

8.1.8a: Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year 2023-2024.

The evaluation of students in our dental program encompasses both direct and indirect assessments of the quality of education they receive, as well as their overall development into competent dental practitioners. We assess student performance based on the following ten criteria, which are applied uniformly across all departments:

- 1. Knowledge
- 2. Competency and Skill
- 3. Punctuality
- 4. Patient Management Skills
- 5. Quality of Treatment
- 6. Follow-Up on Treatment
- 7. Patient Motivation for Further Treatment
- 8. Communication Skills
- 9. Teamwork Capabilities
- 10. Initiative in Participating in Research

Each criterion is scored on a scale of 1 to 5, where 1 represents "Poor," 2 signifies "Below Average," 3 indicates "Average," 4 denotes "Above Average (Good)," and 5 is considered "Excellent." The scores for each student are then summed to obtain a total score.

Students who excel in these areas receive encouragement to maintain their high performance, while those who face challenges are provided guidance on specific areas for improvement. Recognizing that our student body comes from diverse backgrounds, we emphasize the importance of their social, moral, and academic development throughout the evaluation process.

Final grades are assigned based on the following scoring ranges:

- Poor: 0-10
- Below Average: 11-20
- Above Average (Good): 31-40
- Excellent: 41-50

This structured approach ensures that all students receive comprehensive feedback aimed at fostering their growth as exceptional dental professionals.

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