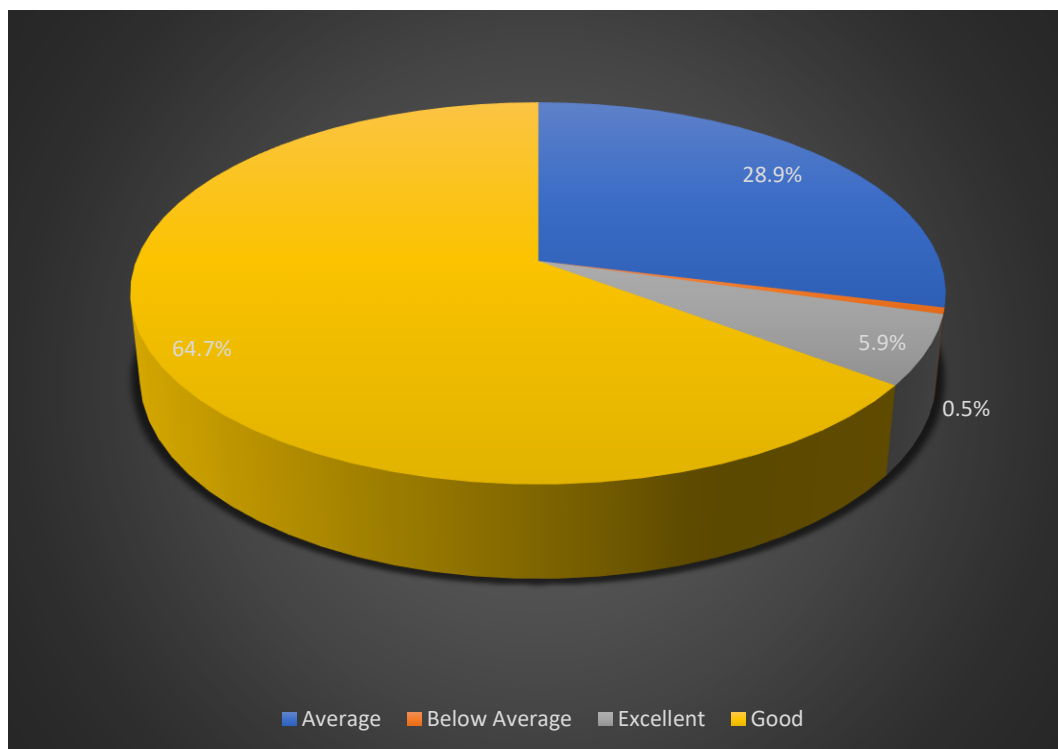
How is the curriculum content?



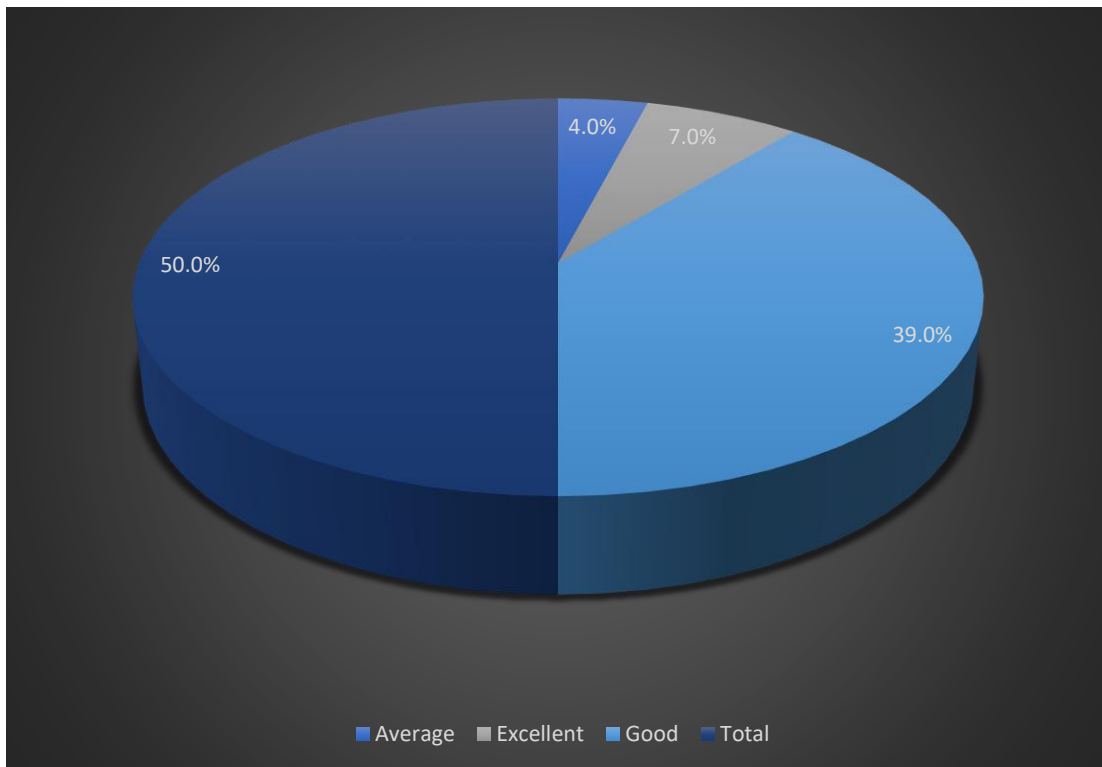
The curriculum has adequate coverage of academic and clinical communication skill



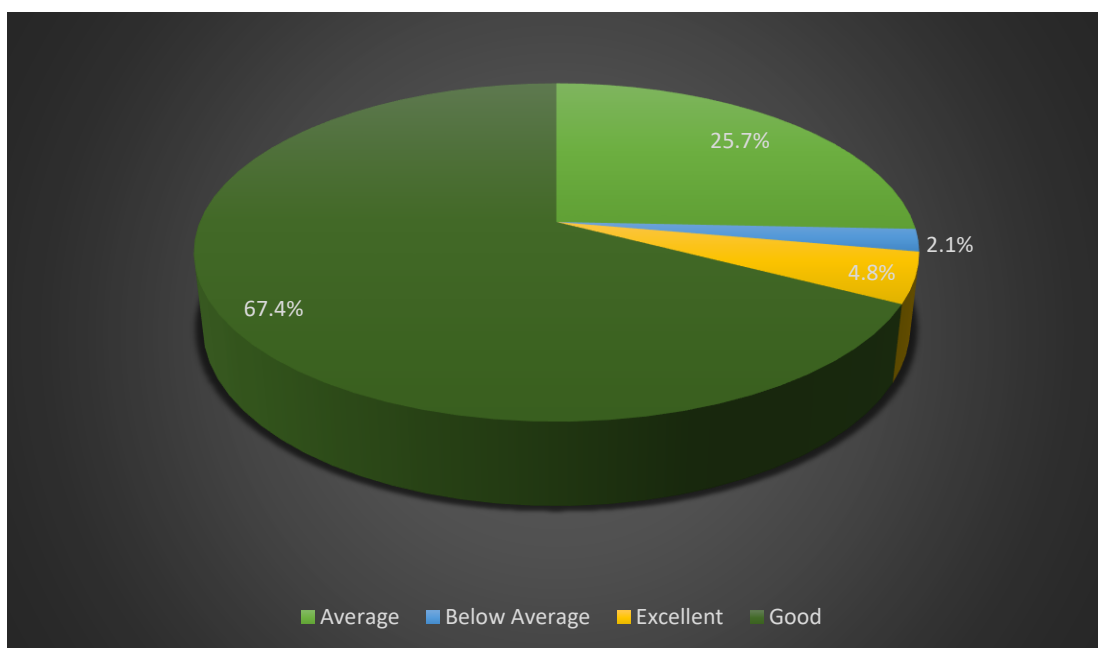
Method of teaching as per the curriculum



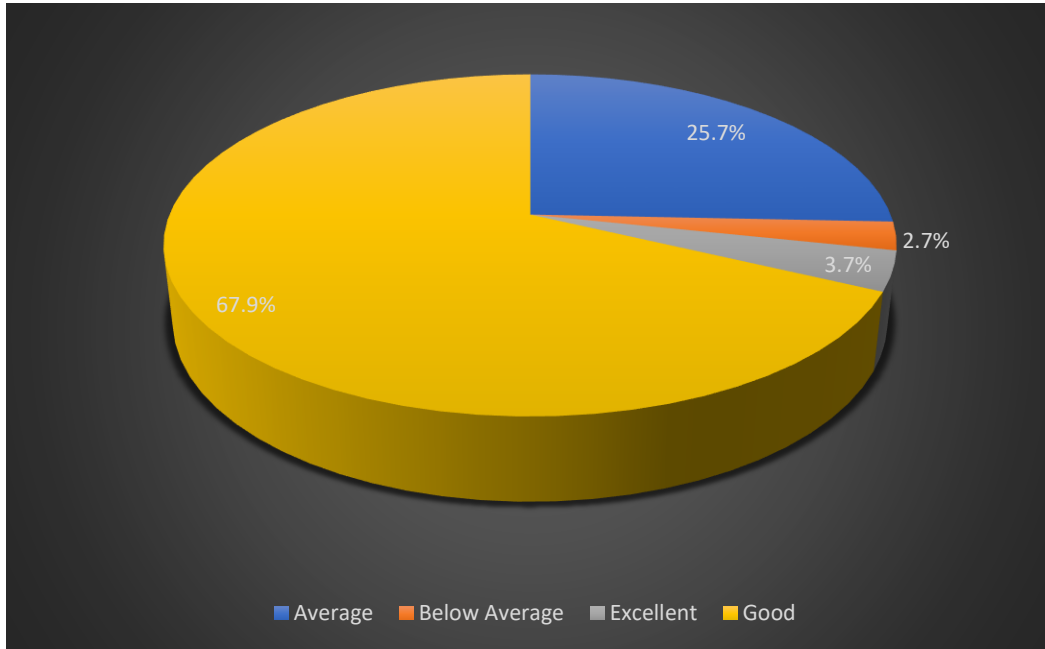
Teacher's Knowledge and ability to teach the syllabus



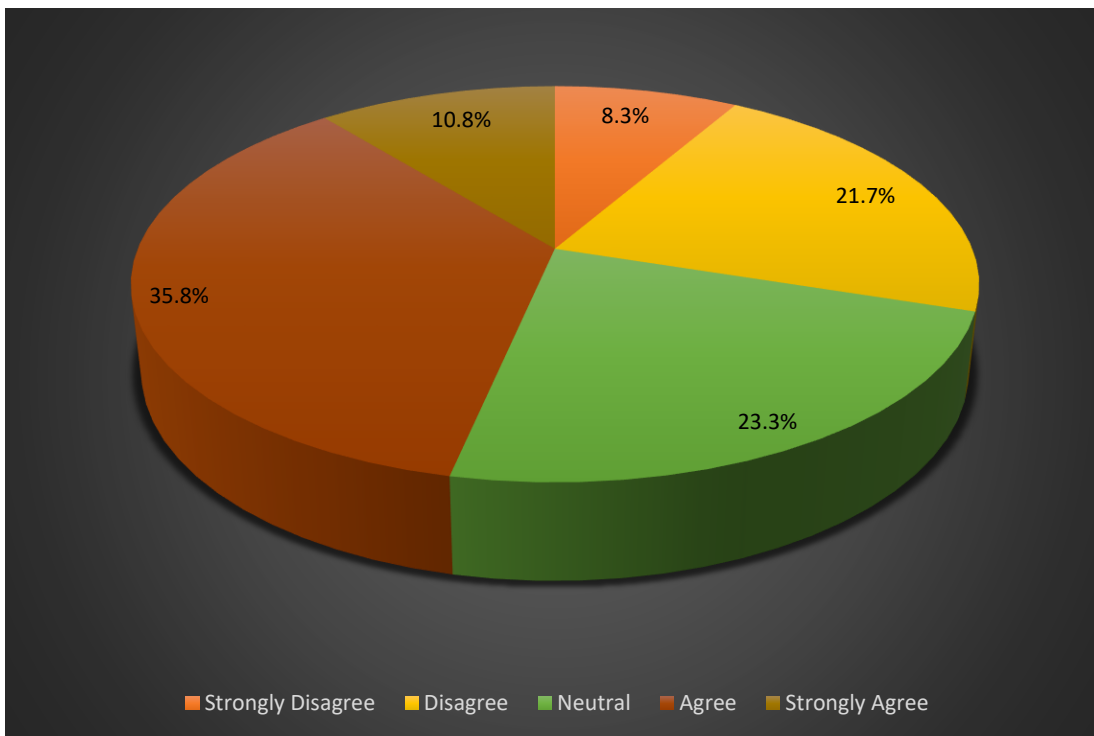
How is the present pattern of assessment of the practical knowledge of students?



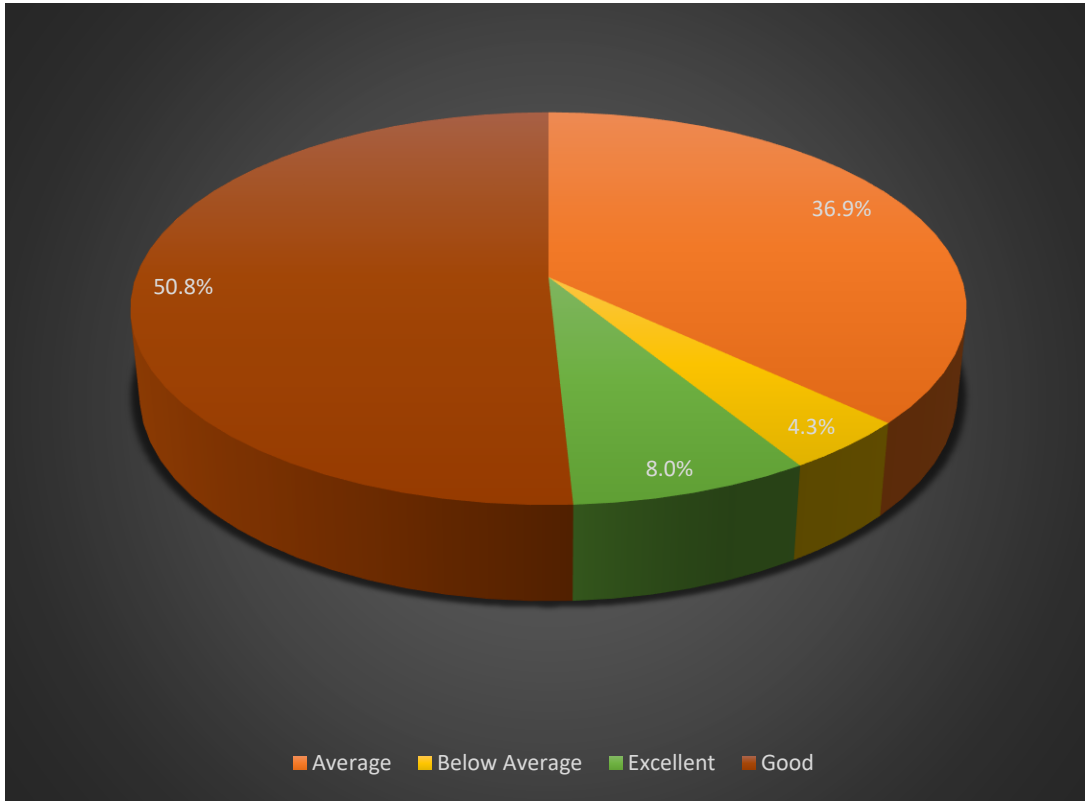
How is the present pattern of assessment of the theory knowledge of students?



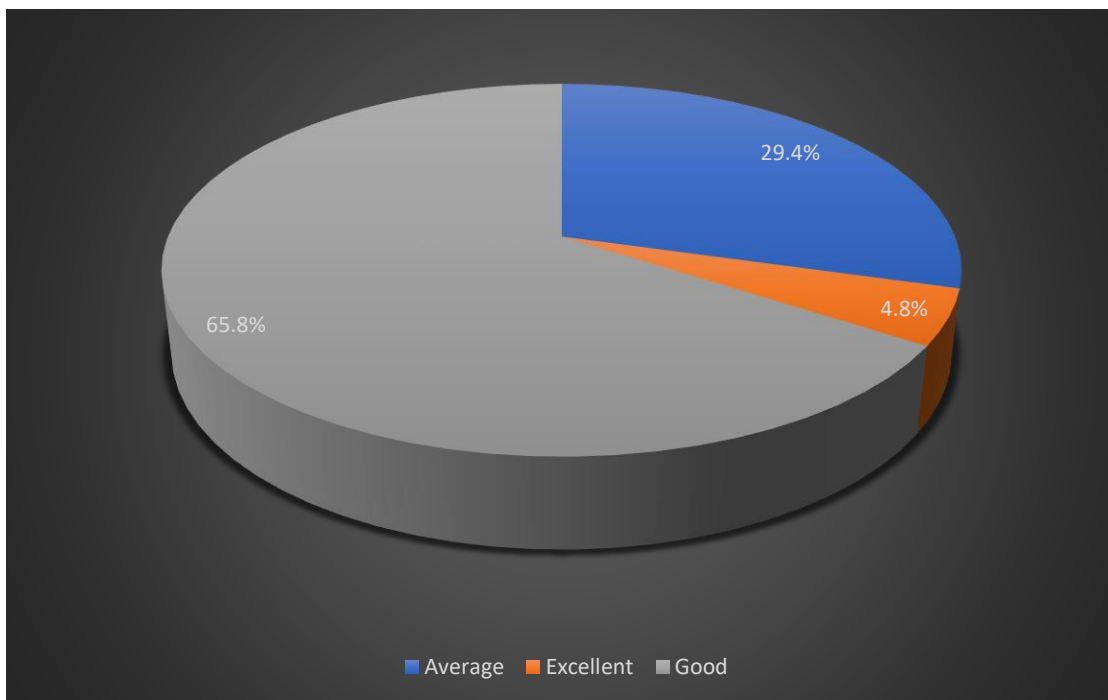
Recommended learning resources (infrastructure/faculty) are adequate to achieve the learning outcome



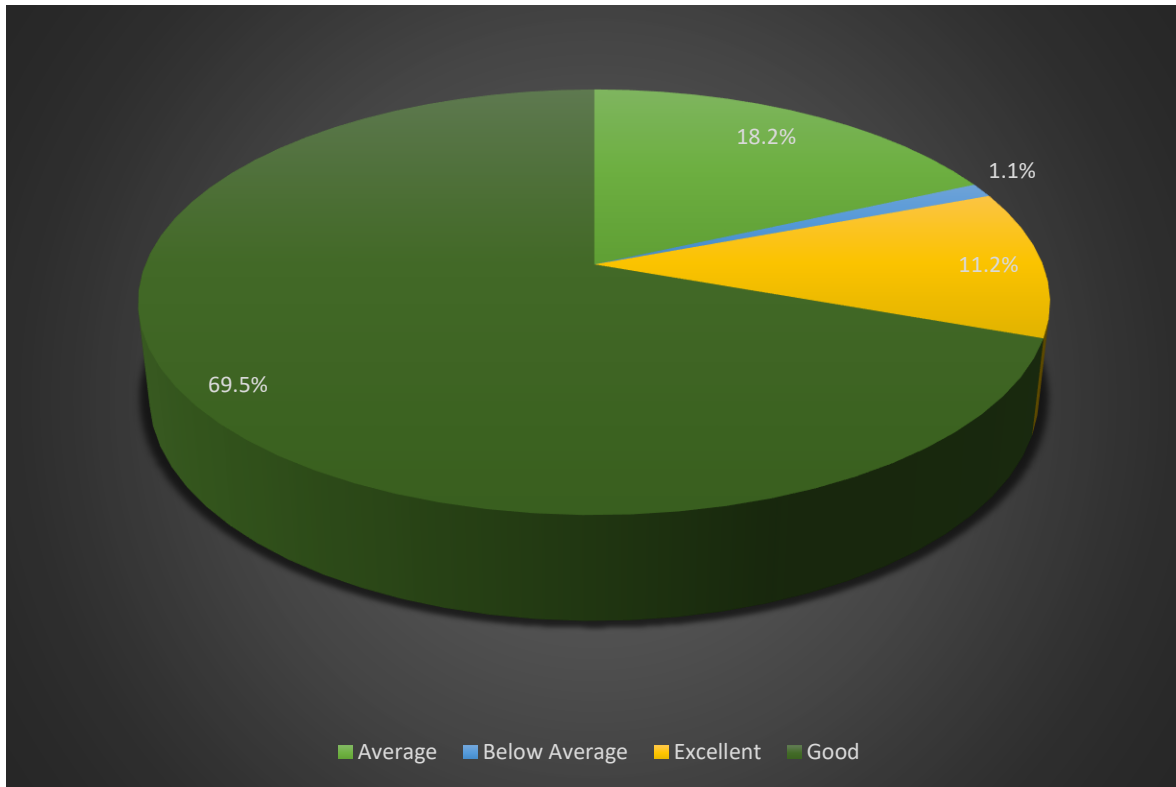
Role of teachers in identifying and encouraging your strengths and weakness



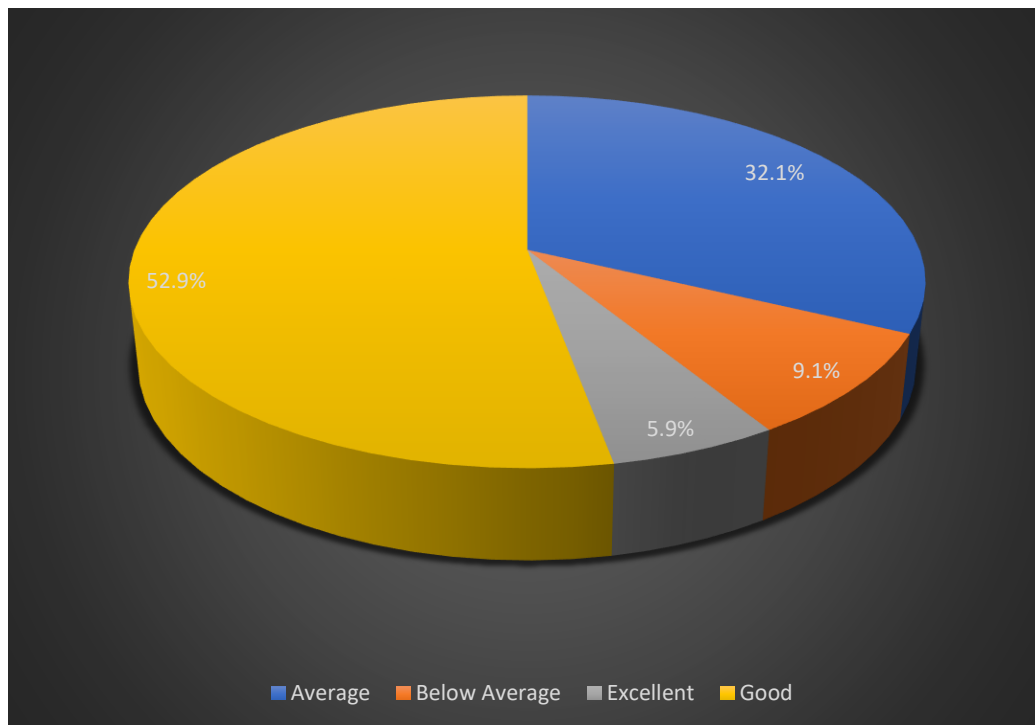
Teaching or delivering lecture contents



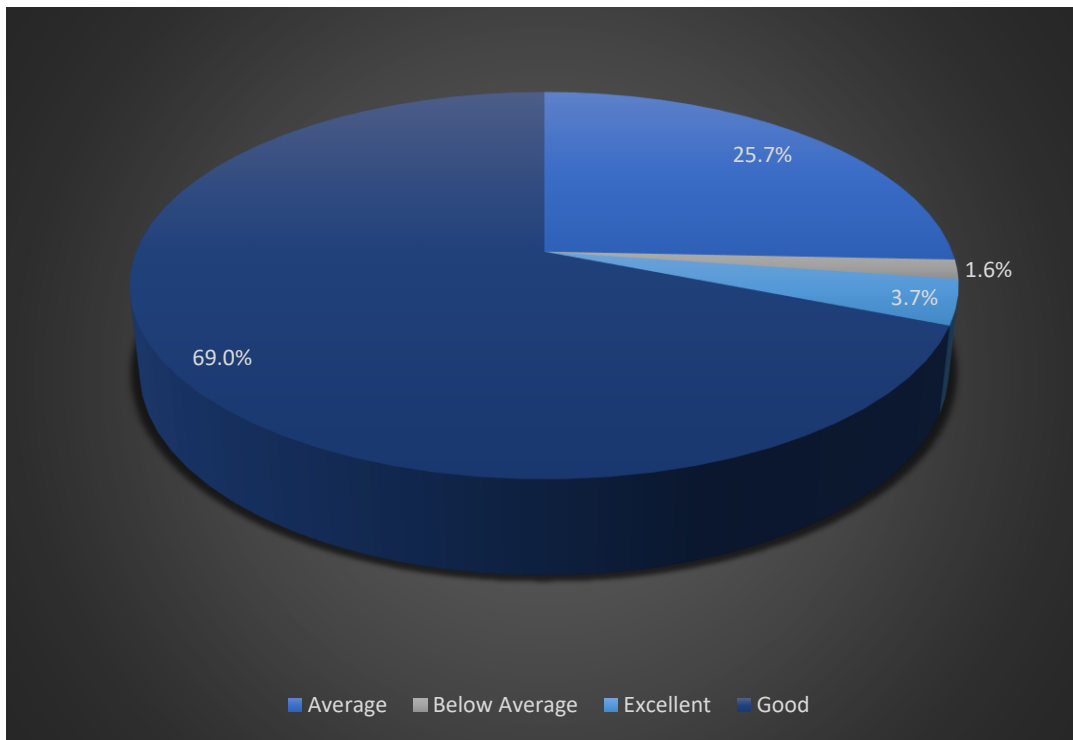
Weightage given to hand skill development



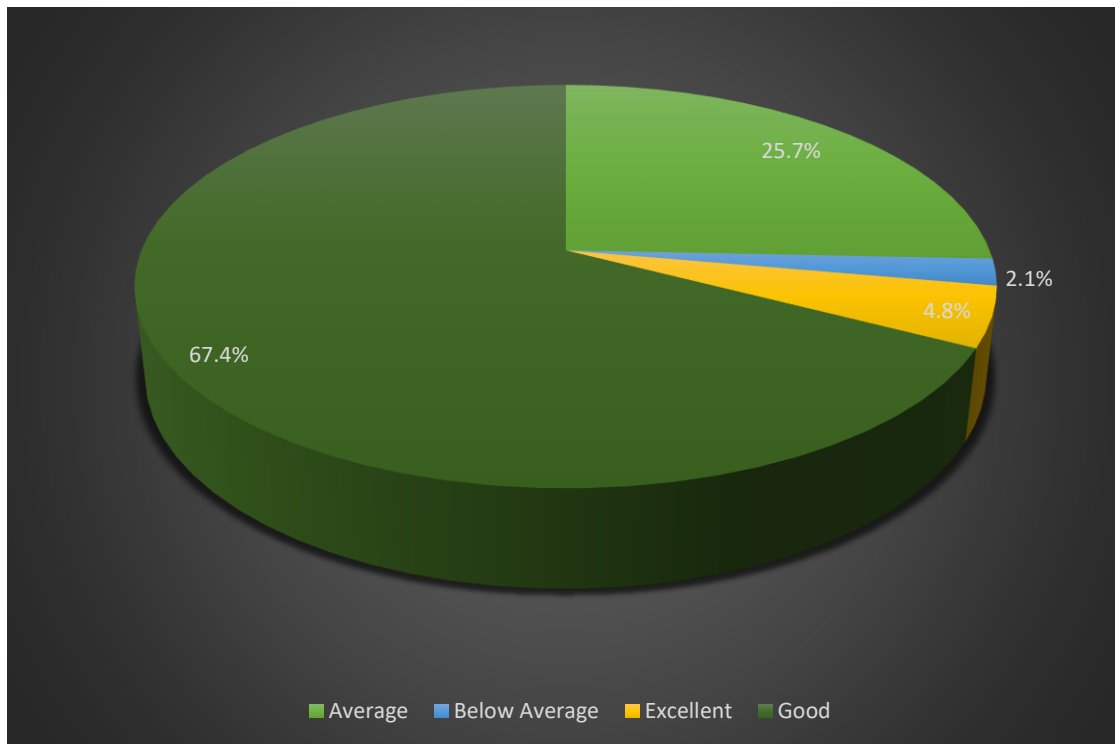
Teaching about advances and updates in dentistry



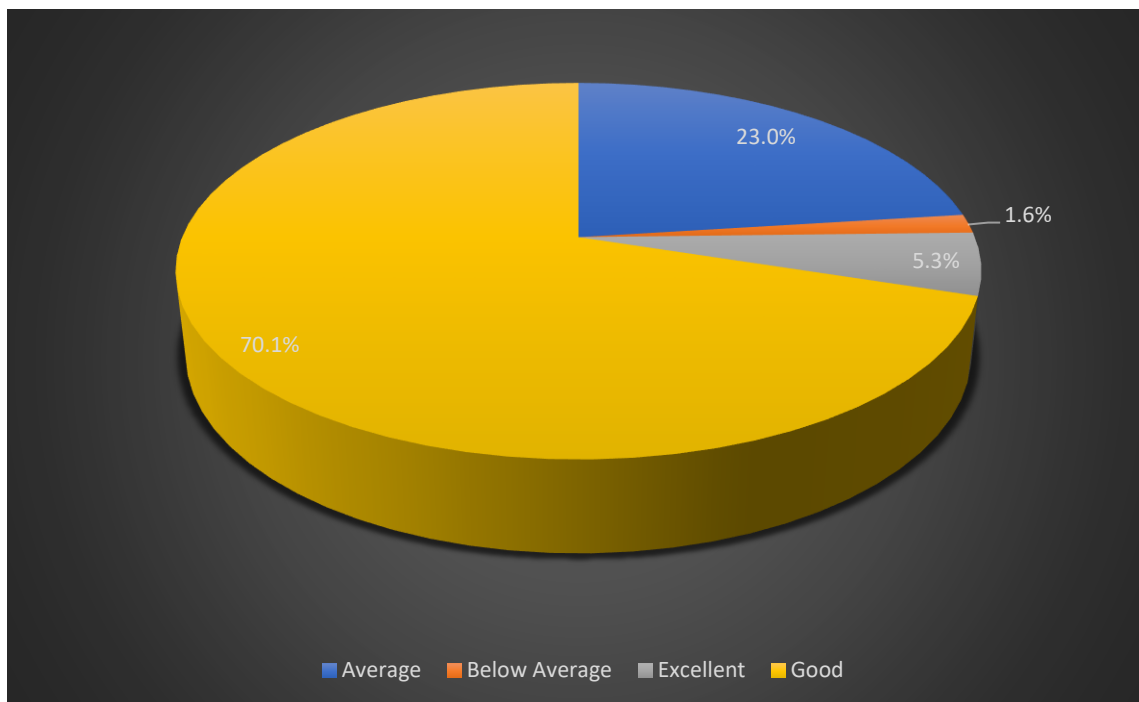
Fulfilment of learning objectives



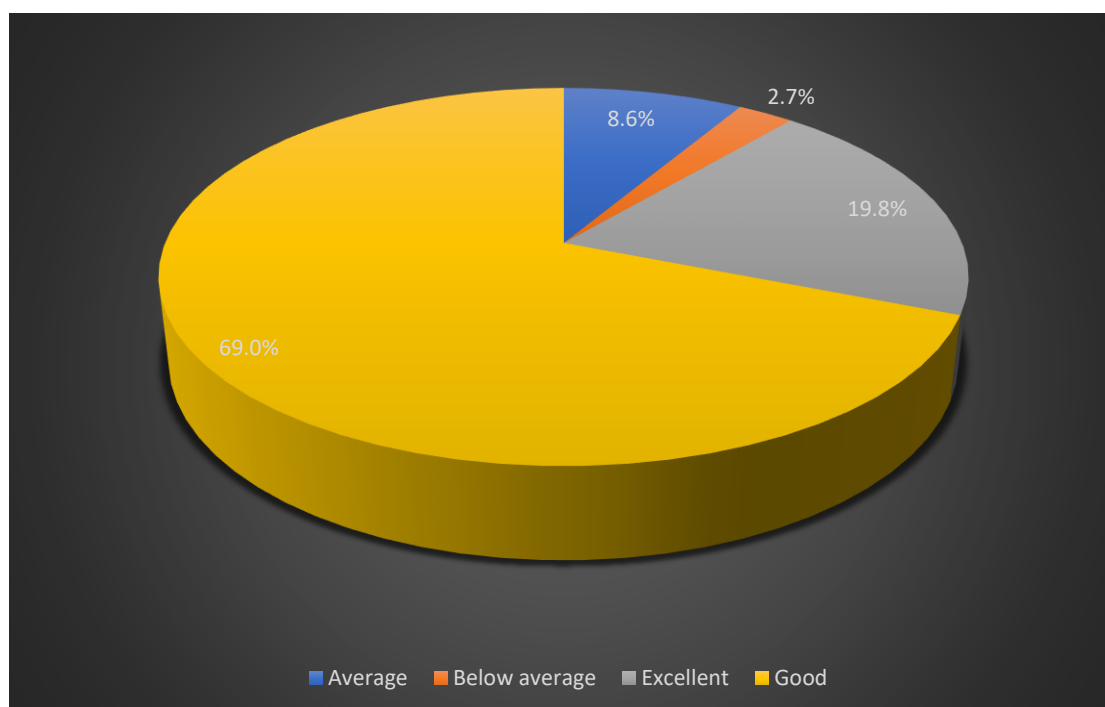
Weightage given to clinical problem based learning



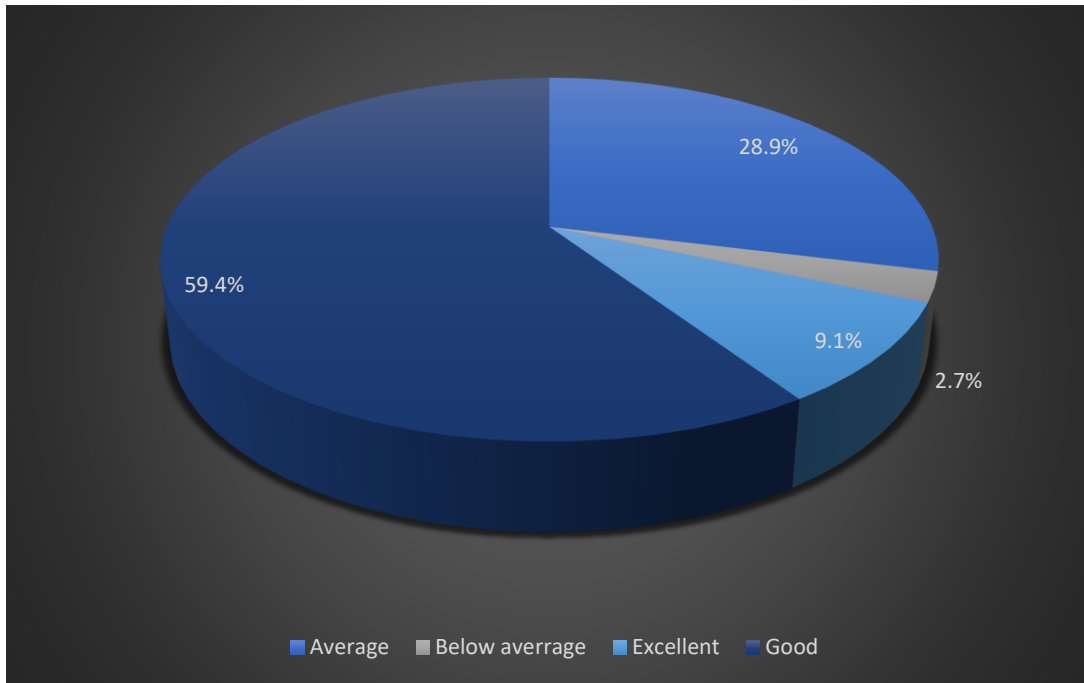
Quality, Clarity and relevance of Reference material / Study material



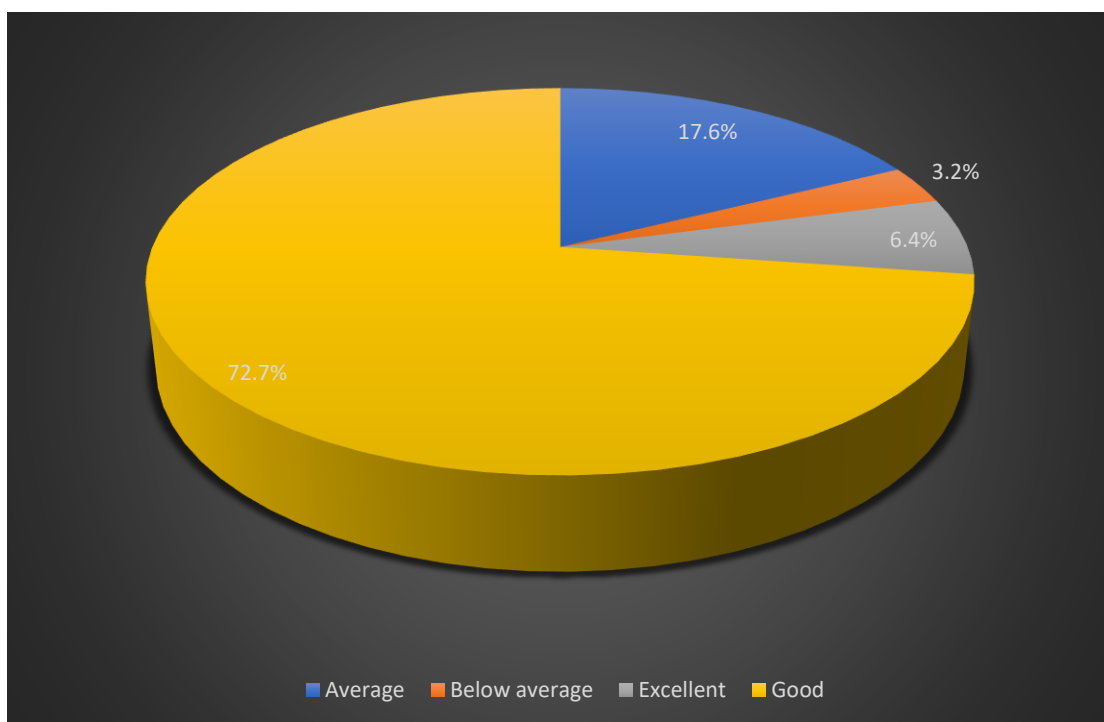
Completion of Syllabus as per the curriculum on time



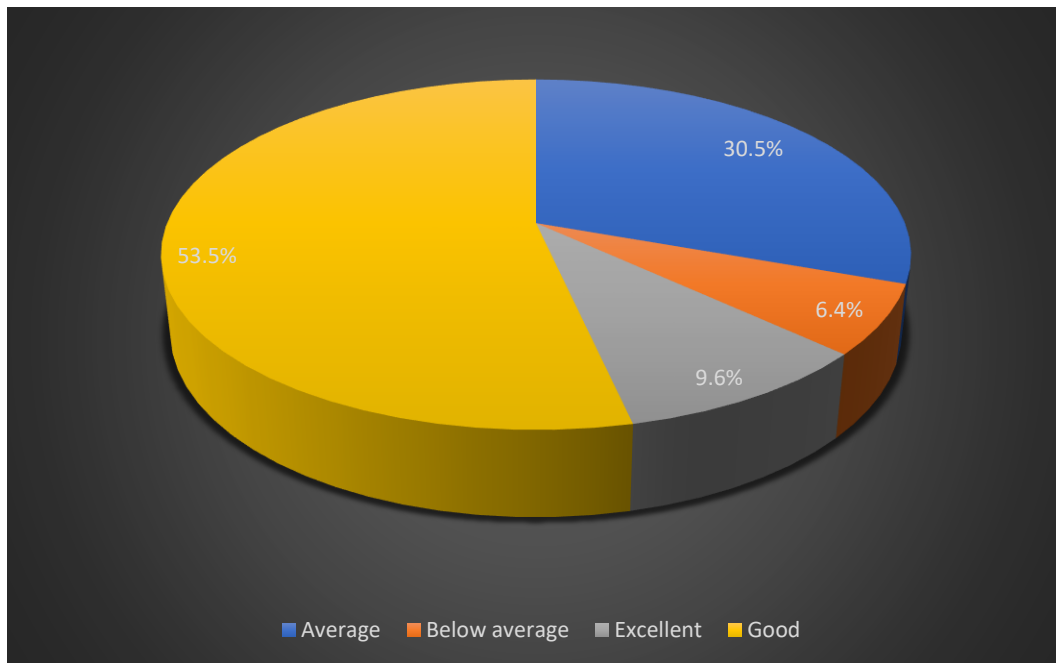
How is the Utilization of audio visual aids in teaching?



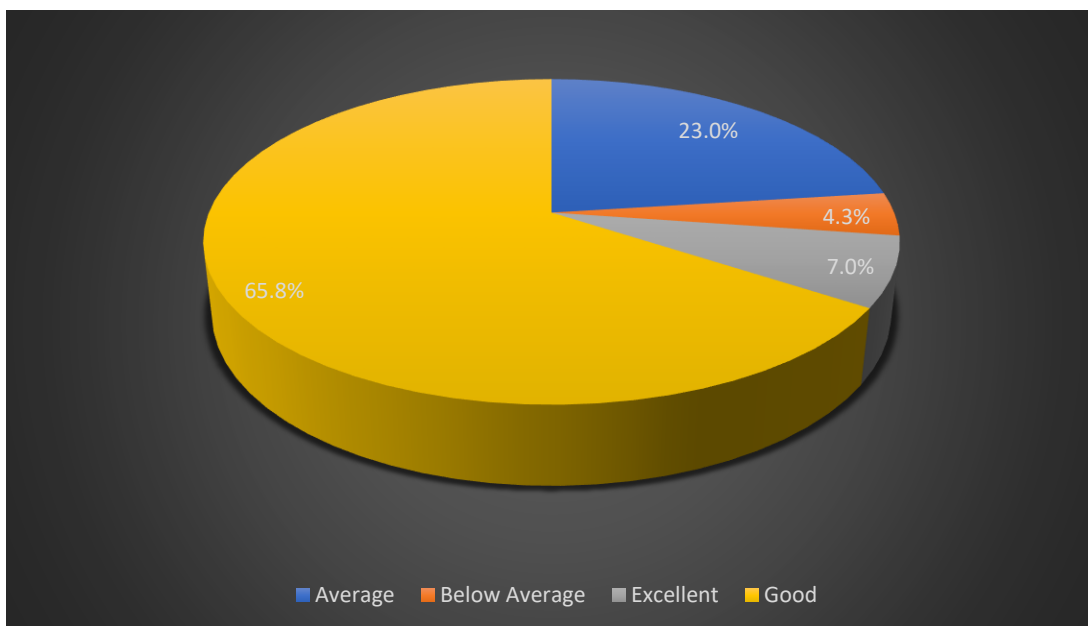
How is the exam evaluation and assessment process?



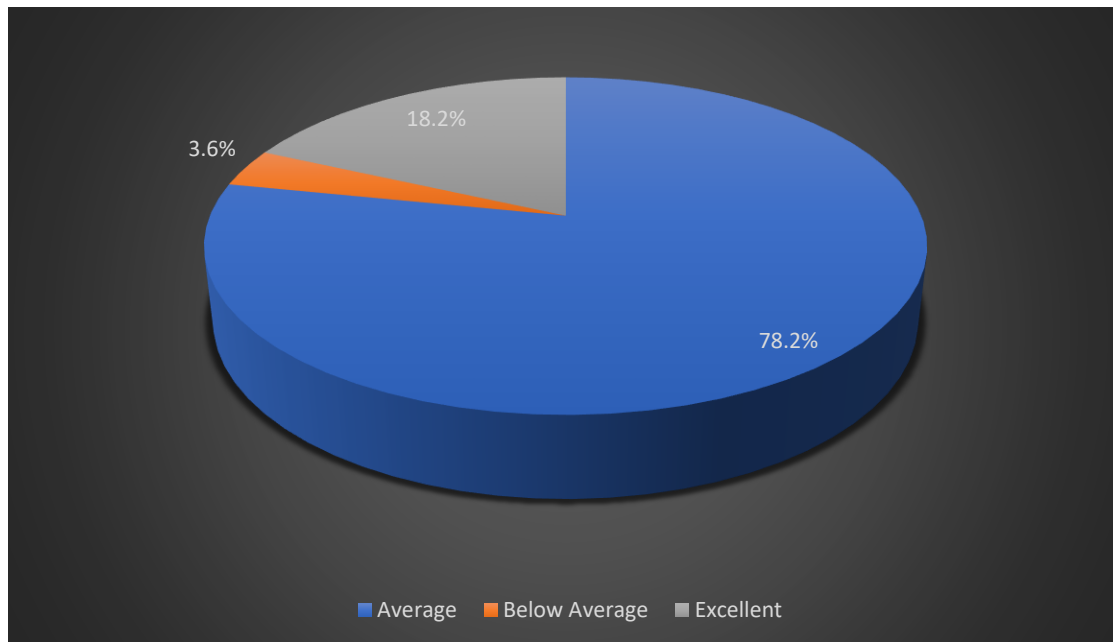
Role of mentorship programs in your institution is useful and aids in personality development



Creation of interest to pursue higher education



Overall rating



Any further comments or suggestions to improve the curriculum

Students can be assigned to research based on the concepts that have been imparted to them. This will aid in igniting their curiosity and thirst for learning. It will definitely help them to improve their research writing and paper presentation skills over the course of time.

Nothing specifically

None

Nope

Clinical based curriculum

No comments.

Teaching methods are fine

Ni

Remove outdated techniques and teach about h recent advancements in dentistry

Reduce Medical subjects and focus more on dentistry

Nil.

Recent updates in dentistry can be emphasized

No Suggestions

To encourage the students interest ♡

Change of syllabus

Classes needs to be more based on clinical cases and scenarios

Needs MCQ based assessment

1. Clinical based problems and the treatment plan and management should be made familiarized and discussed with the students so that they get an idea of the subject and get interested to the subject rather being quota minded

2. Advanced dentistry should also be given priority at a UG student level

M

Further improvement is needed...

Clinical based teachings would be more effective .

No further comments

No cmnts

Active learning

nothing more

Satisfied with the progress

Theory classes and materials to be made online or pre recorded for future reference. And place More time and emphasis on clinical skills and management .

Clinical practice based on advanced technology

Clinical informations or clinical knowledge of the students should be improved and more new technology methods should be introduced to the students.

Making more interactive

Could include more on medical knowledge

Lack of facilities and new equipments

Bring in electives

Further improvement needs in clinical part

To improve in teaching updates and advances in dentistry

Providing comprehensive updates and insights into the latest advancements and innovations shaping the dental industry.

More exams and study leave.

Time management

Recent technology involvement

Curriculum is becoming more obsolete as every year passes by, but students & staff make do with what we each have been given. This is my understand of the current scenario. Including more procedures like rubber dam isolation, endo & other procedures would be good - if not for part 2 , then atleast for the interns

No further coments

Improve the exam pattern

Overall improvement needed

regular class tests to be conducted

Test papers should be given after each lesson is taken

Clinical based knowledge of students can be improved by taking several measures

Incorporate Clinical correlation in theory

Overall good curriculam

Need tests regarding exam topics regularly

Orientation class for mental health,

Nothing.

Better lab and clinical facilities and equipments

More revision and testpapers

Nil

Time should be given to take down the lecture notes

Everything is going fine for now

To include more extracurricular activities.

No suggestion

Satisfied

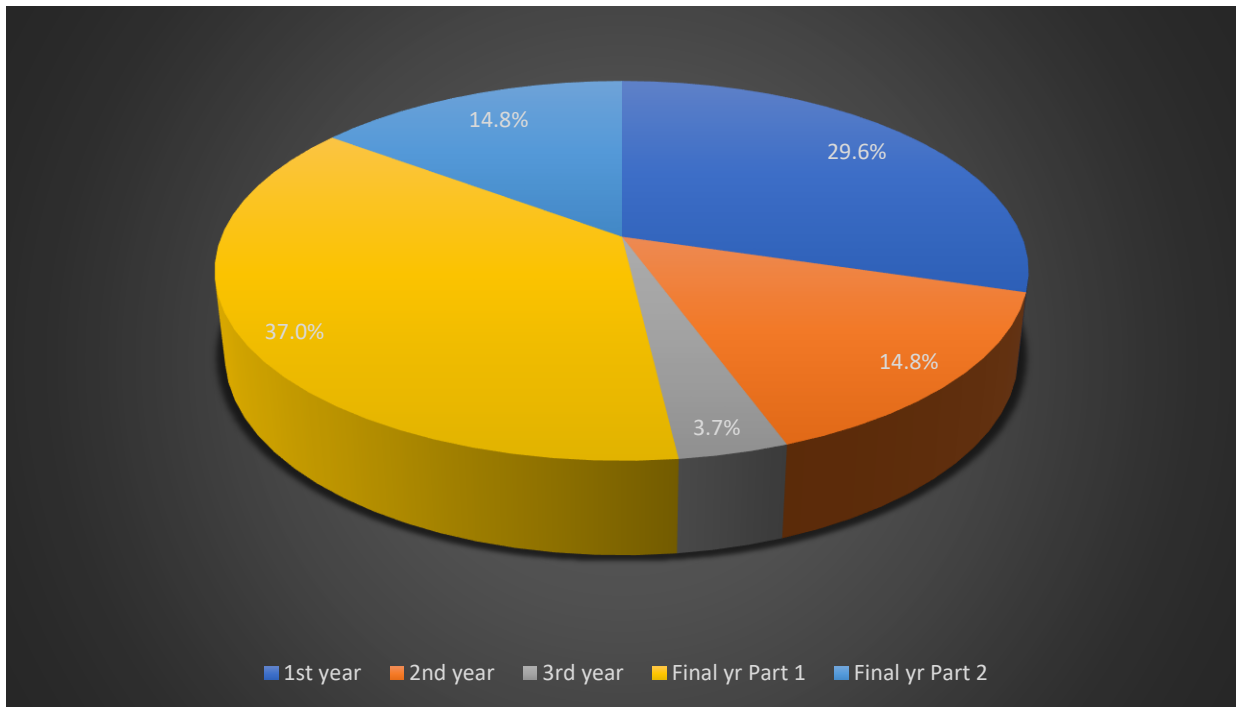
Bringer newer technologies as in the dentistry world into colleges so that the students will be updated in it while learning

Dr. Aby Mathew T. MDS
Principal
Pushpagiri College of Dental Sciences

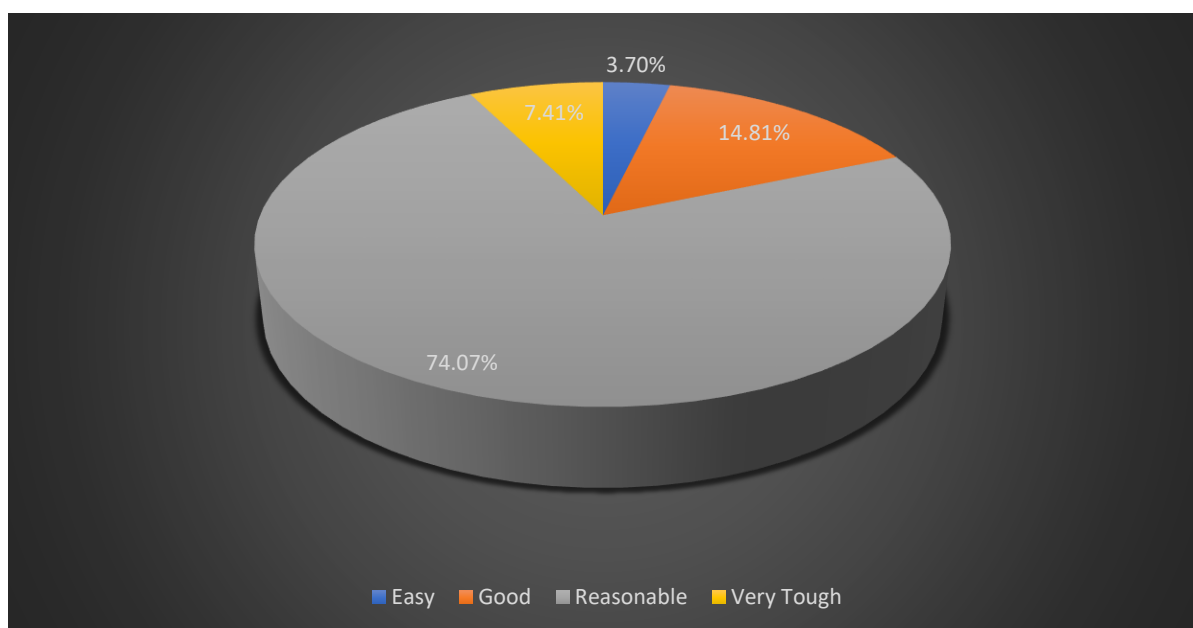


FEEDBACK FROM PROFESSIONALS

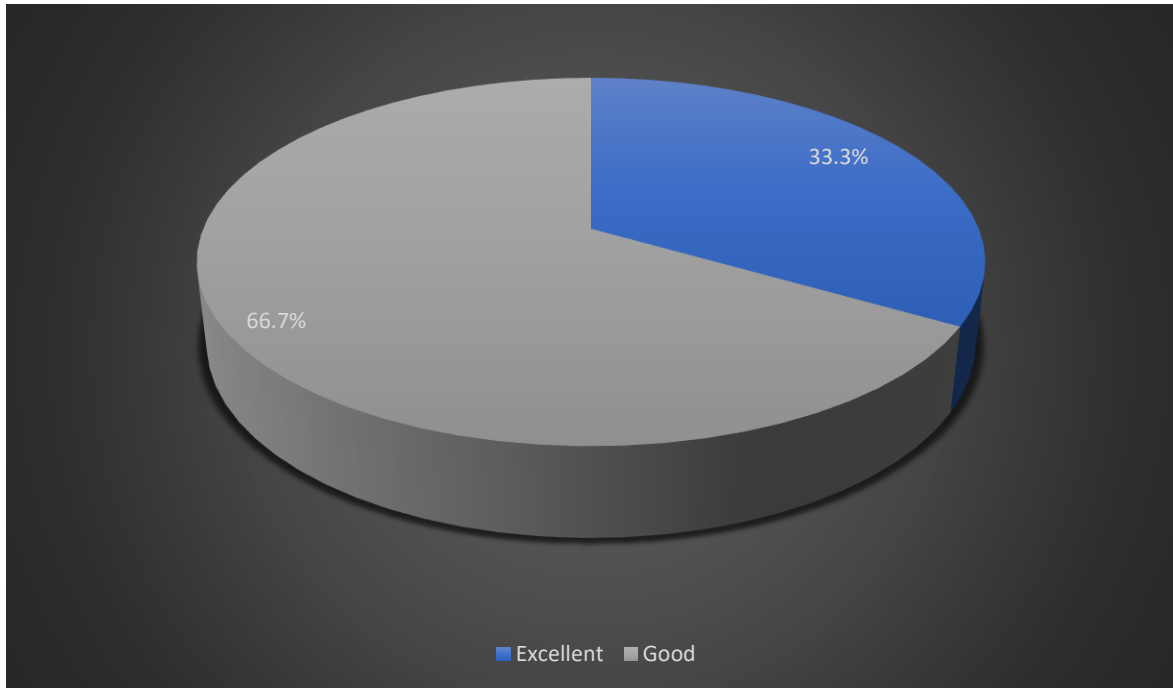
Which year is your ward studying?



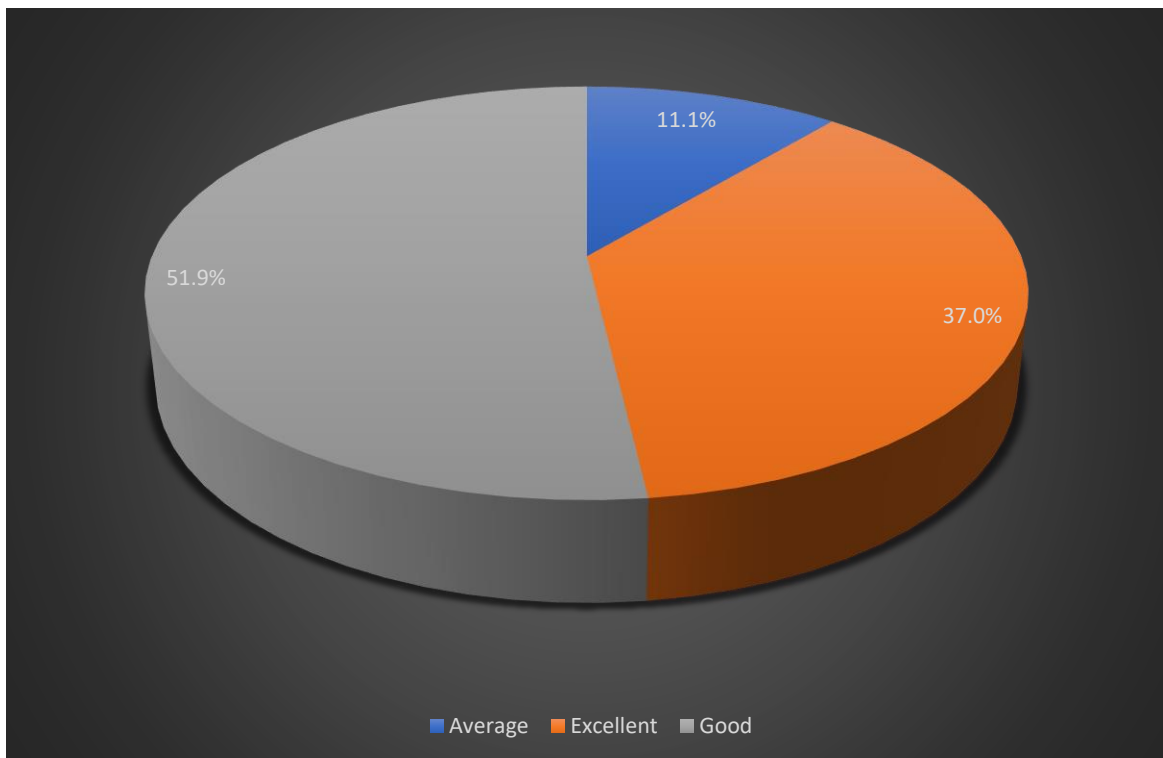
How is the curriculum content?



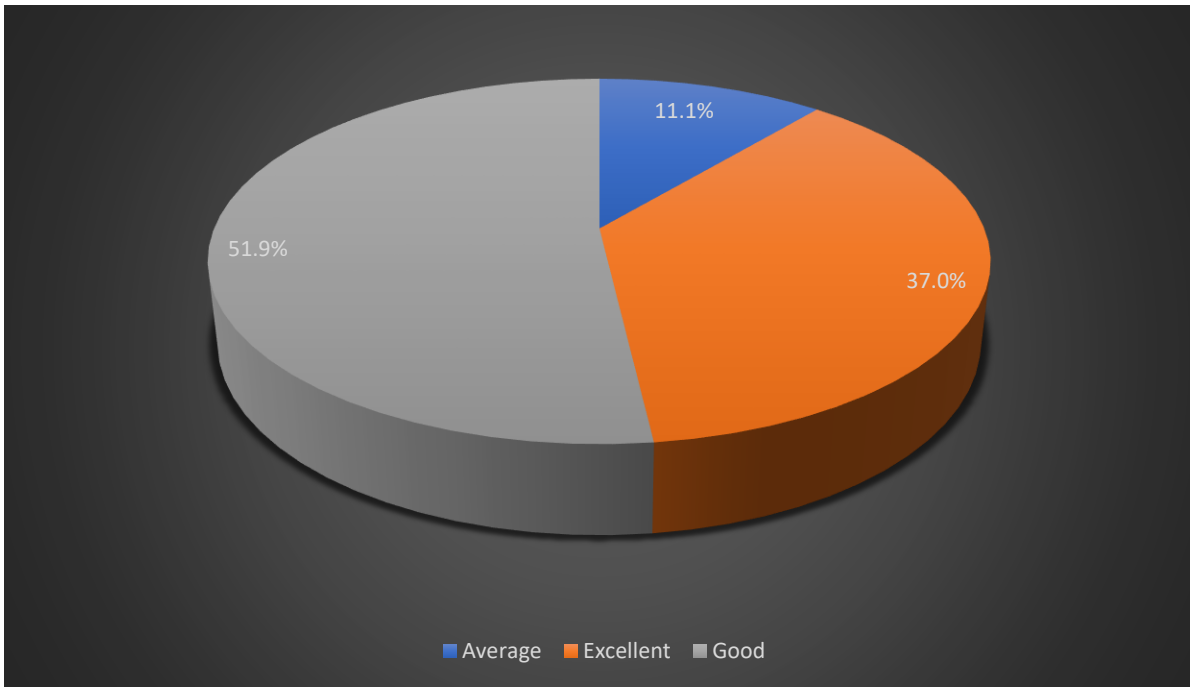
Facilities available for teaching as per the curriculum



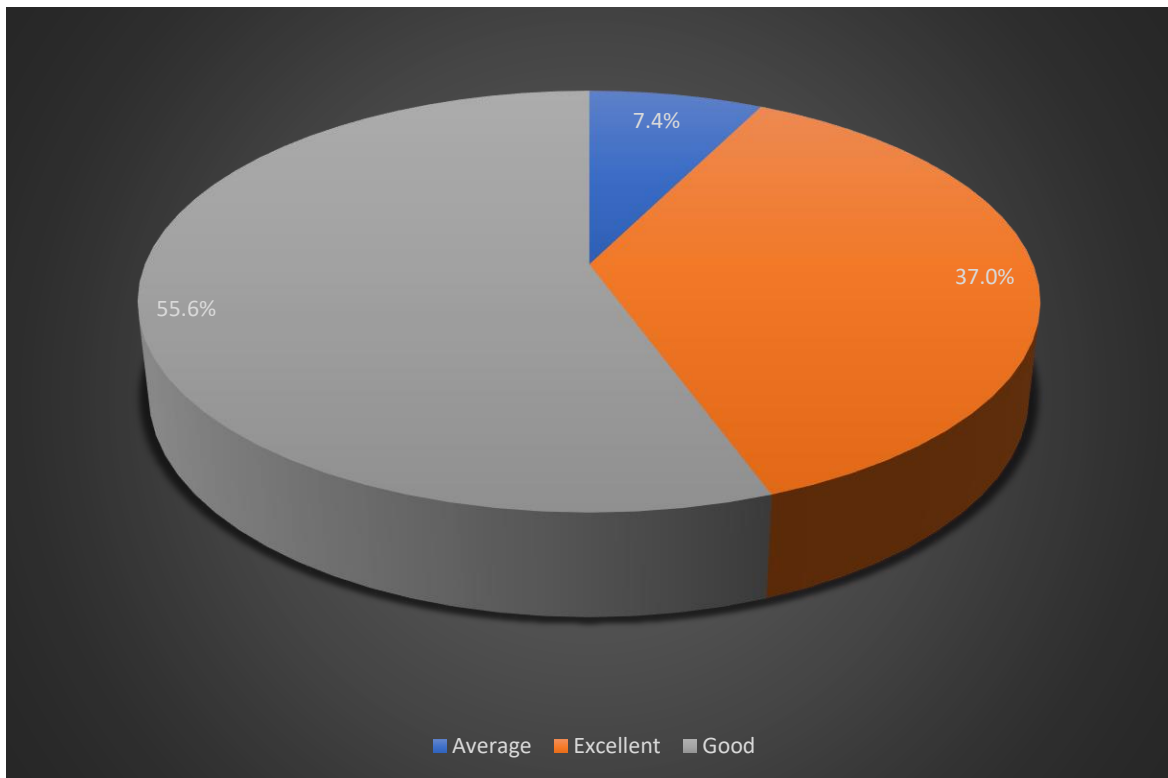
Ward's response to the teaching/learning process



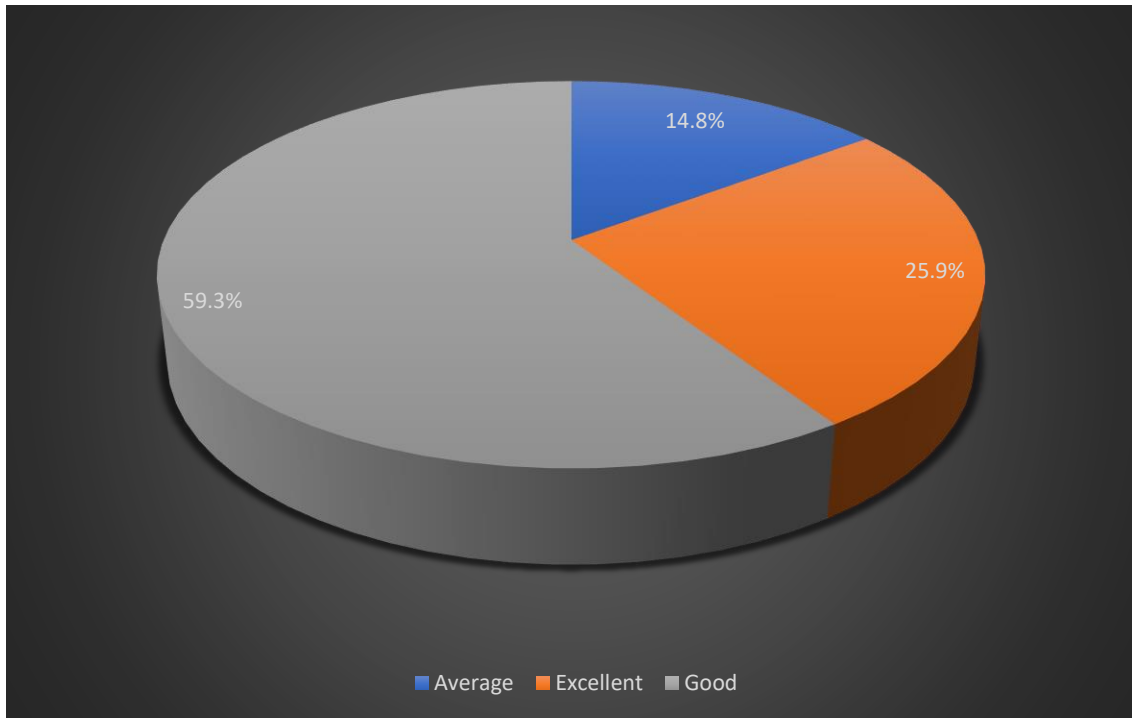
How is the present pattern of assessment of the practical knowledge of students?



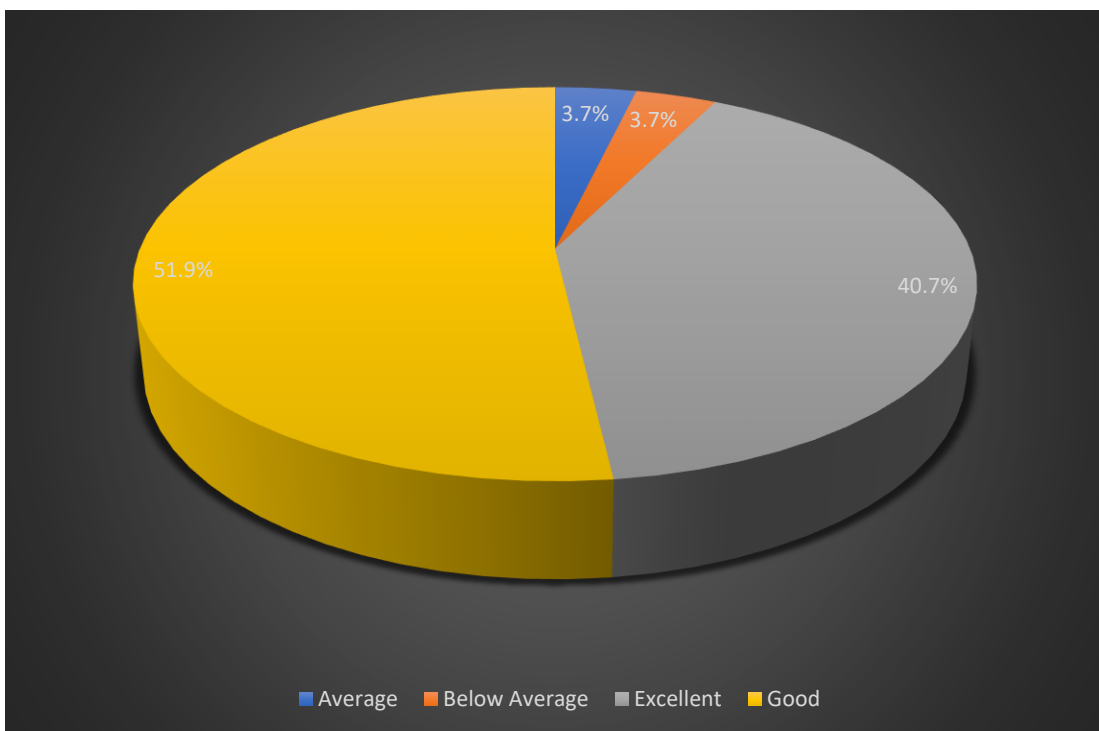
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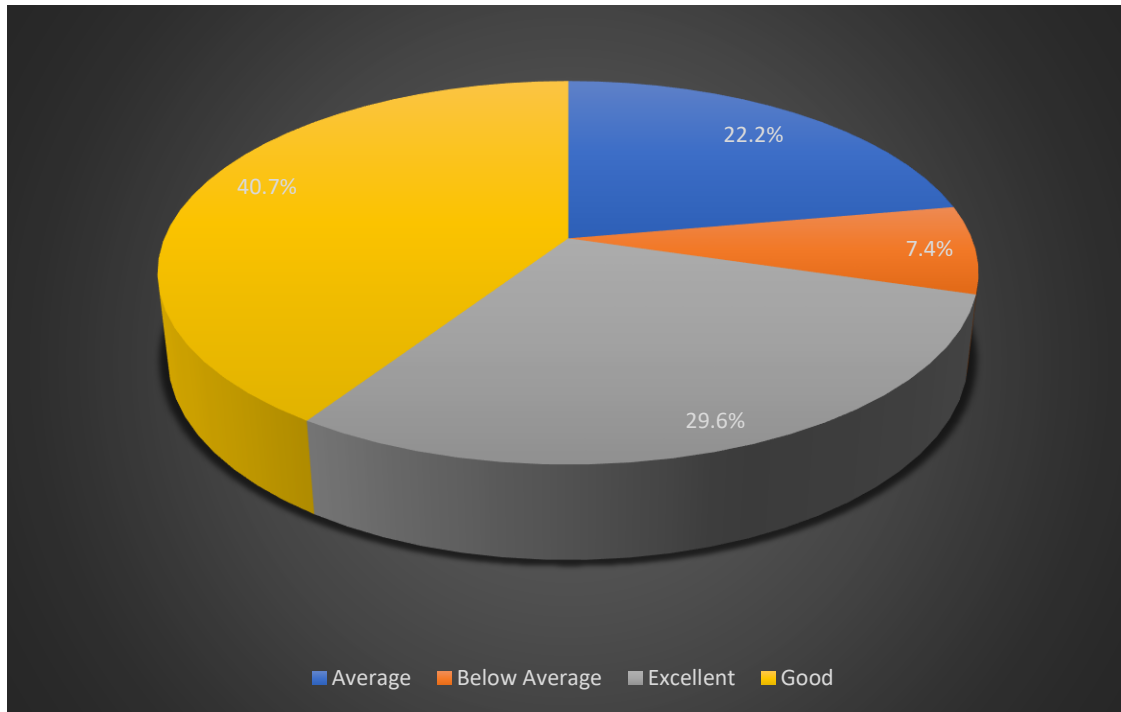
Present system of identifying and encouraging student's strengths and weakness



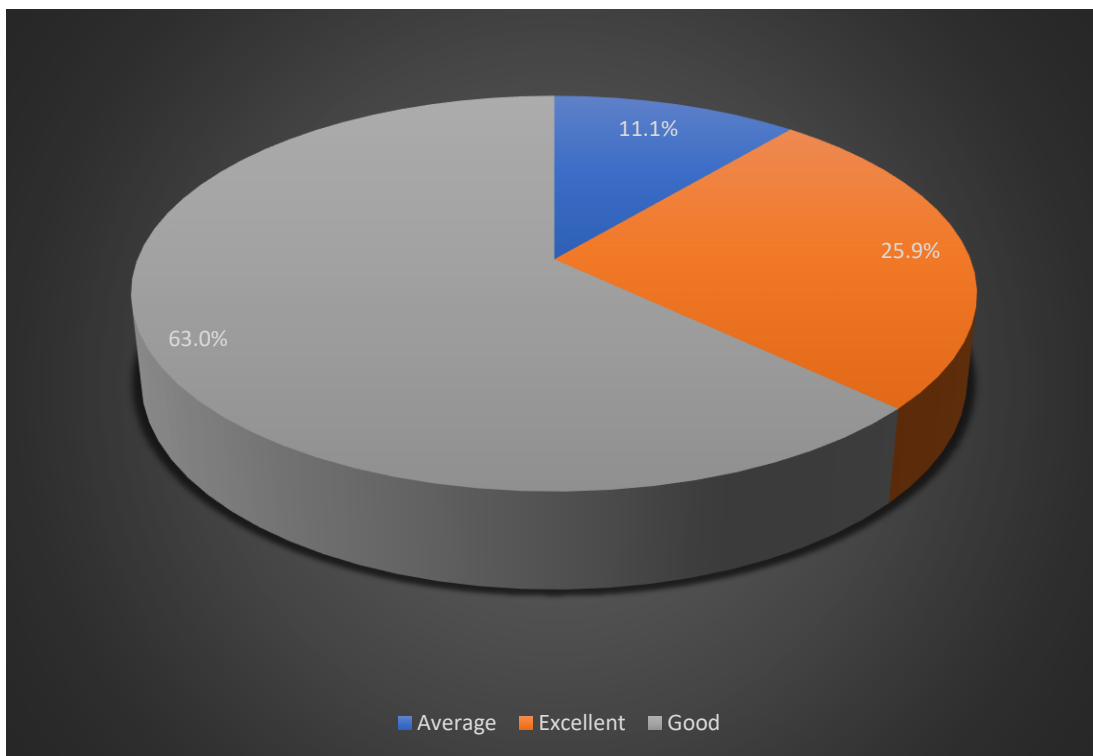
Weightage given to hand skill development



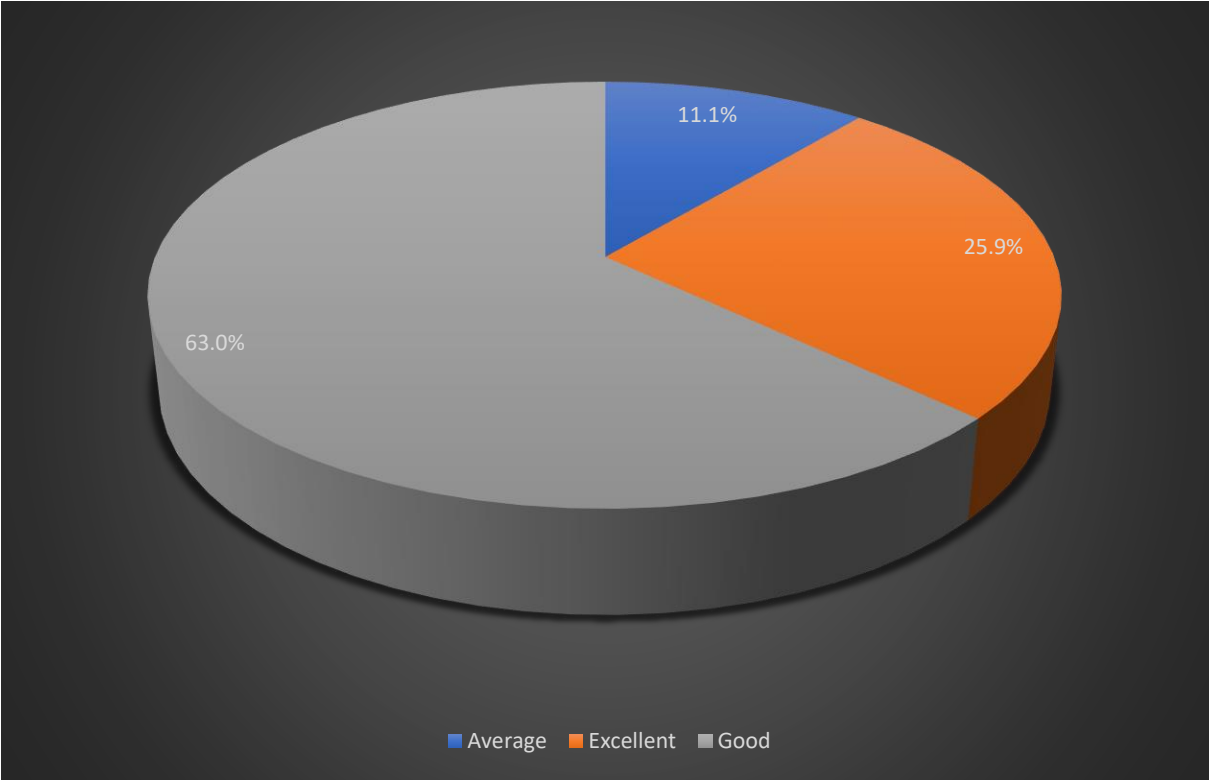
Teaching about advances and updates in dentistry



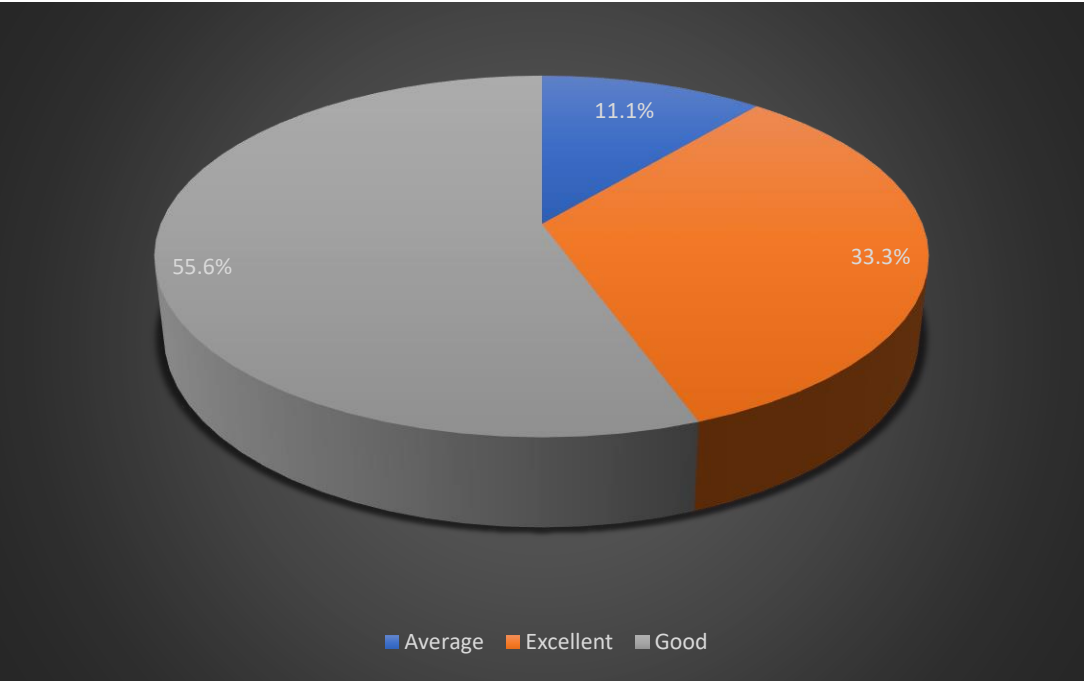
Fulfilment of learning objectives



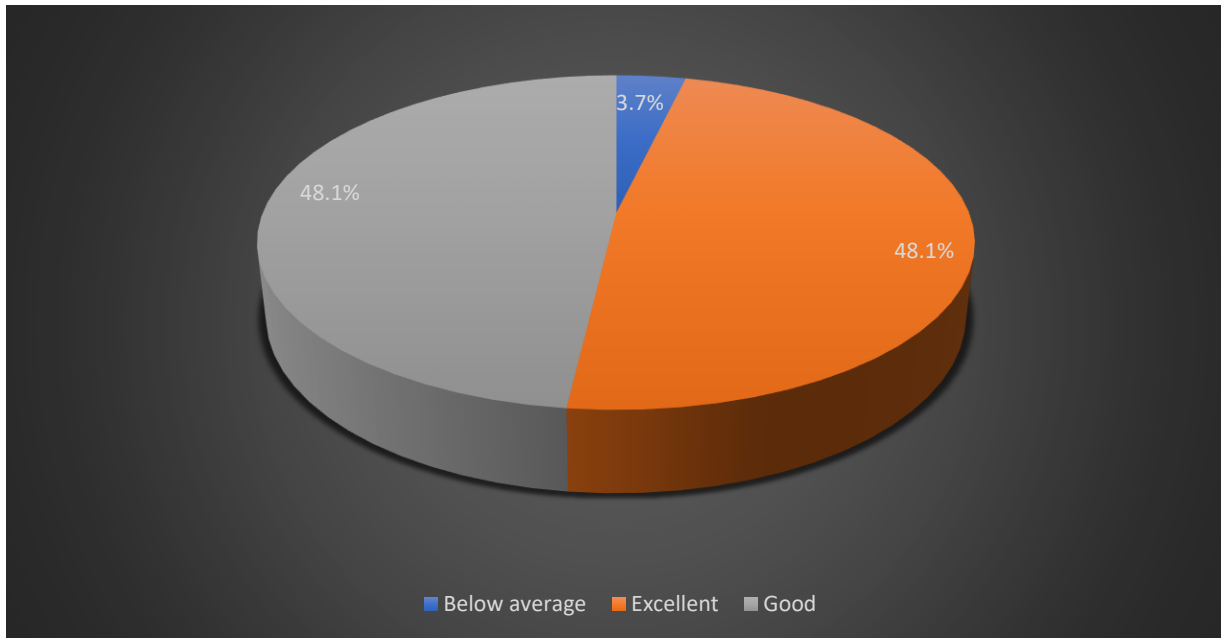
Weightage given to clinical problem based learning



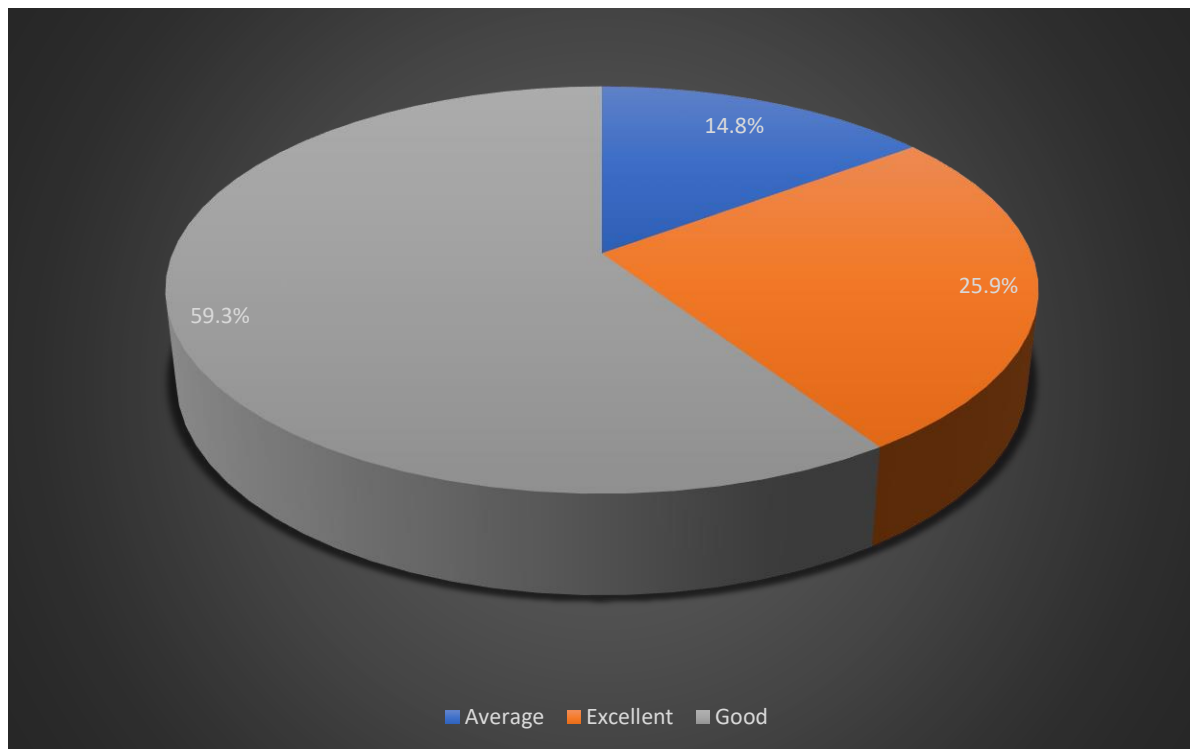
Quality, Clarity and relevance of Reference material / Study material



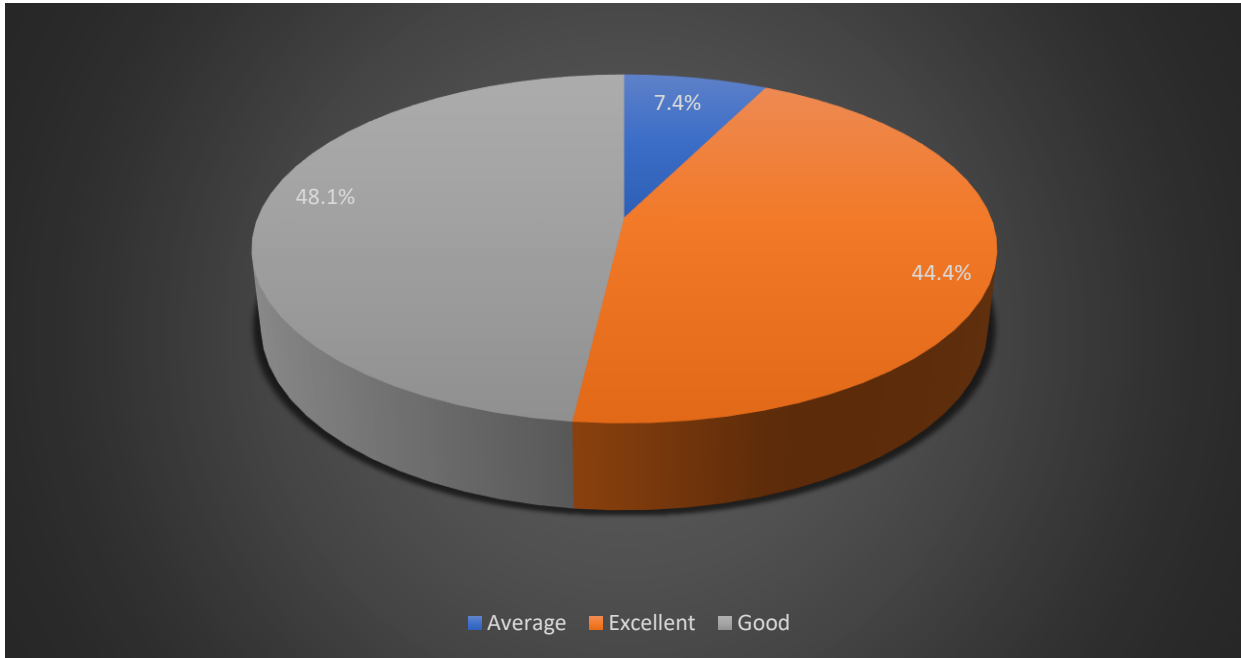
Completion of Syllabus as per the curriculum on time



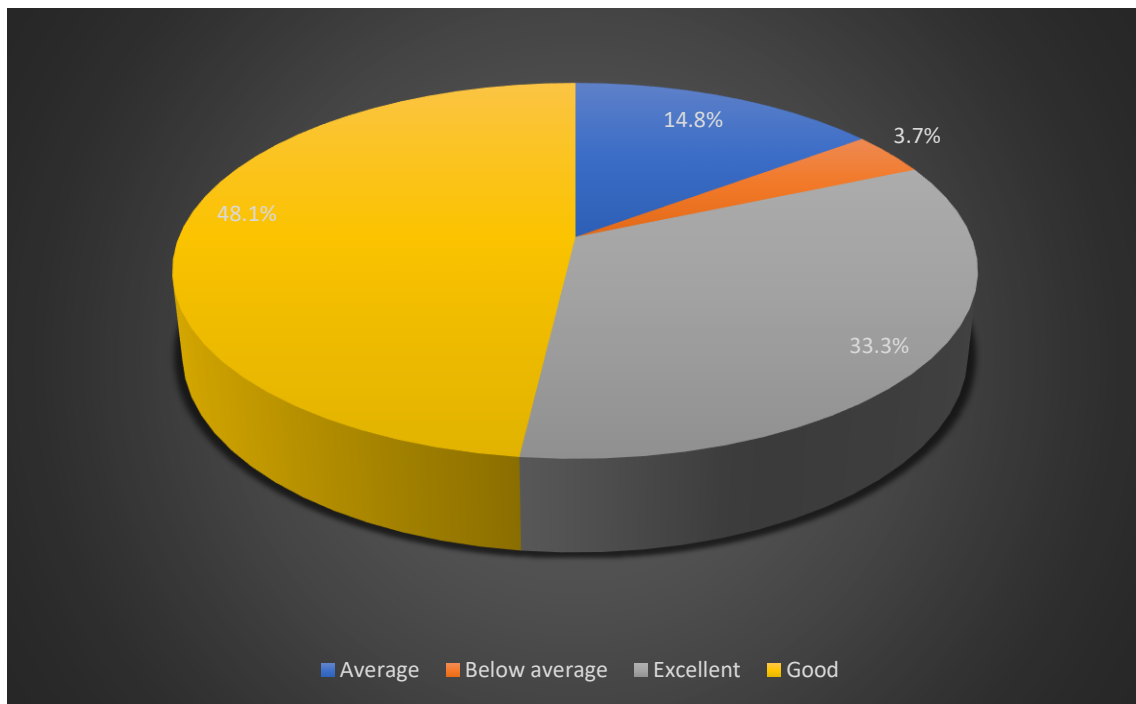
How is the Utilization of audio visual aids in teaching?



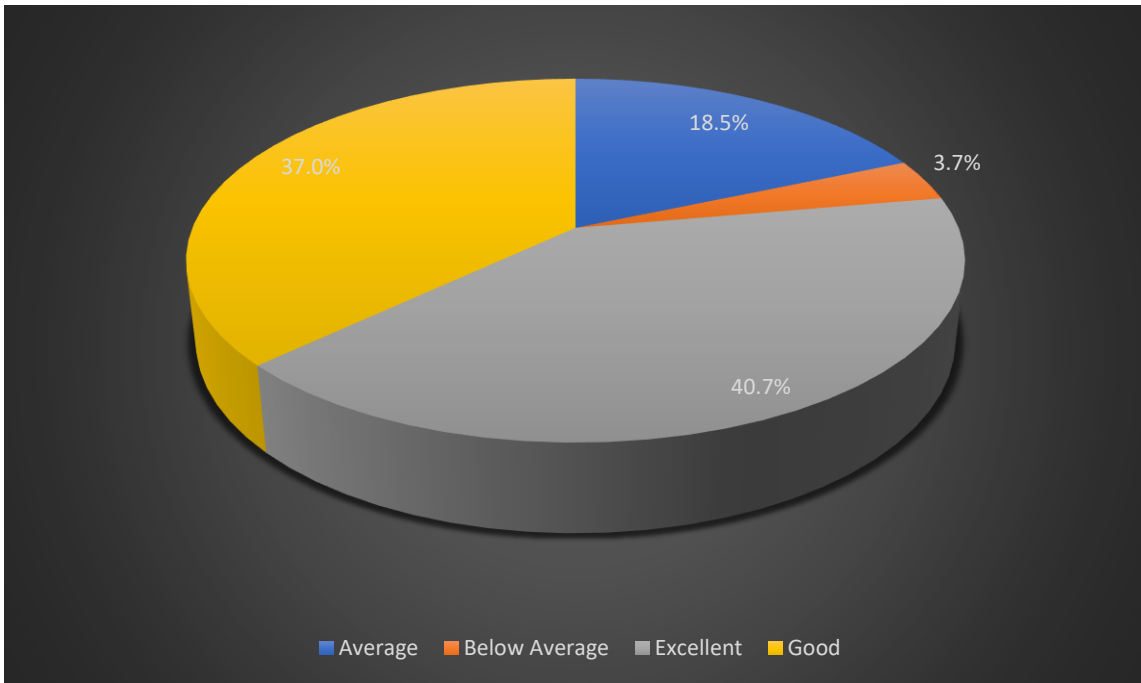
How is the exam evaluation and assessment process



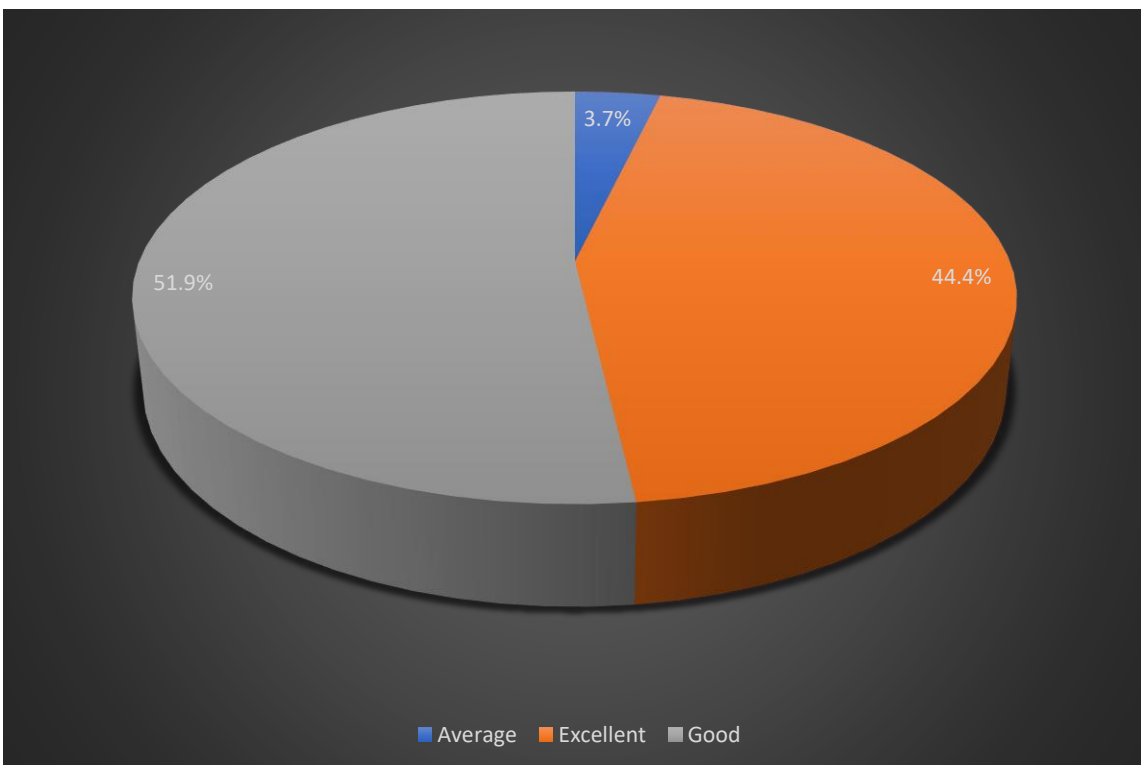
Role of mentorship programs in our institution is useful and aids in student's personality development



Creation of interest to pursue higher education



Overall rating

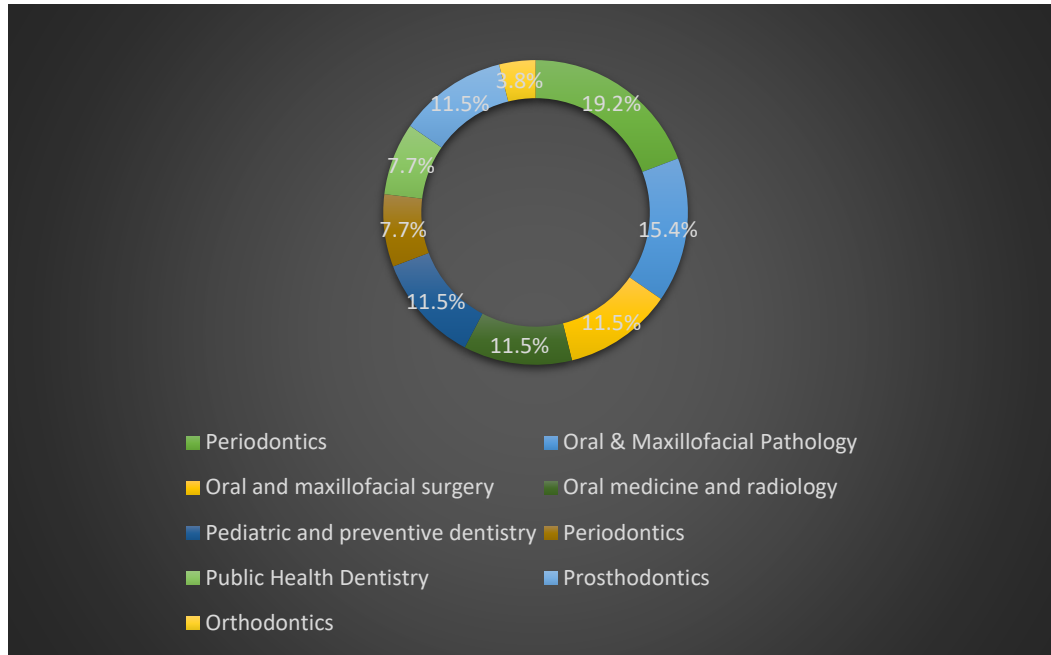


Any further comments or suggestions to improve the curriculum

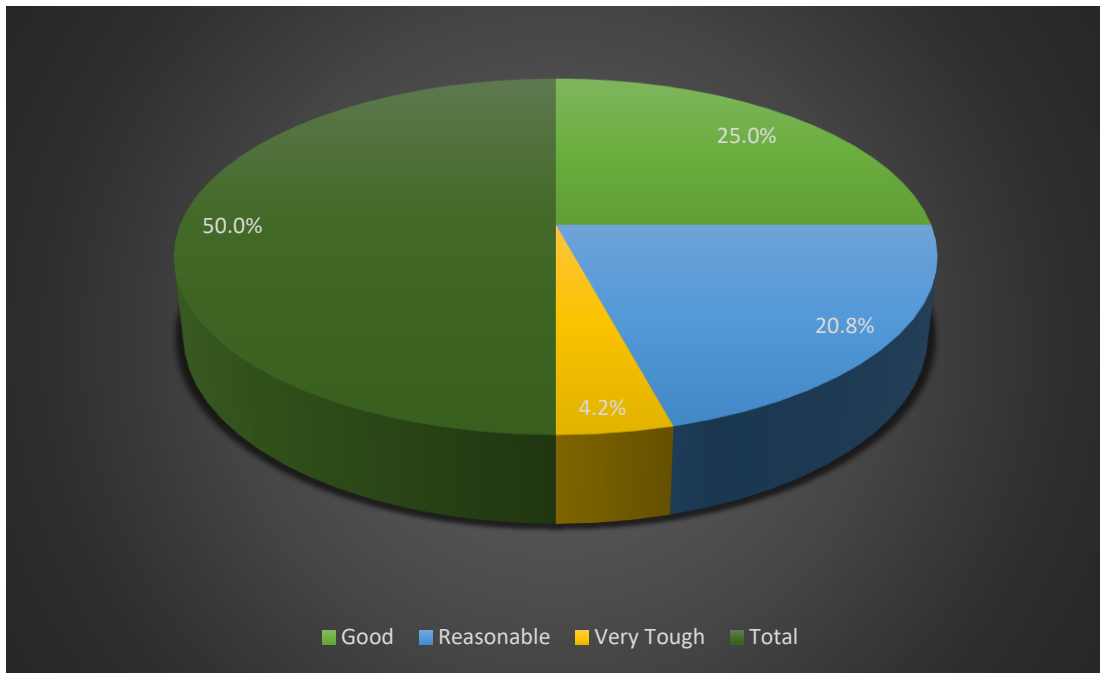
- Nil
- Nothing
- Over all excellent
- Guidance for MDS entrances exam
- Nothing so far
- None
- Good
- nothing
- To include AI based treatment content also in curriculum for learning latest treatment methods
- One of the best institution in kerala for Dentistry
- None
- No comments
- Study leave and exams should be done properly
- Adding advance technologies
- It is good so no suggestions as of now .

FEEDBACK FROM FACULTY

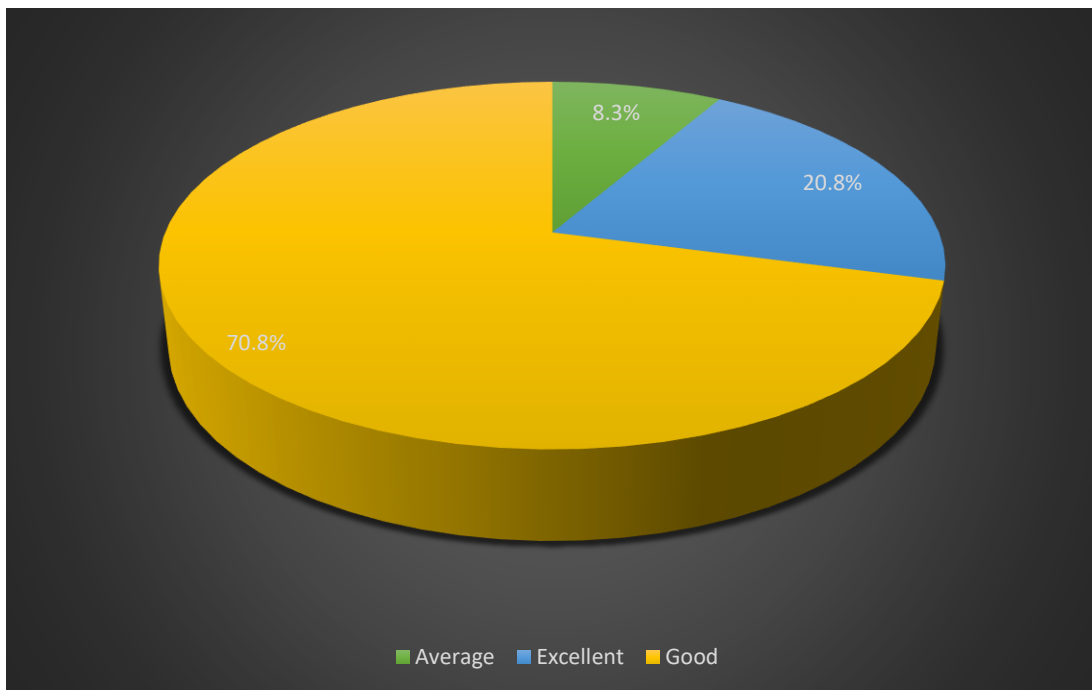
Department



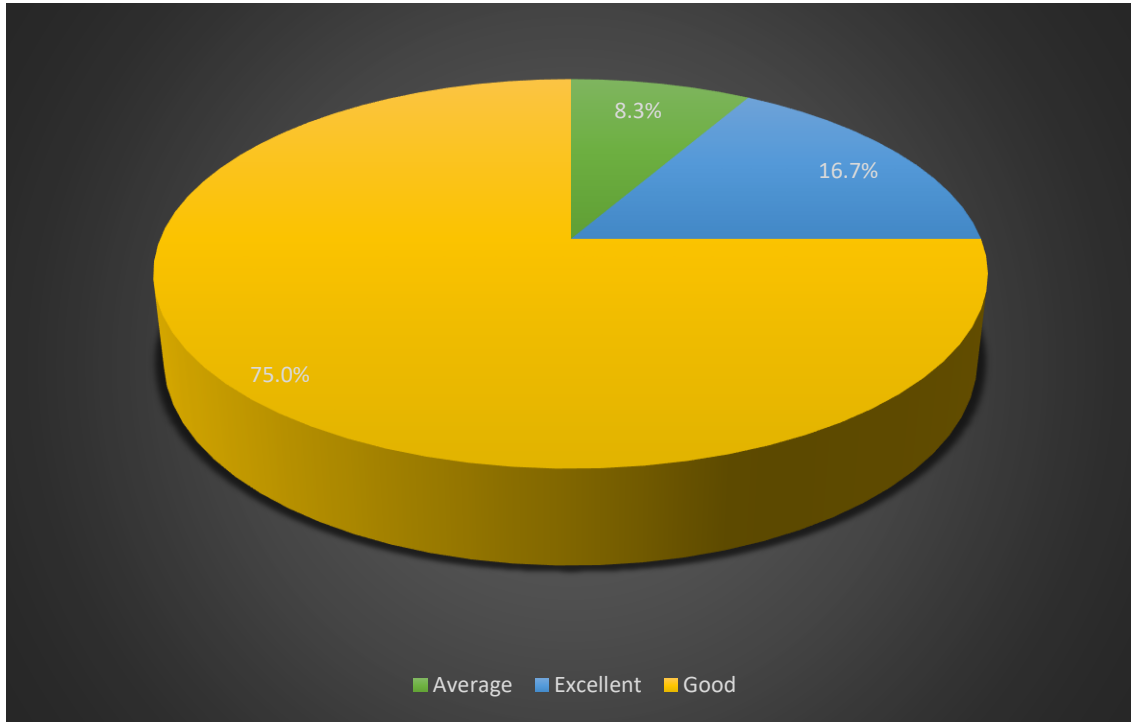
How is the curriculum content?



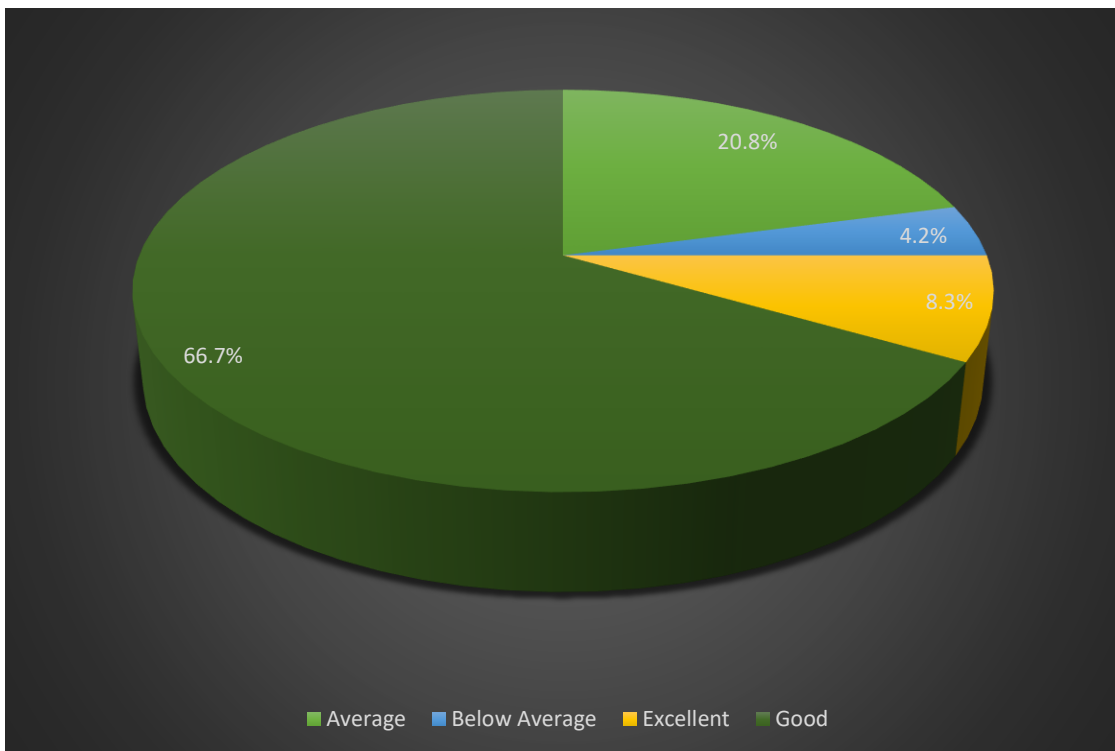
Facilities available for teaching as per the curriculum



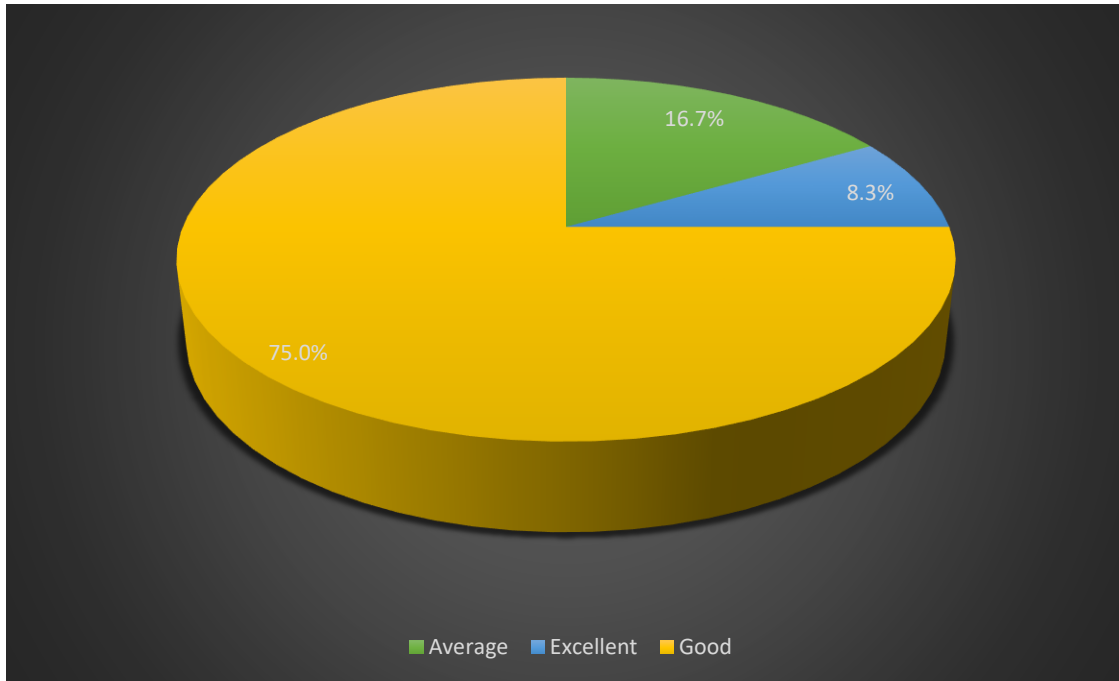
Student's response to the teaching/learning process



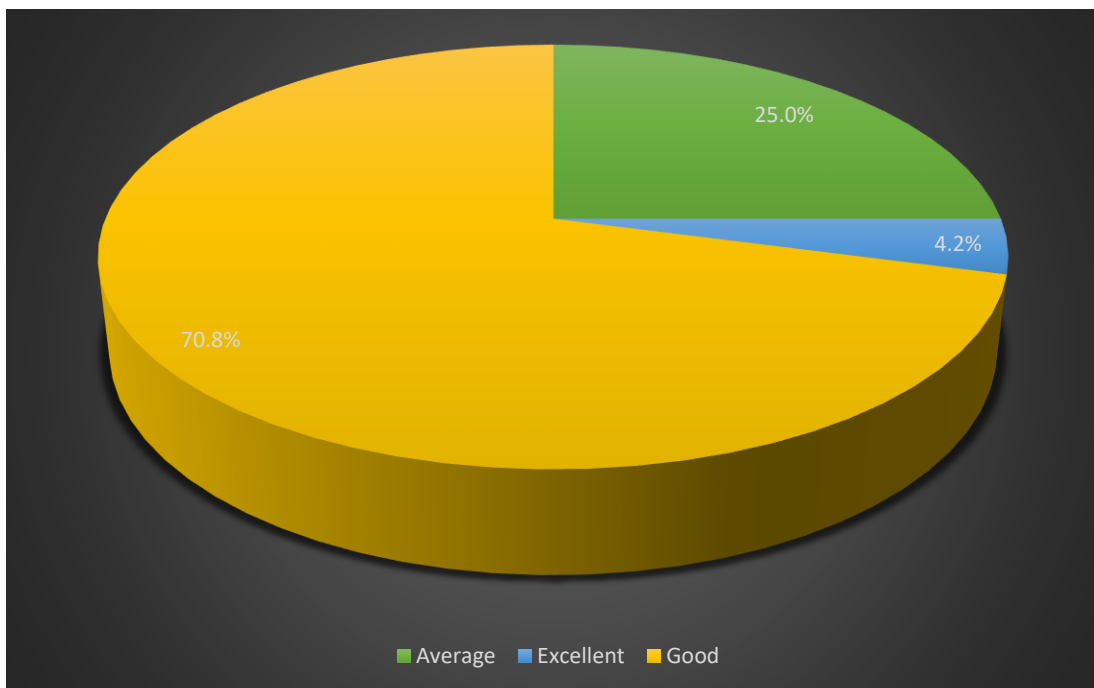
How is the present pattern of assessment of the practical knowledge of students?



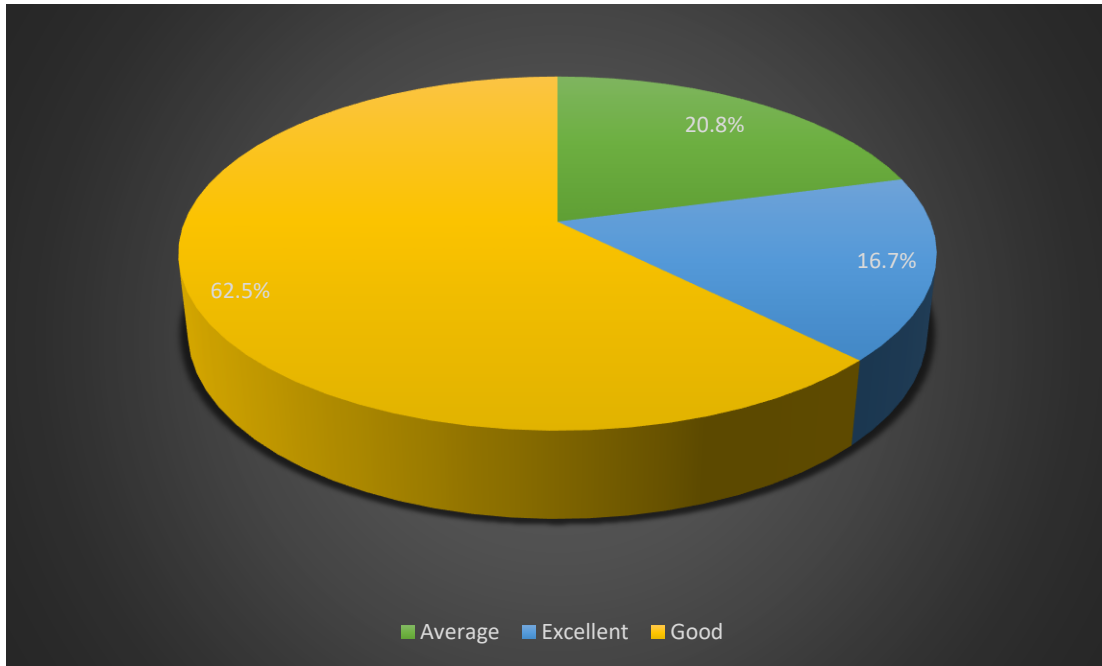
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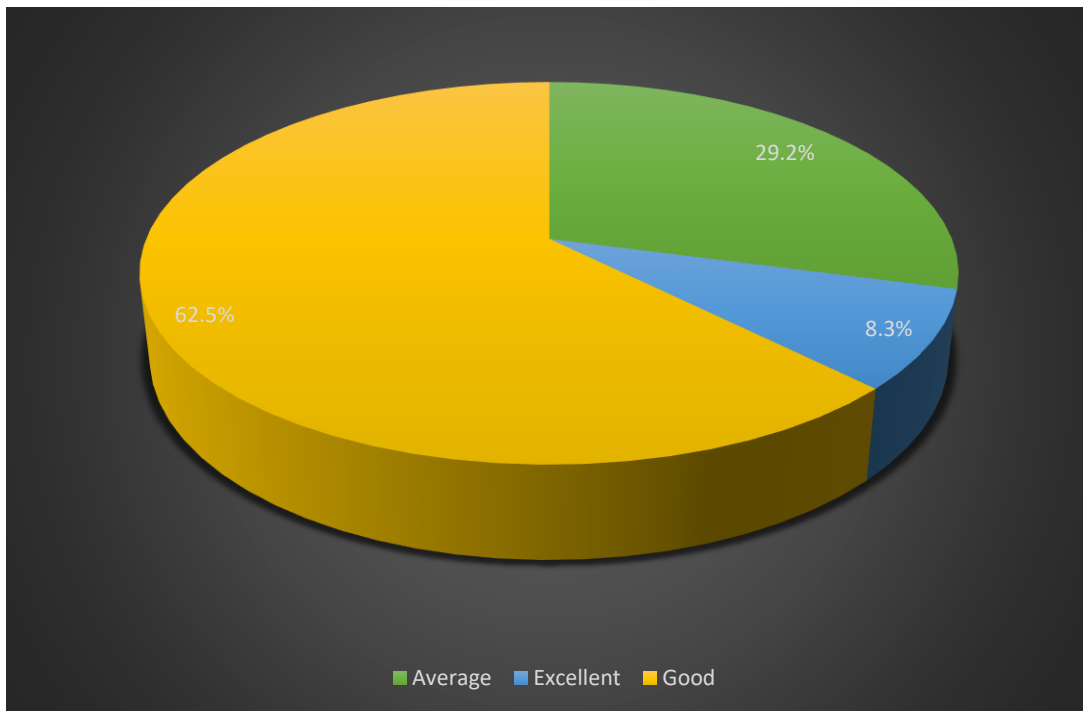
Present system of identifying and encouraging student's strengths and weakness



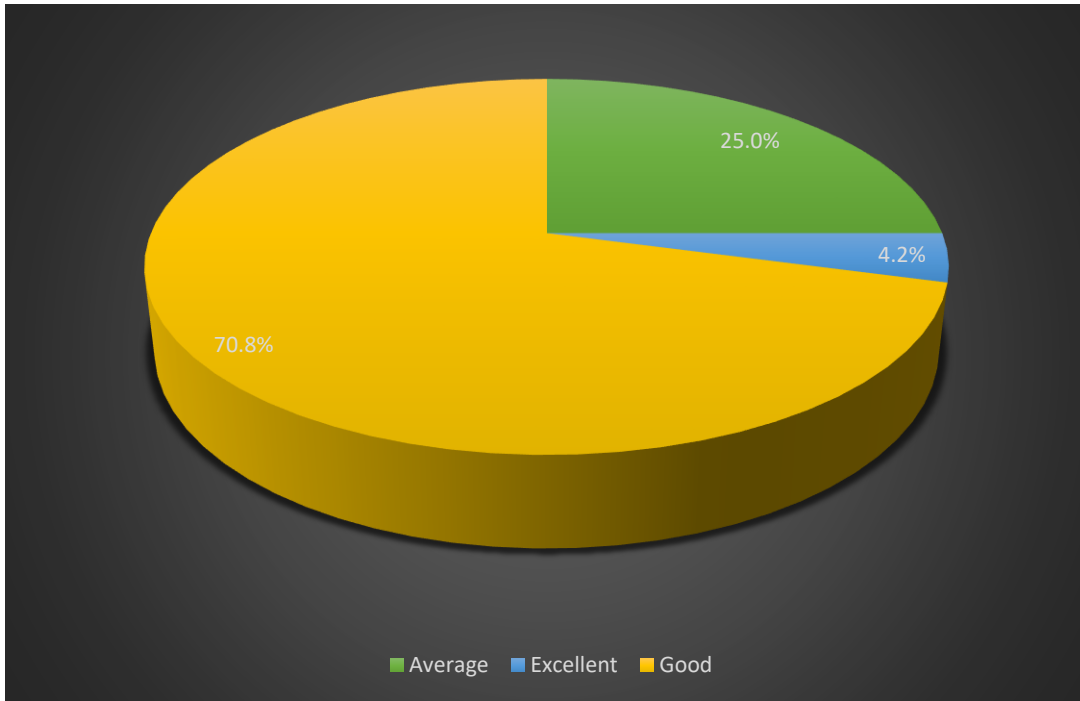
Weightage given to hand skill development



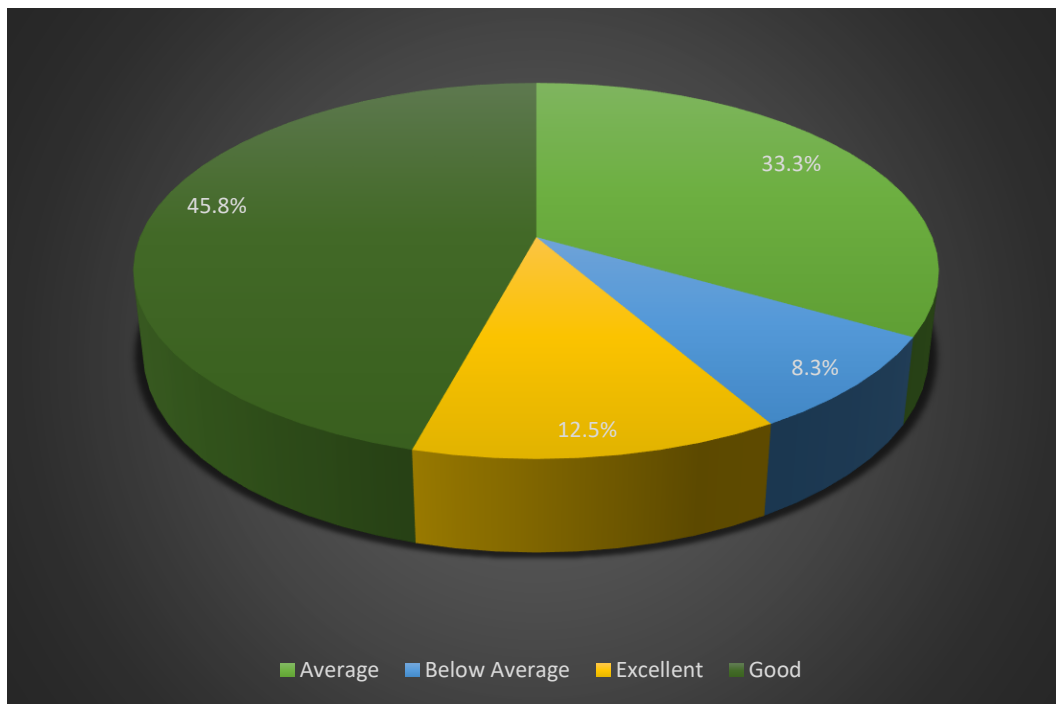
Teaching about advances and updates in dentistry



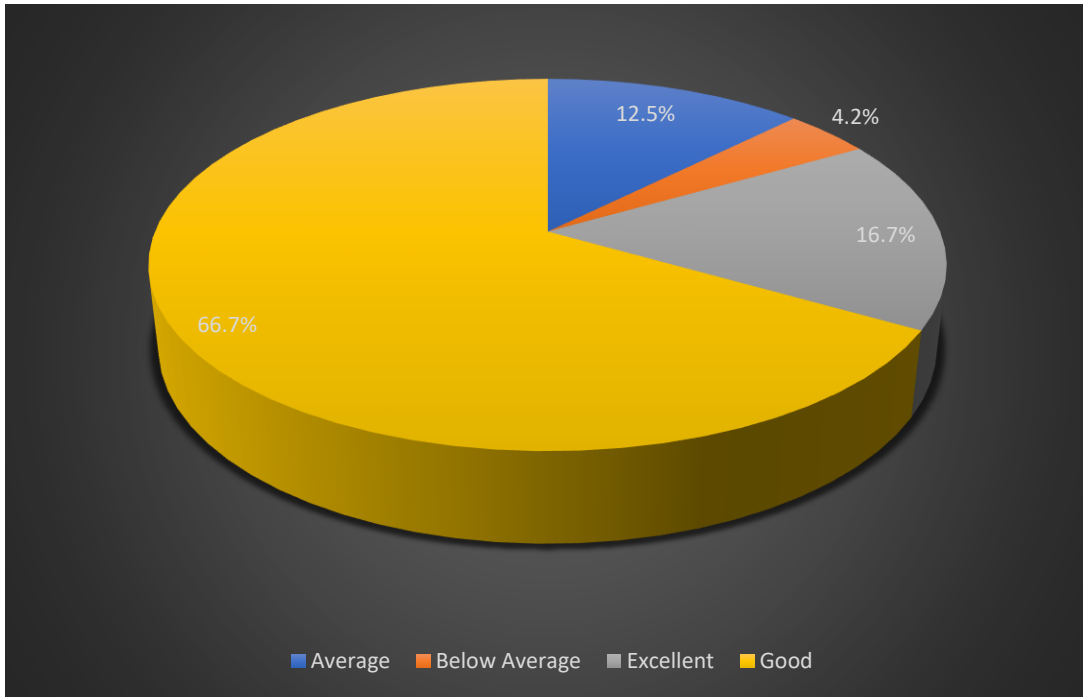
Fulfilment of learning objectives



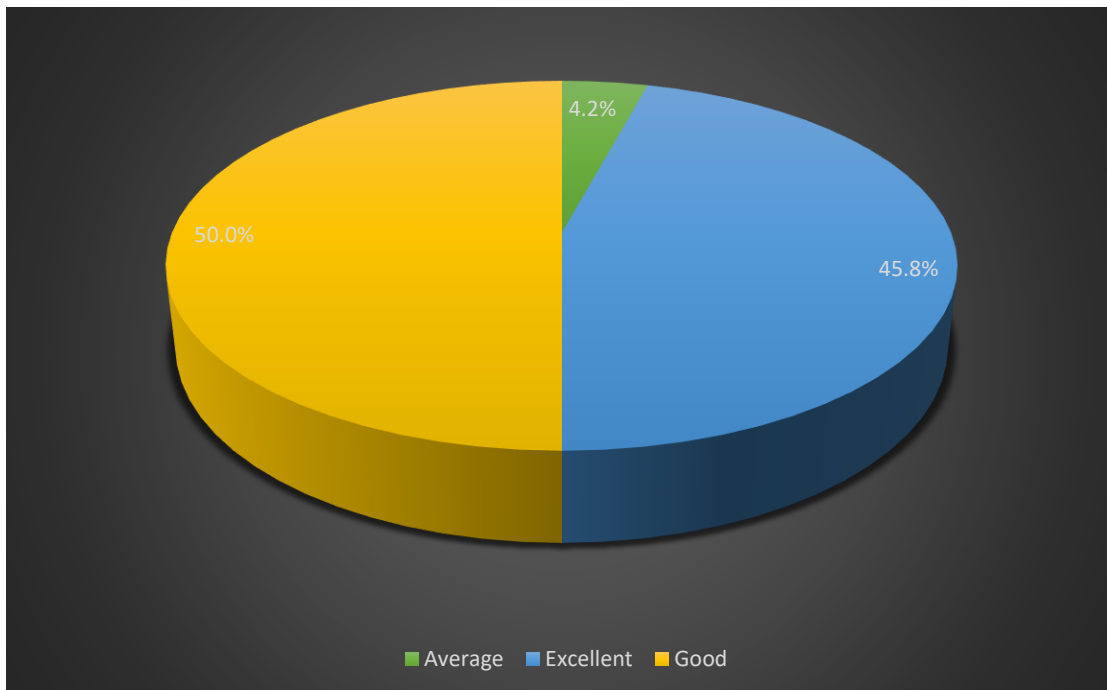
Weightage given to clinical problem based learning



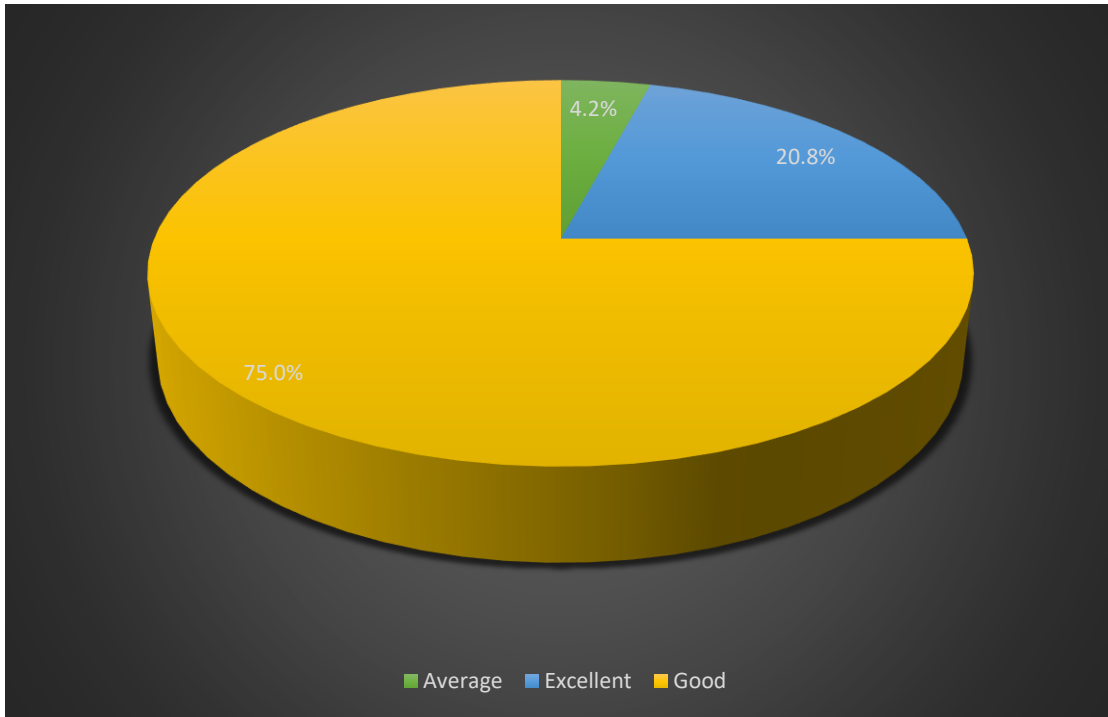
Quality, Clarity and relevance of Reference material / Study material



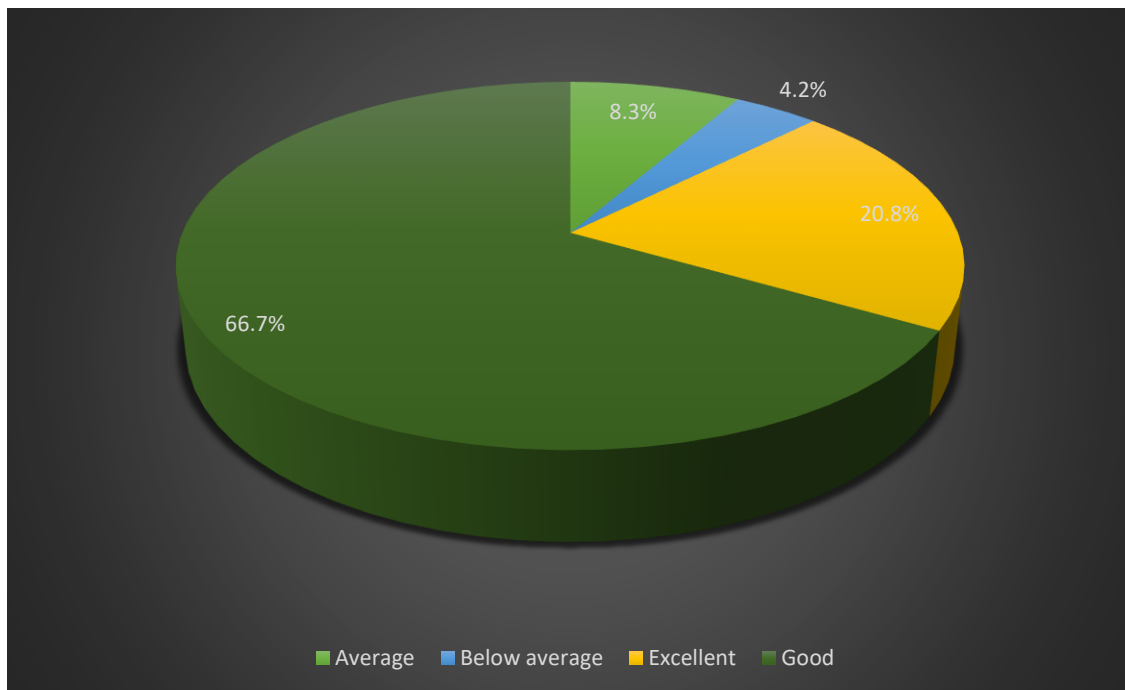
Completion of Syllabus as per the curriculum on time



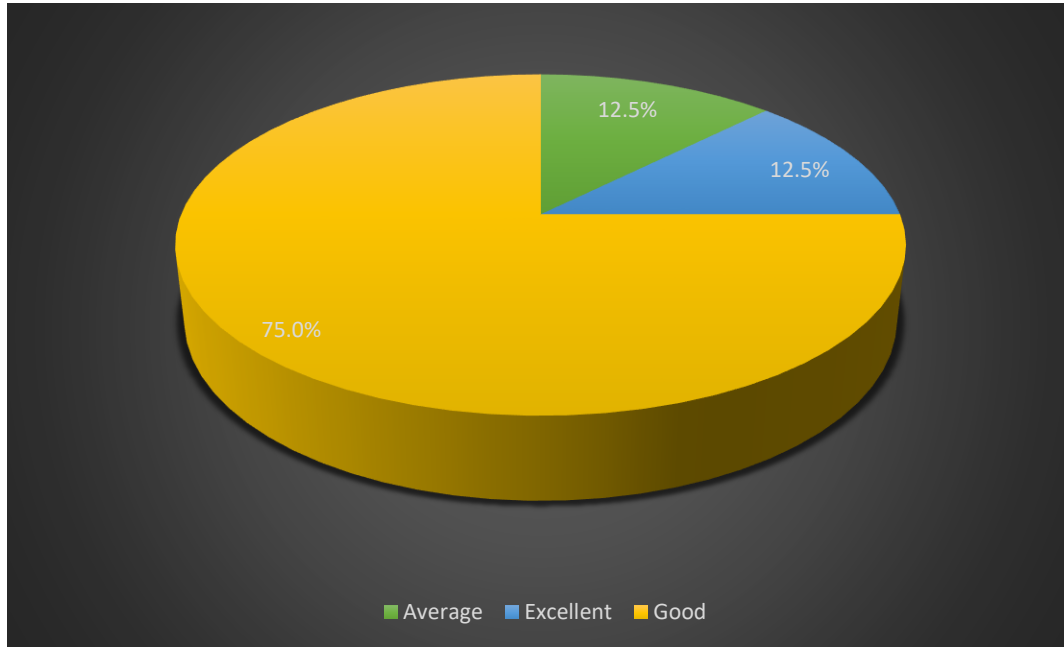
How is the Utilization of audio visual aids in teaching?



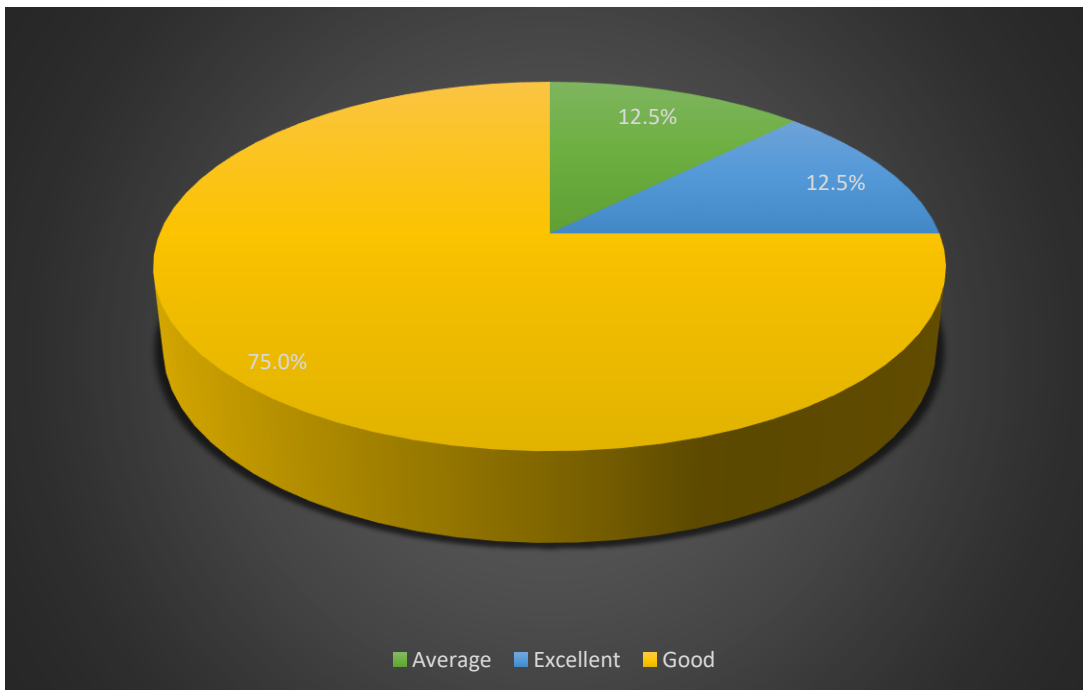
How is the exam evaluation and assessment process?



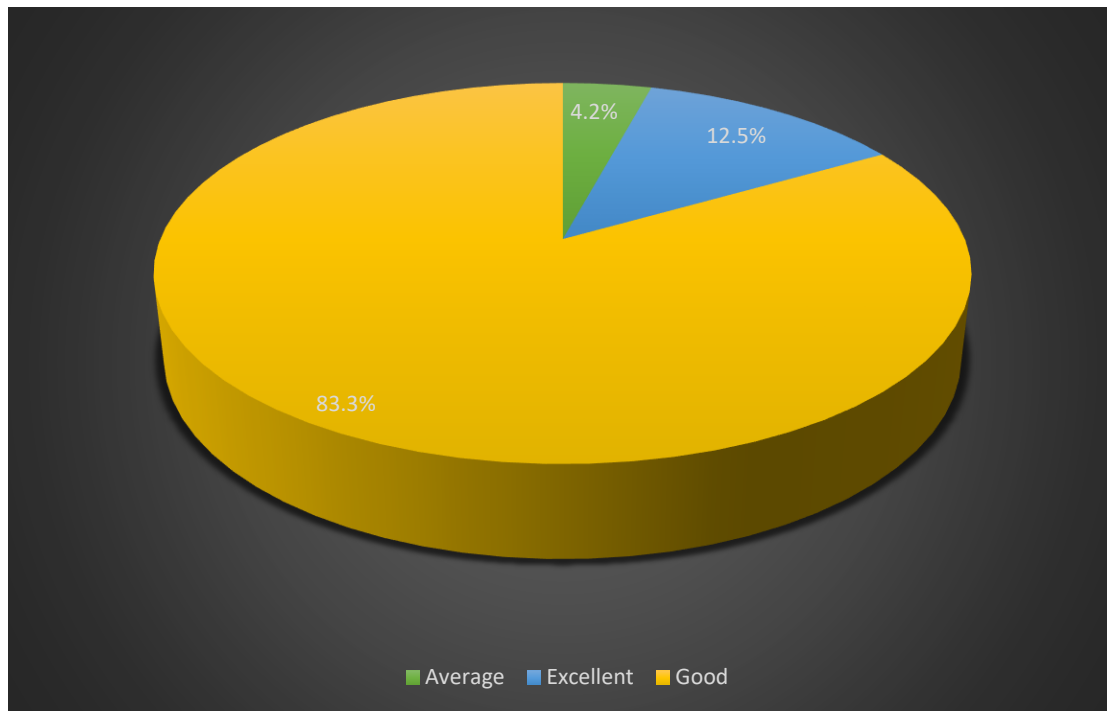
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Creation of interest to pursue higher education



Overall rating



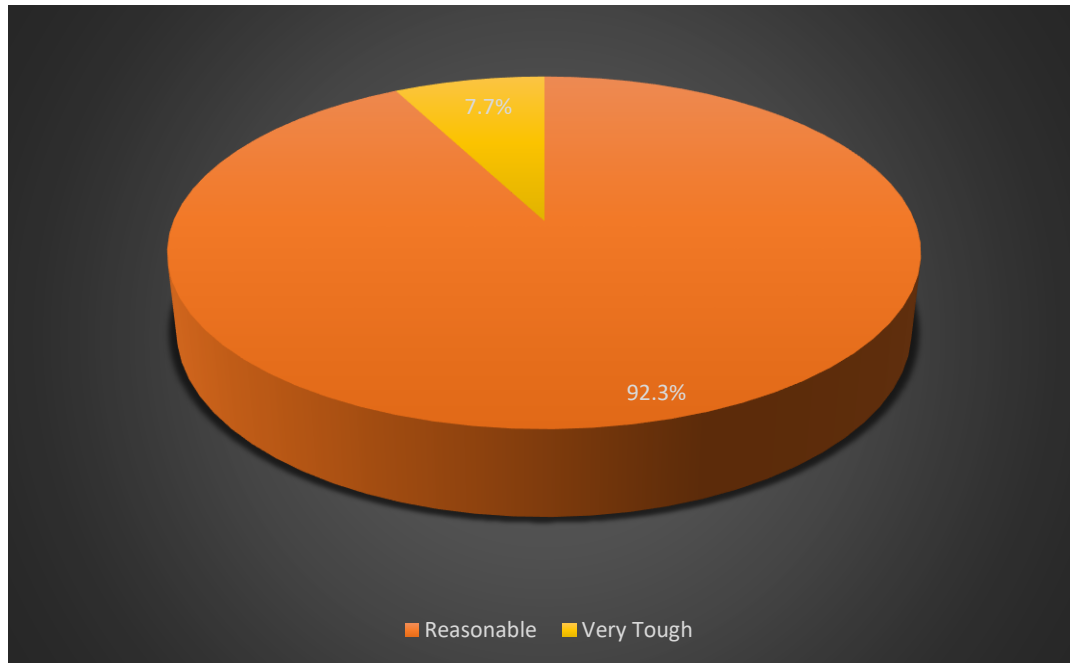
Any further comments or suggestions to improve the curriculum

- Updating of audio-visual aids , upgrading classrooms and more exposure to recent advances in periodontology for the students would be beneficial in upgrading their knowledge and creating in them an interest for higher education
- MDS curriculum needs more formative assessment at the University level for consistent performance evaluation.
- University clinical examination needs updating for wholistic treatment planning for the child patient including Interception of malocclusion based on growth and development
- Ug curriculum needs a more sustainable requirement quota for clinical work
- Students need more motivation. More Av class rooms
- Updation of infrastructure and manpower required
- Infrastructure development and dental chairs to be made more functional or procured.
- Good
- Seminars and journal clubs to be included for students and interns
- Special case exposure for the students to be enhanced by giving chance to see the cases reports to college

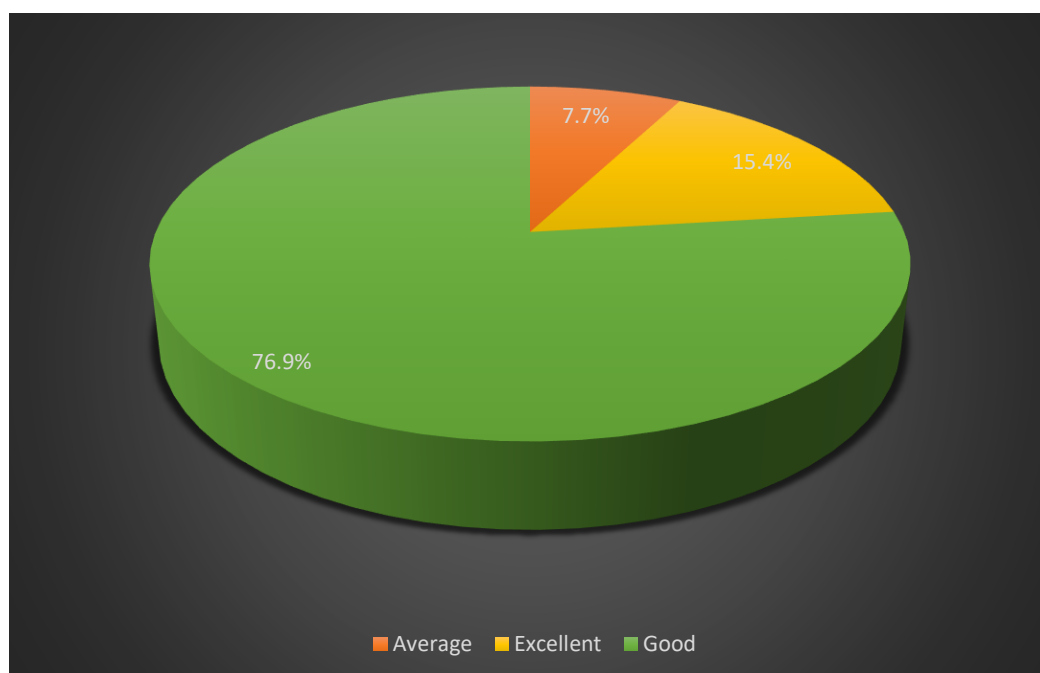
- Collaboration of technical advancements into curriculum such as AI and dissemination of such currently relevant advancements to all faculty and students
- More of biostatistics into curriculum
- Segregation of topics into must know, need to know and nice to know will reduce the workload of faculty and students and enable more time for focused learning and problem based learning
- Clinical oriented training can be improved by a meticulous discussion in the academic council
- One on one interaction between students and teacher needed to improve overall development
- Include about recent advances in dentistry

FEEDBACK FROM ALUMNI

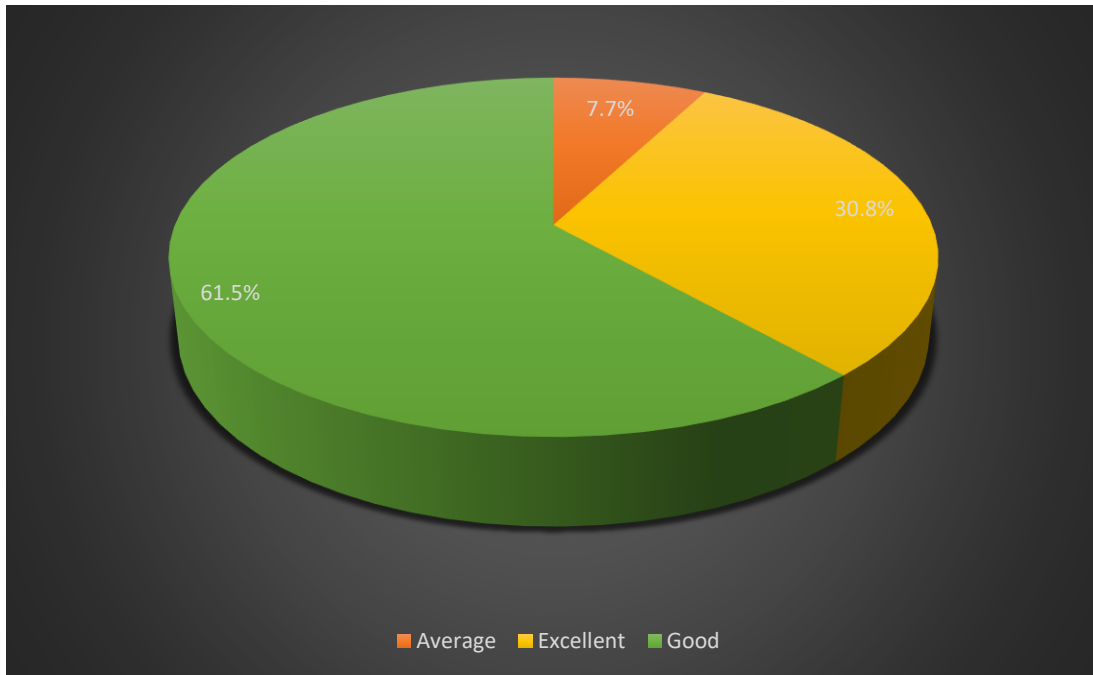
How is the curriculum content?



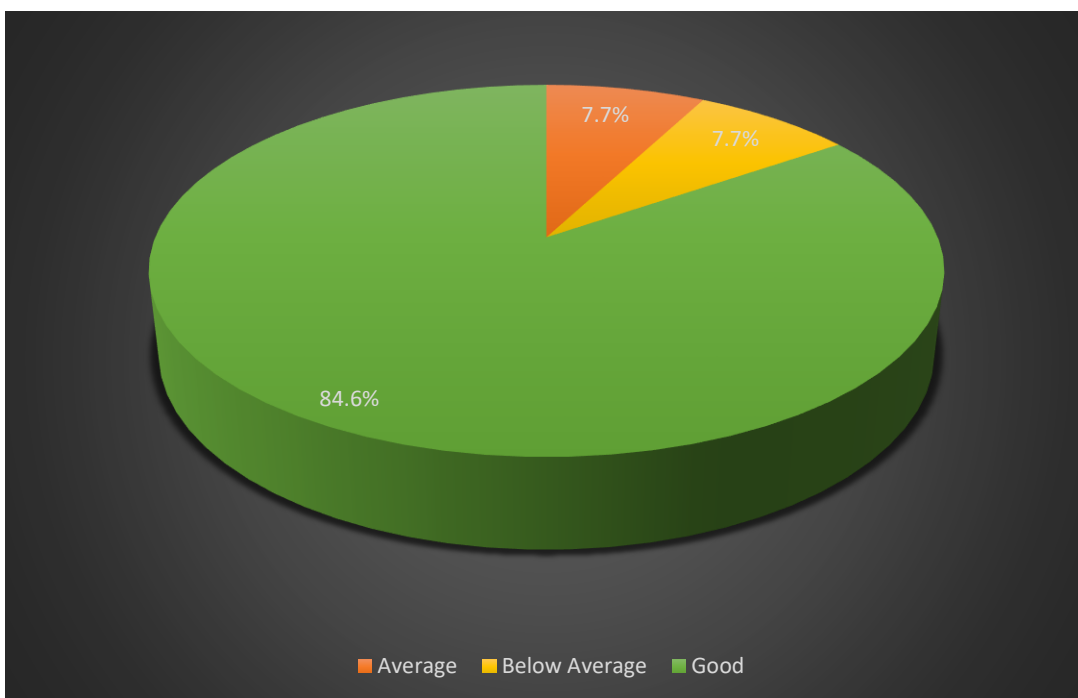
Method of teaching as per the curriculum.



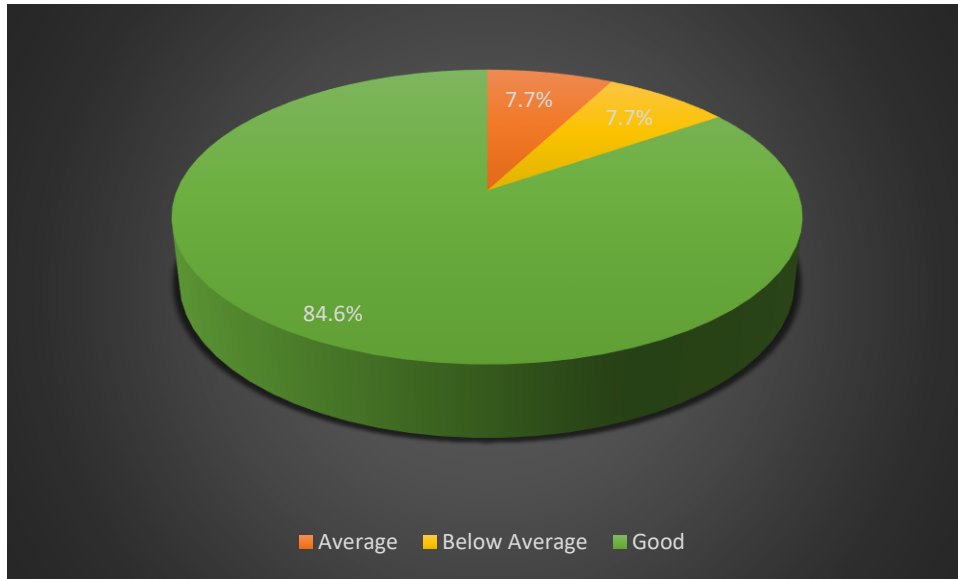
Teacher's Knowledge and ability to teach the syllabus



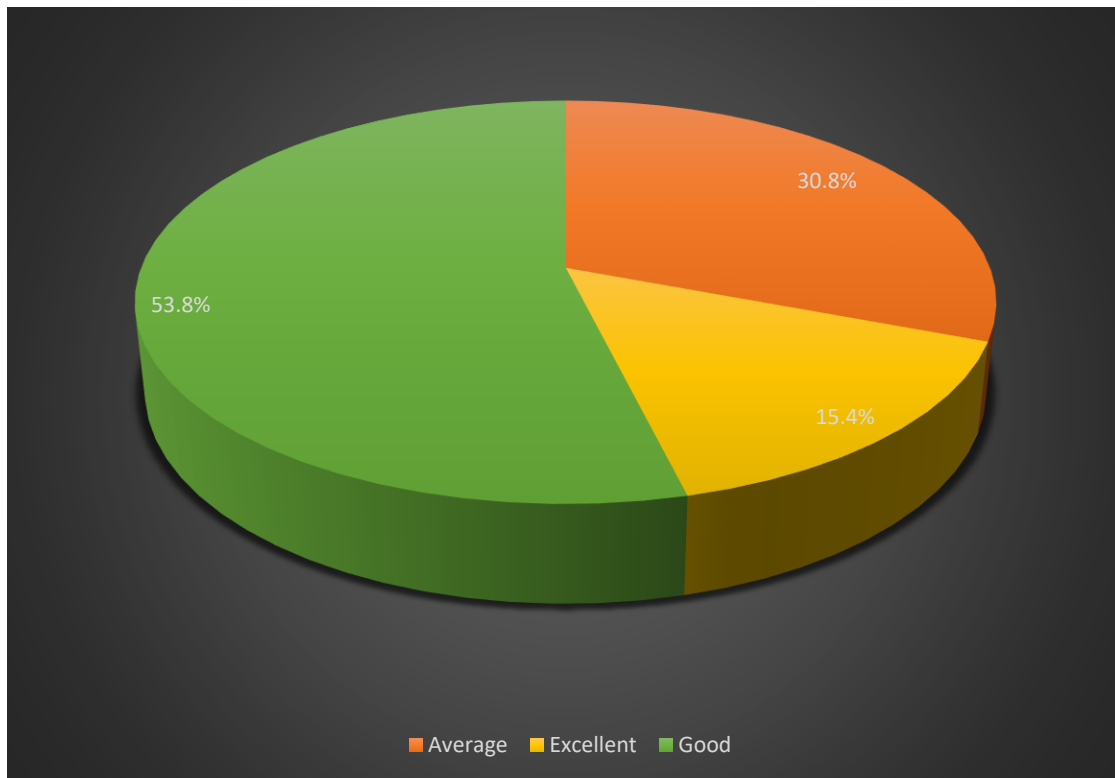
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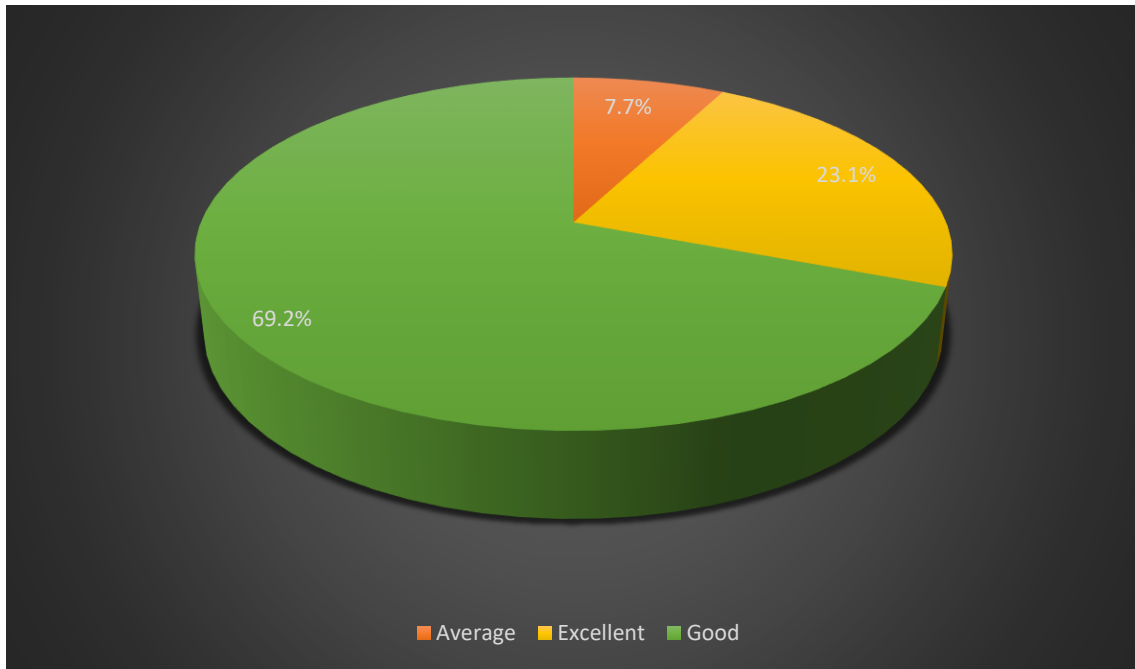
How is the present pattern of assessment of the theory knowledge of students?



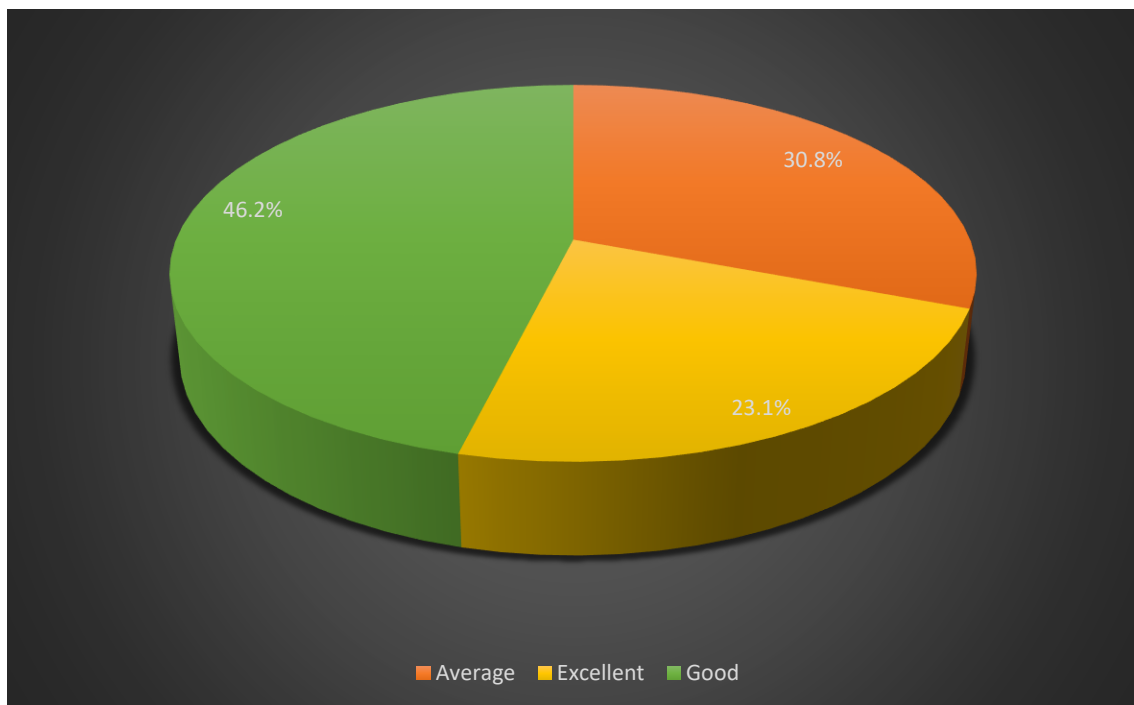
Role of teachers in identifying and encouraging your strengths and weakness



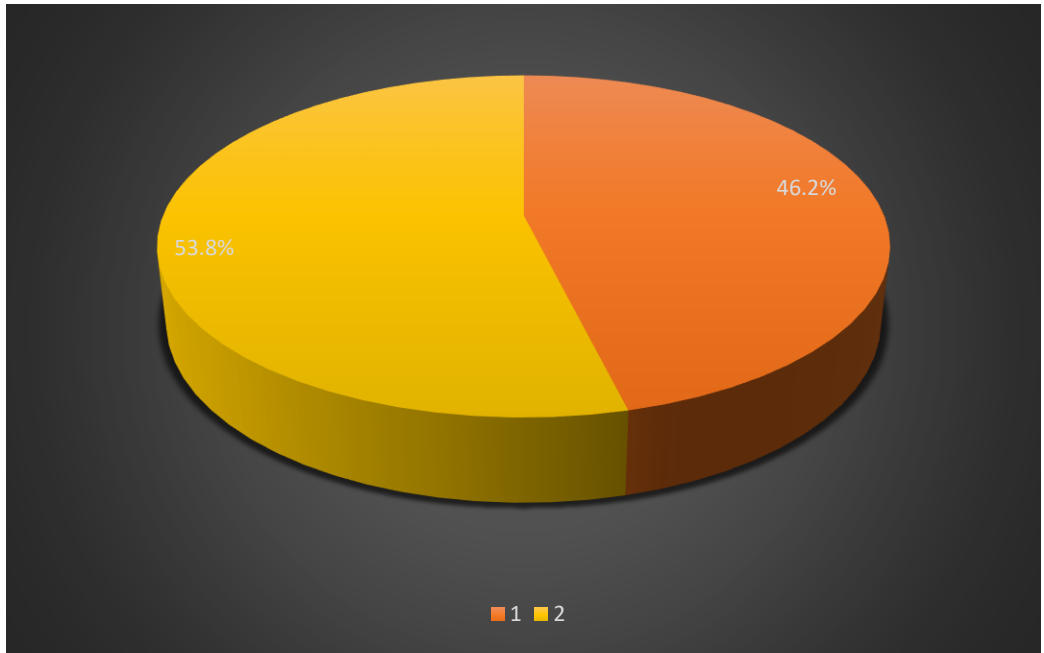
Teaching or delivering lecture contents



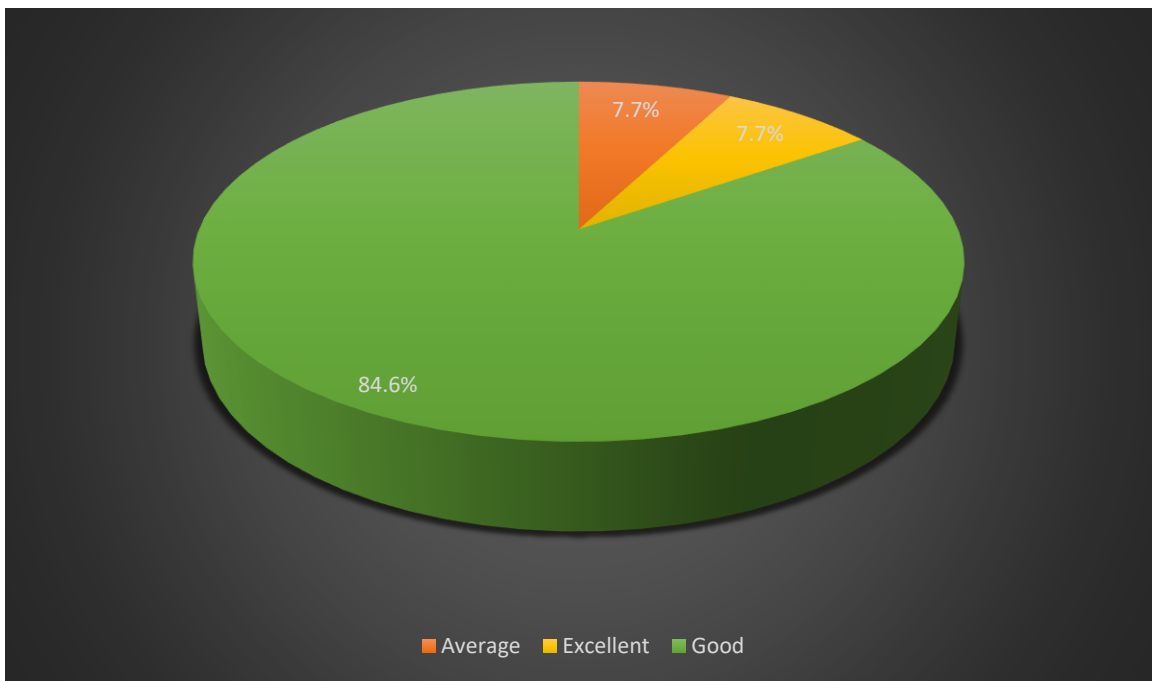
Weightage given to hand skill development



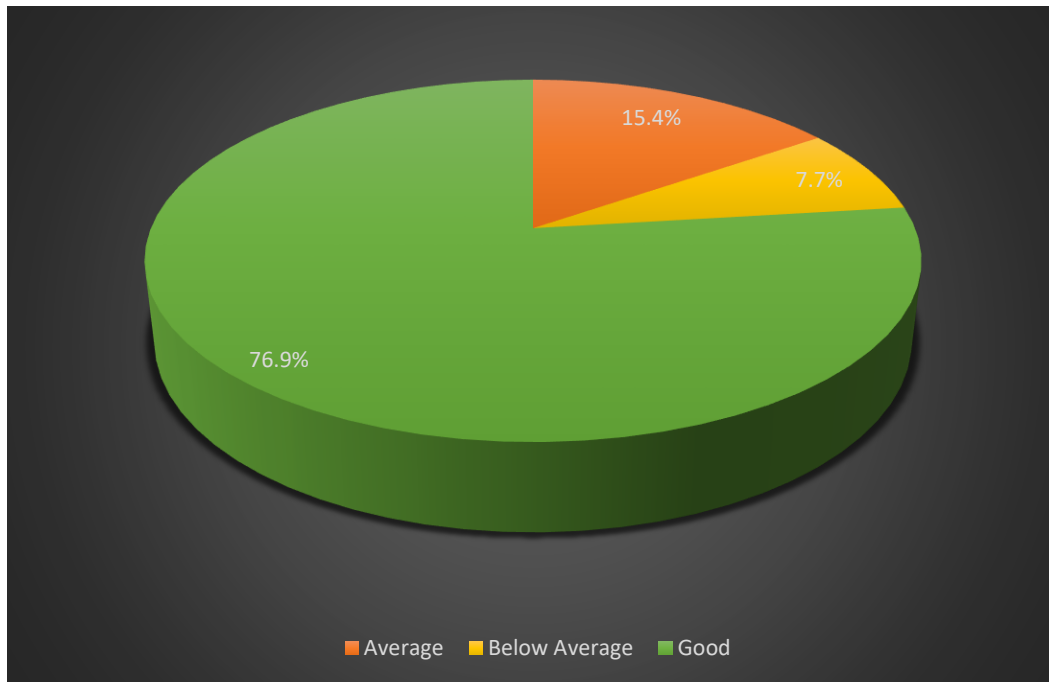
Teaching about advances and updates in dentistry



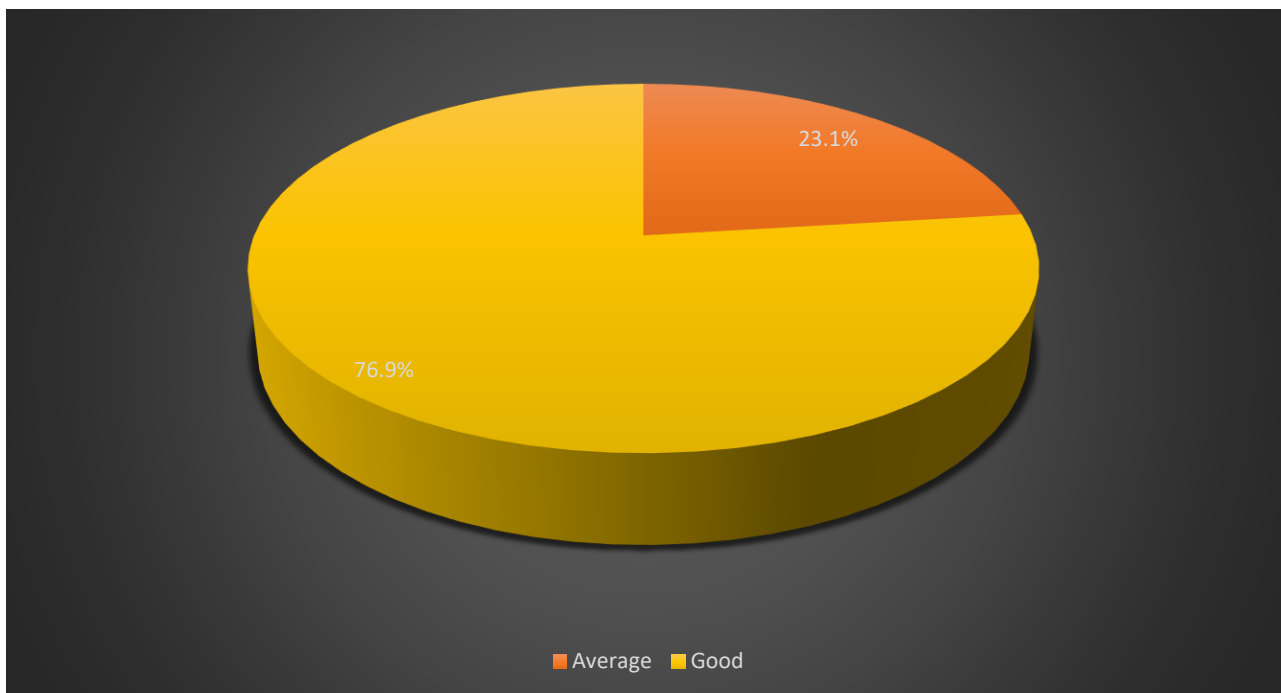
Fulfilment of learning objectives



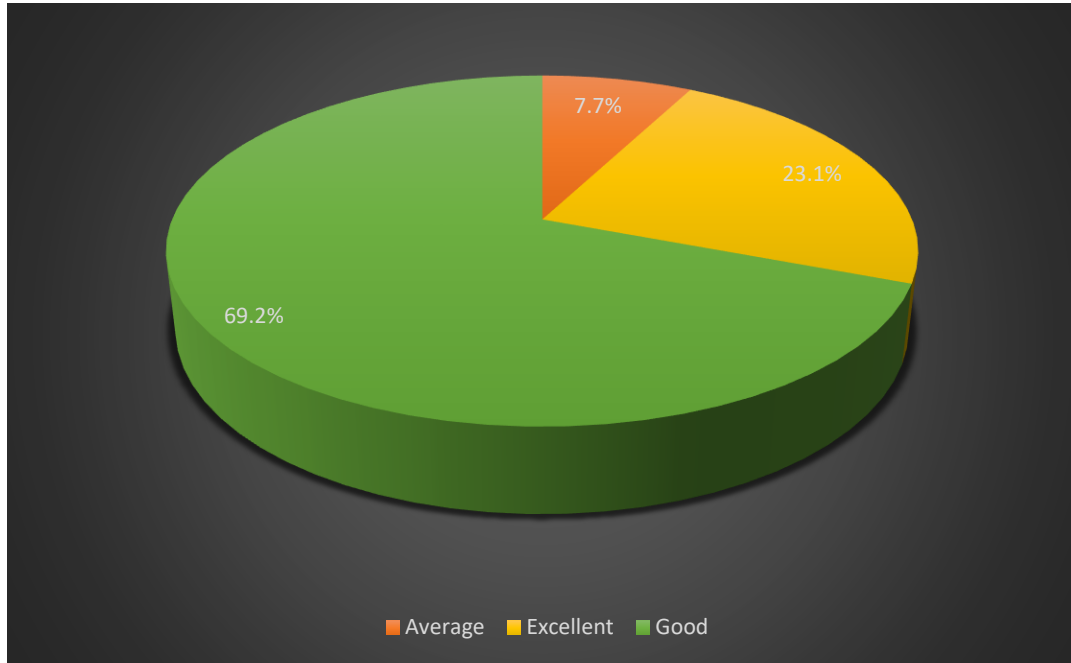
Weightage given to clinical problem based learning



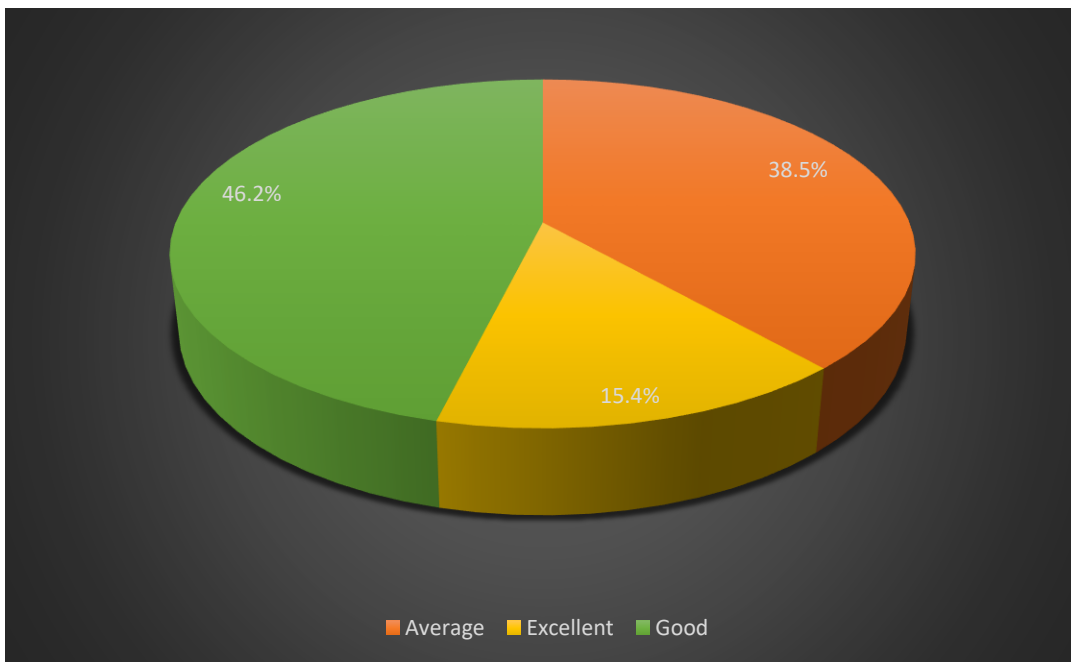
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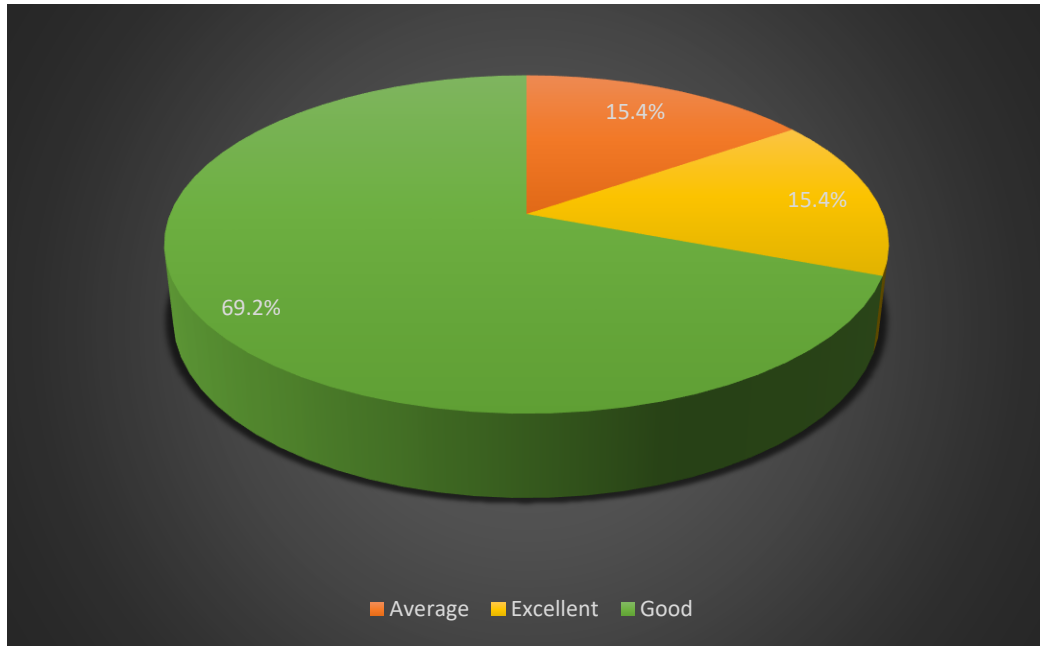
Completion of Syllabus as per the curriculum on time



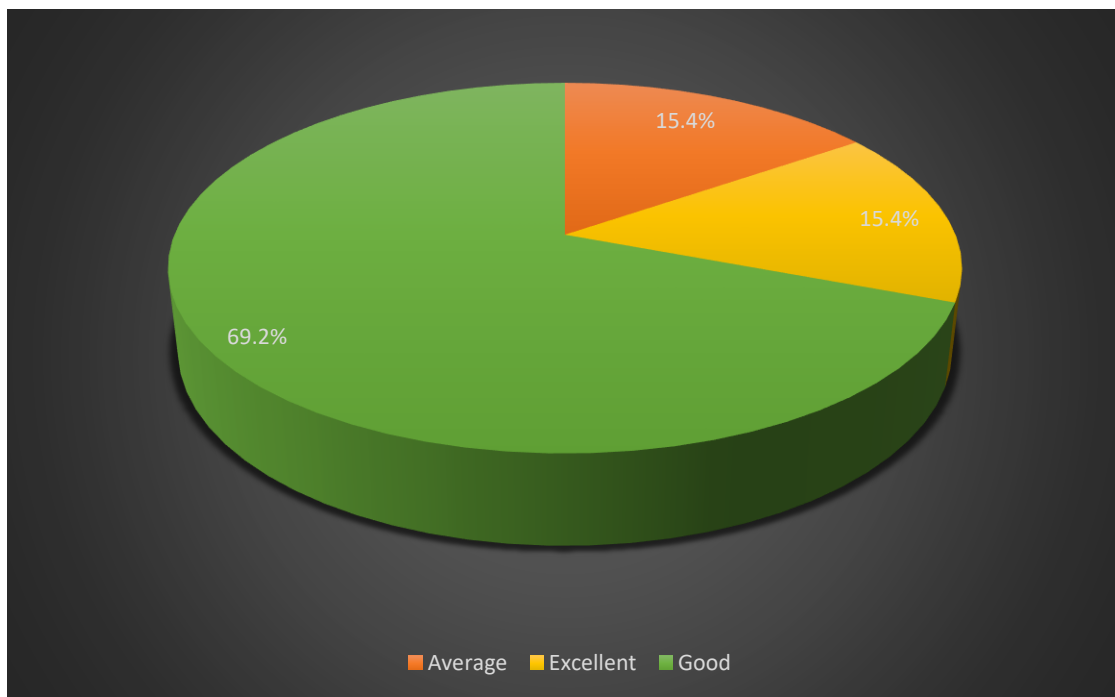
How is the Utilization of audio visual aids in teaching?



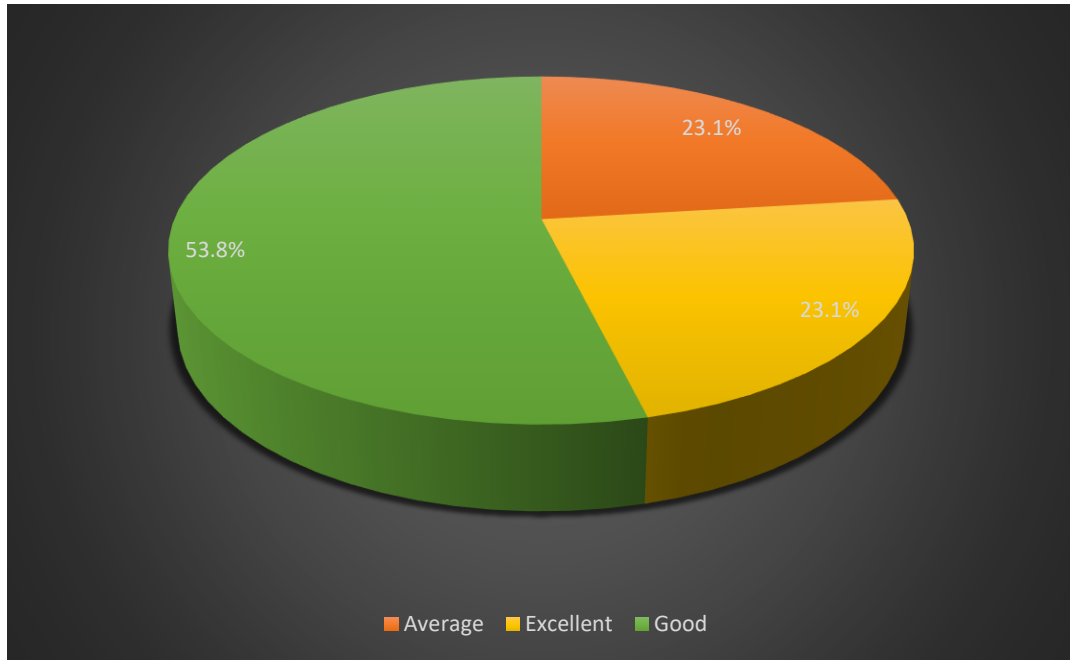
How is the exam evaluation and assessment process?



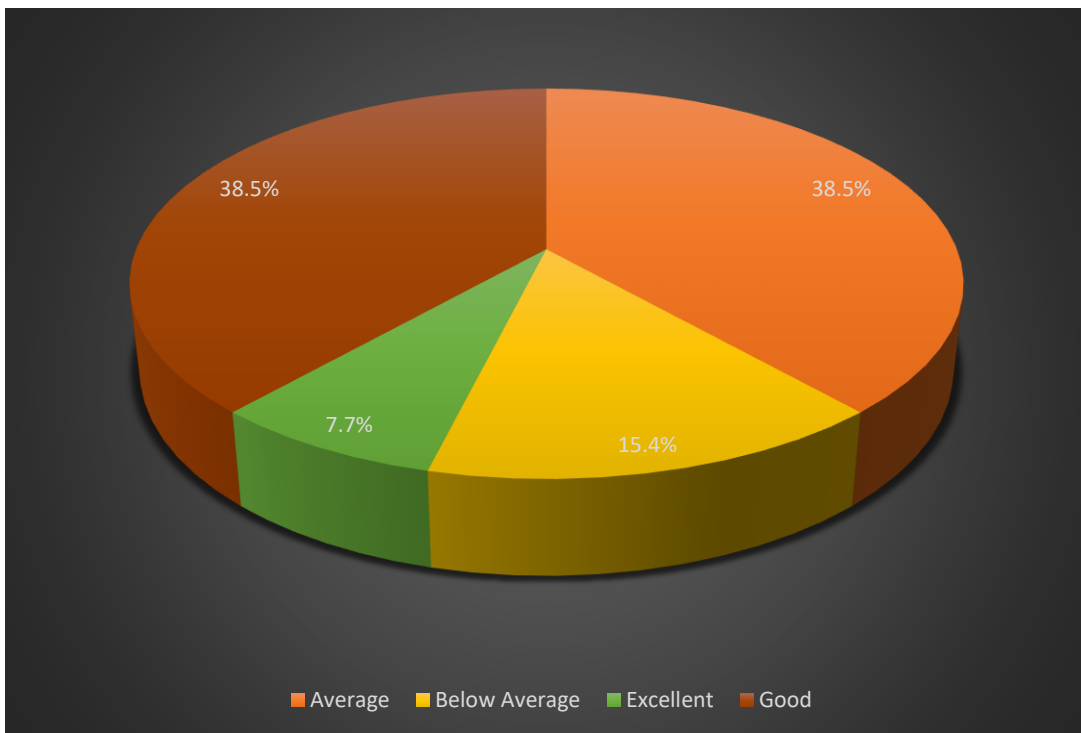
Role of mentorship programs in our institution is useful and aids in student's personality development



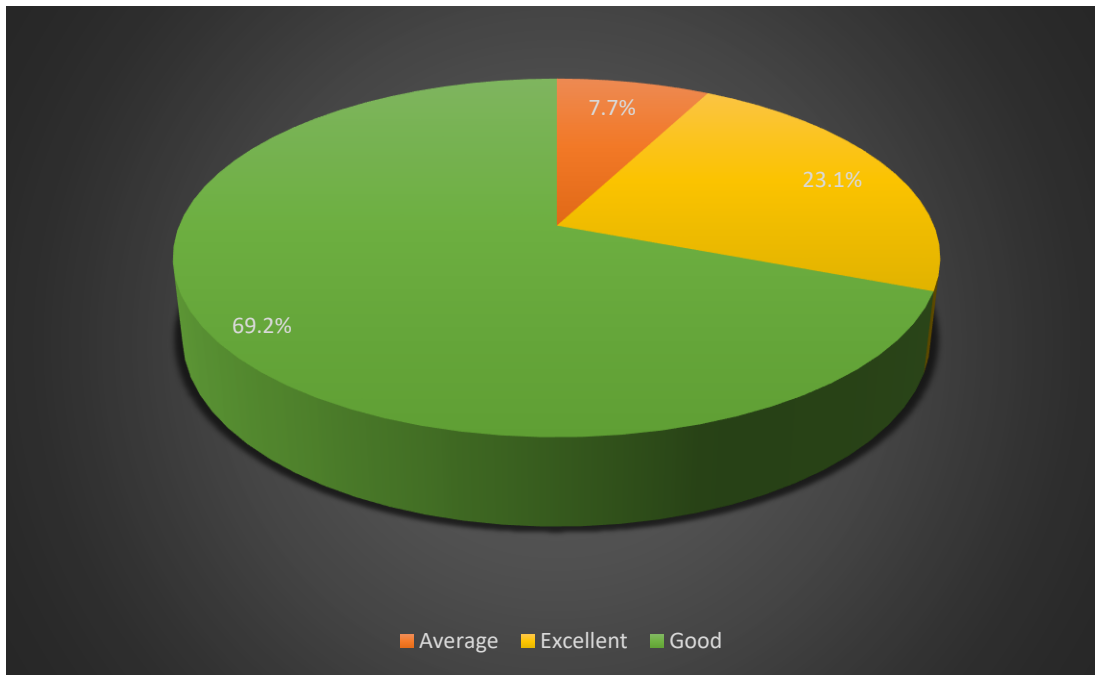
Creation of interest to pursue higher education



Job placement possibilities based on the Curriculum Content



Overall rating

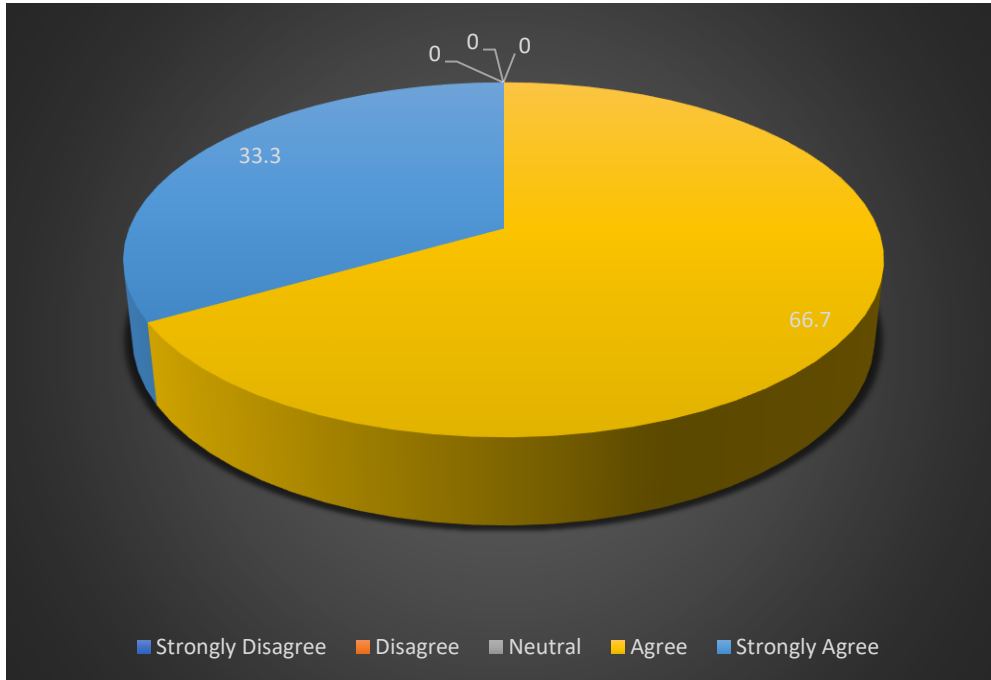


Any further comments or suggestions to improve the curriculum

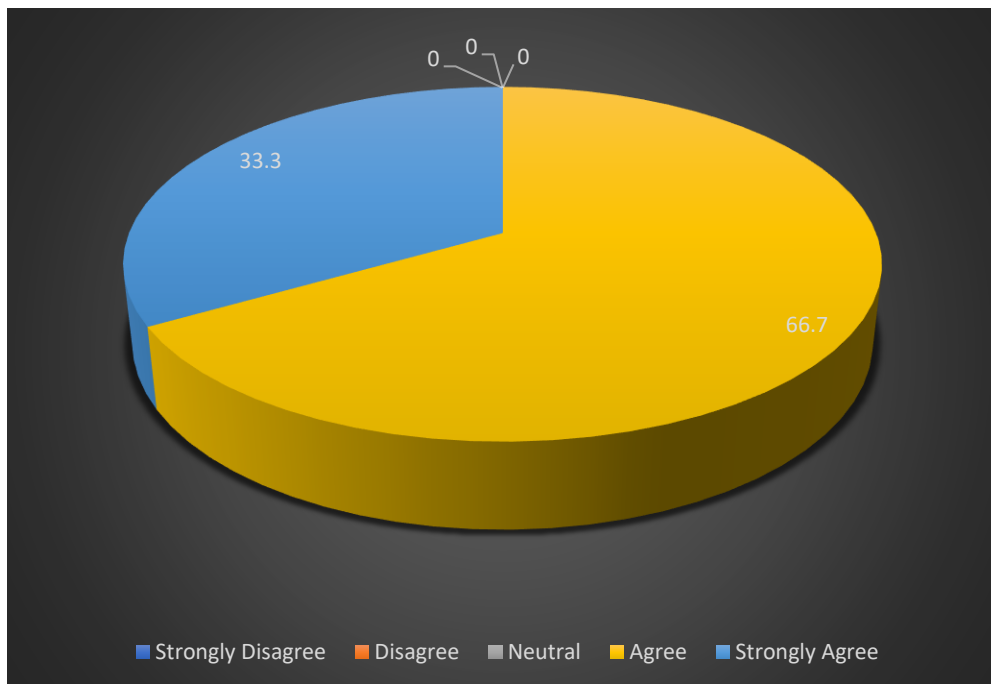
- Better hands on training for preparing students for practice anywhere in the world could be focused on
- Good
- More advanced courses to be conducted
- Include composite resin restoration as exam activity

FEEDBACK FROM EMPLOYERS

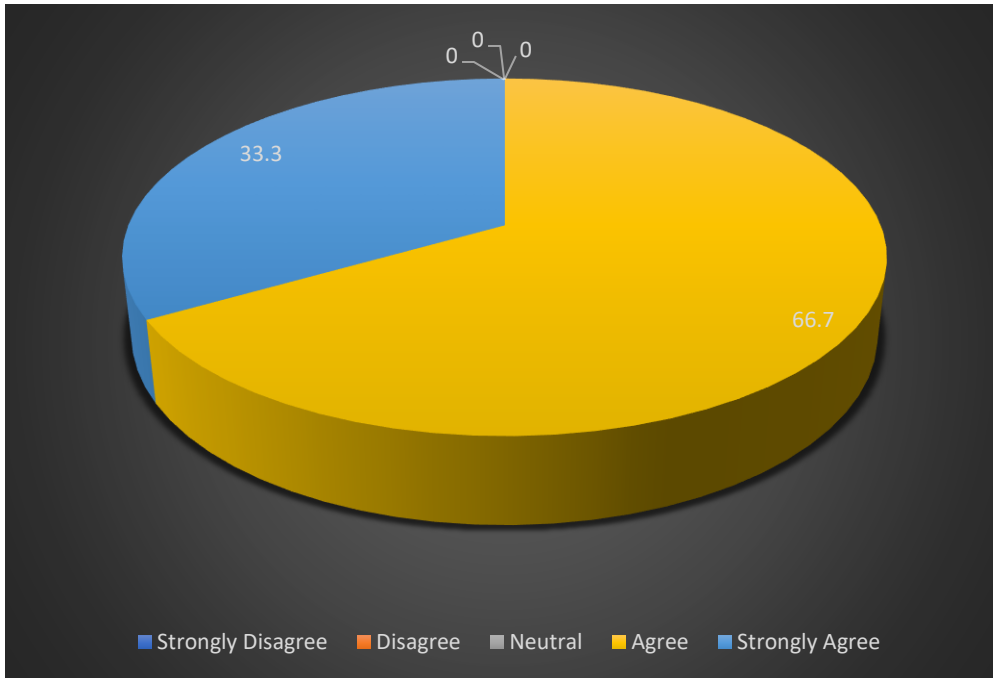
1. The curriculum meets professional requirements and expectations.



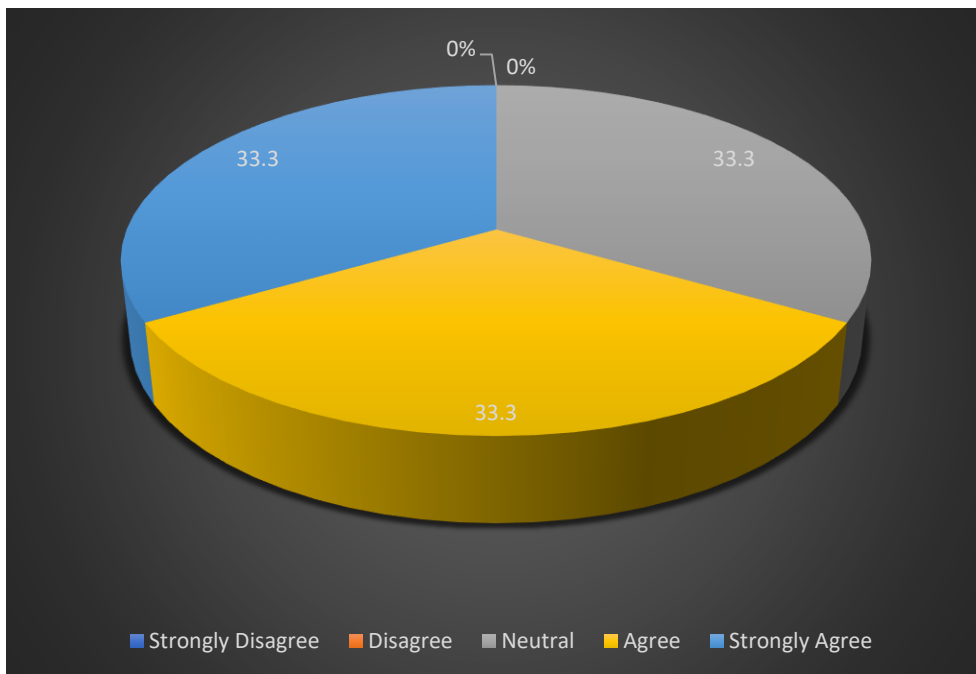
Curriculum has adequate coverage of Academic & Clinical communication skills



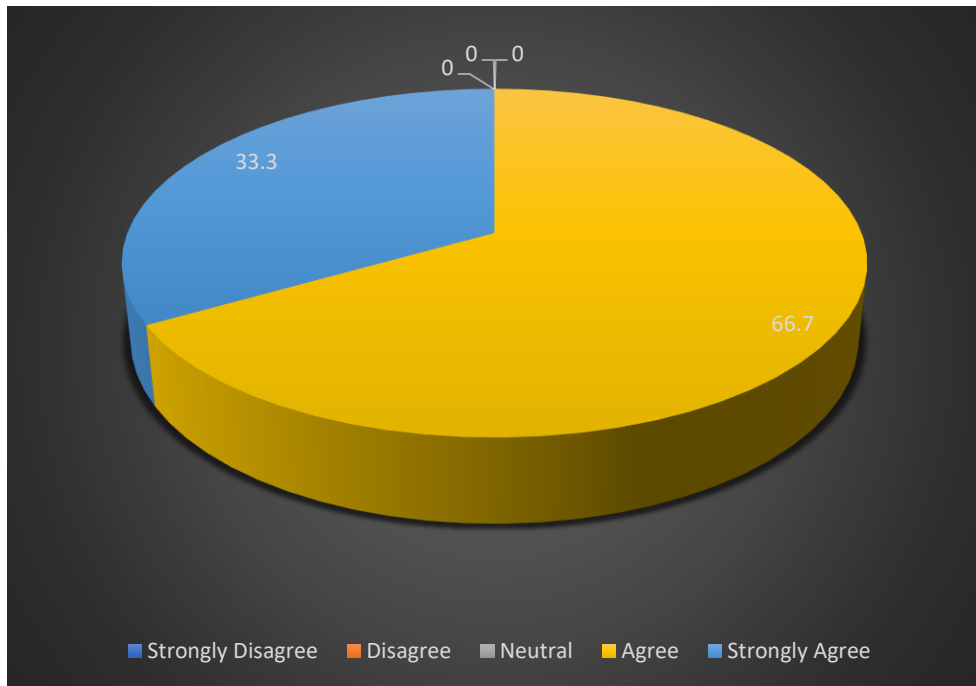
Curriculum has adequate coverage of legal/ethical issues



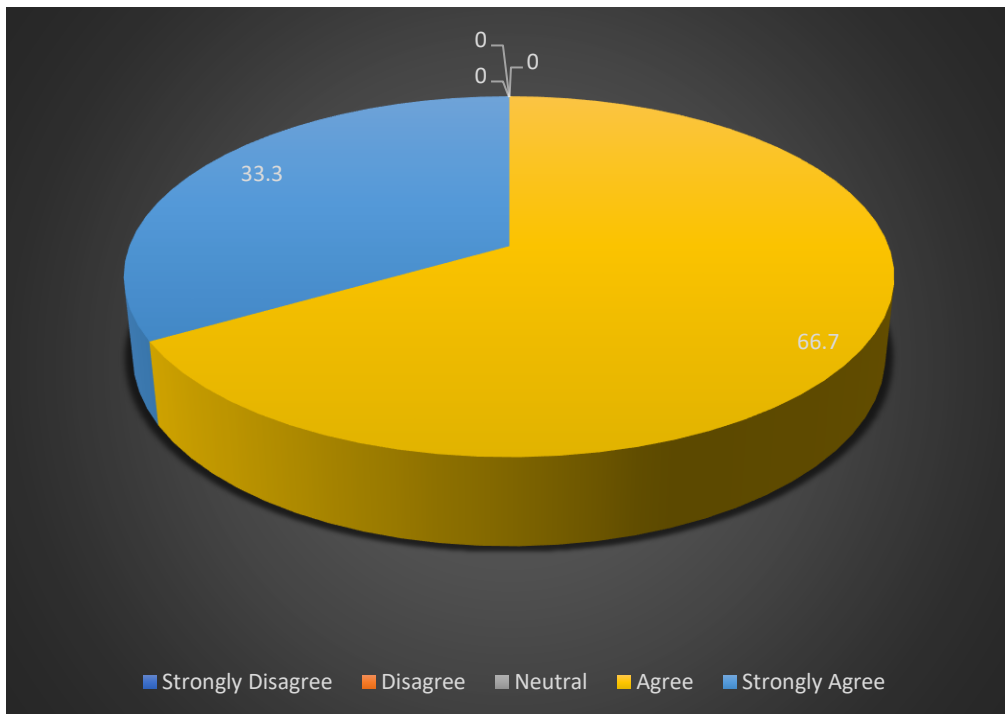
Curriculum is up to date and incorporates new developments in the field



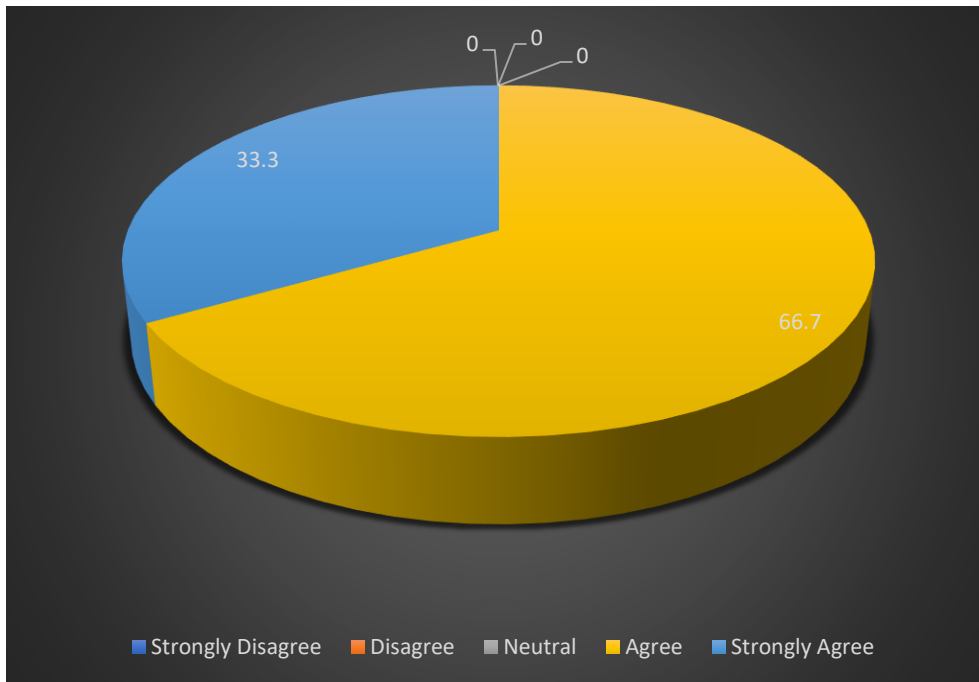
Curriculum encourages & promotes to work in teams and develop leadership qualities



Curriculum motivates the learner to develop lifelong learning skills



Curriculum is designed to promote research skills



Any further suggestions on innovations in curriculum

- Incorporate artificial intelligence and its application in dentistry
- Clinical skills should be developed and improved

Dr. Aby Mathew T. MDS
Principal
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Rev. Aby Vadakkumthala
Director Institutions
Pushpagiri Medicity